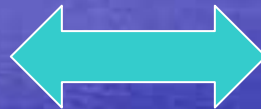


Comments

From A Sociological View
Takehiko Kariya

“No Test” Land



“High Stakes Test” Land

Reality

No Accountability?

No Guideline for Policies?

“Egalitarian” School System

Campbell’s Law working

Learning only for Testing

Competition in Education

Test Land's Policy Making



Cost of measuring results of school reforms
Politics and economics of evaluation

Interpretation of results: by who? how? For whom?

Monitoring System's Problems

Reflexivity in High Modernity

PISA Shock?? for Japan

- Declines of Scores
- More Inequality in Education
- Socio-economic-cultural background of students effect on Japanese students' performance

Policy Implications of PISA 2003: What happened between 2000 and 2003?

- National Curriculum Revised and began implemented
- School Days per week shortened
- Teachers tasks increased
- Policy Discontinuity

Other factors (No change)

- Stratified High School System
- Centralized System
- No Research Based Policy Making Process

Why neo-liberals are so attractive?

- Distrusting education experts
- Distrusting Ministry of Education and public school system

Why do people distrust educators?

- Market driven education seems to work well (JUKU)
- What can we say?
- A main difference: shrinking market

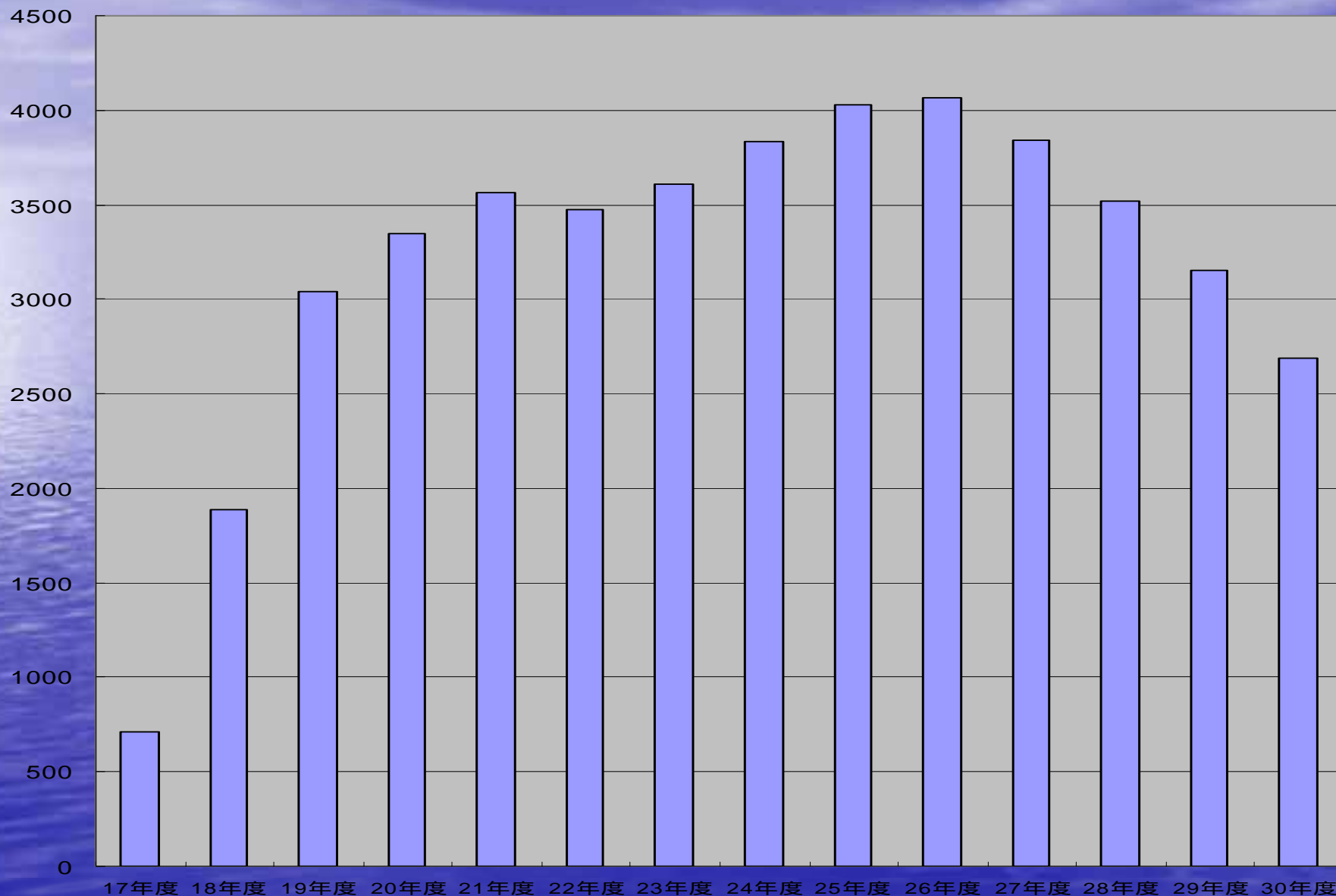
How can we solve the problems?

What should we think about?

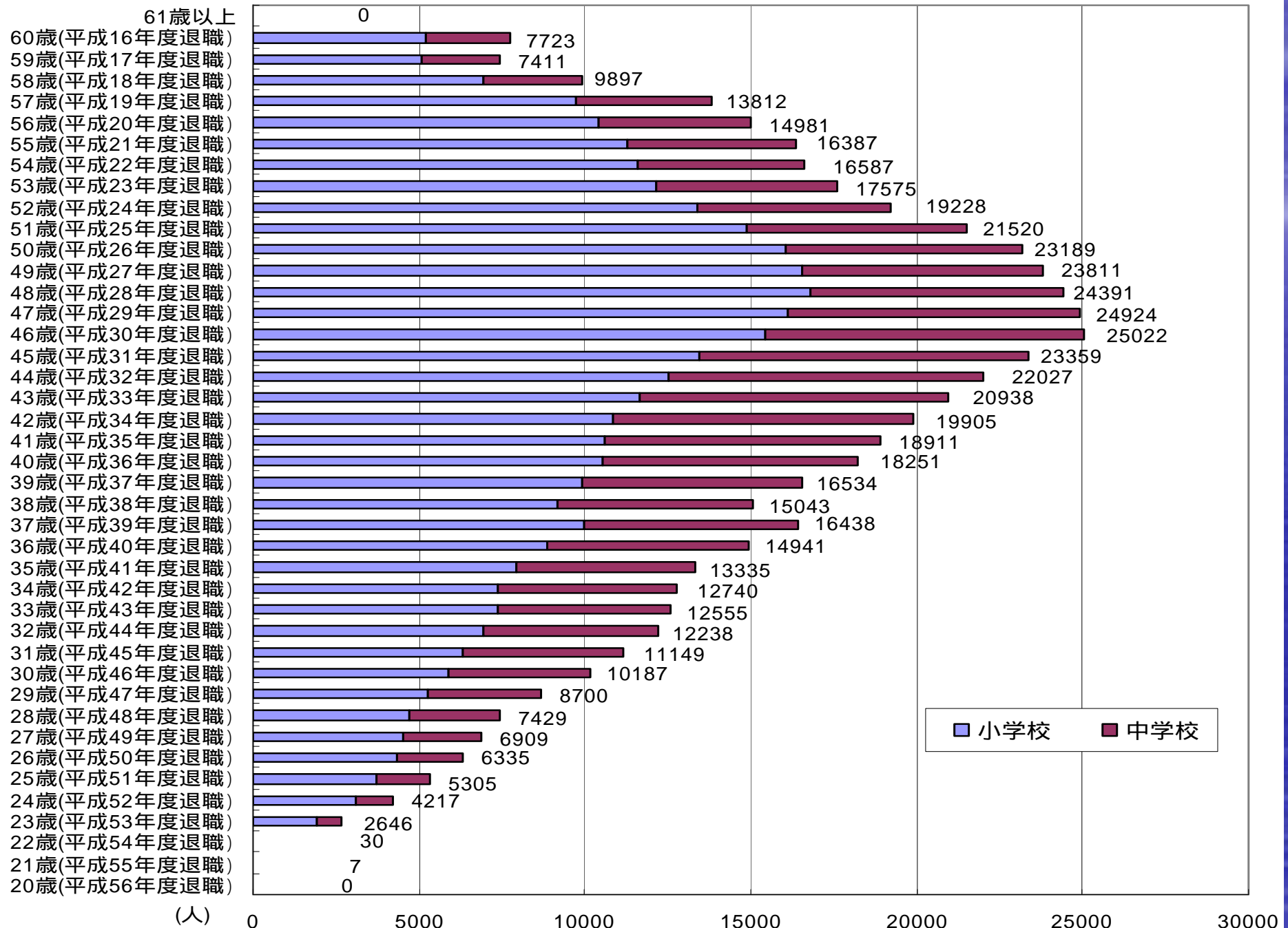
- Budget limitations—more and more
- Demand and supply gaps of future teachers in the next decade
- Shortcoming of elementary school teachers
- Decentralization of education budget system

人件費の平成16年度比増加分

(億円)



公立小・中学校の年齢別の教員構成（17.3.31）



With more limited budget, more competition

- Salary cut is necessary
- “Merit pay” will be introduced?
- New recruits needed for teachers
- How we can improve teachers’ quality?
- What policies can be made under this limited budget?

We should be careful about different types of discourses

- Talking about goals of education
- Talking about methods to attain goals
national, local, school, individual levels
- Talking about methods to measure results
 - economics of methods to measure results
 - politics of methods to measure results

Puzzles for Asians

Why do East-Asian nations like American education ideals?

Will Korea follow Japan, declining of PISA results?

Do Finland and Korea attain the same result by different methods?

How problem solving skills are learned in Korea under the cramming?