# 3 r d International SymposiumEducational Policy and Reform in a Global Age- Cross-Cultural Perspectives -

Center for Research of Core Academic Competences
Graduate School of Education
THE UNIVERSITY OF TOKYO
11-12 December 2004

#### Introducing our center

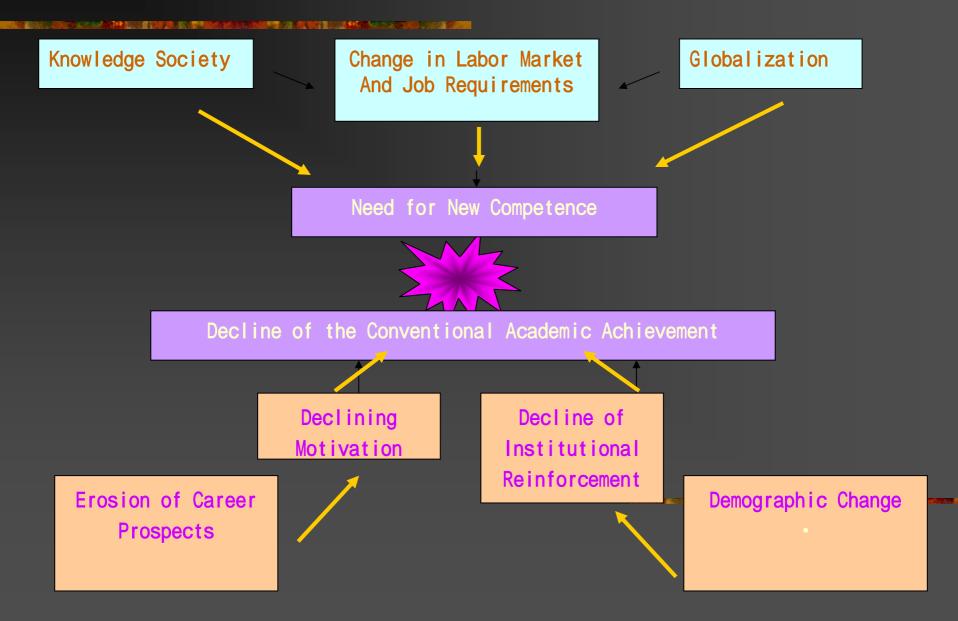
## Center for Research of Core Academic Competences

### Graduate School of Education THE UNIVERSITY OF TOKYO

One of the 21st Century Centers of Excellence

Funded by the Ministry of Education

#### Why Core Academic Competence is the Issue



#### Three Areas of Research

How to Define and Measure Core Academic Competences



How Schools Function and How They Can Change



How the Society
Should Support
and Control Public
Education

#### Organization of the Center

- Core Member 22
- Research Associates –6
- Affiliated Researchers –2
- School and Local Governments Board 30
- Liaison in Prefectural Governments 50

#### International Activities

- Comparative Studies
- Creating International Networks
- International Workshops

#### 1st International Seminar – December 2002

- Theme: Core Academic Competences- Building Agenda for Research and Action
- Participation from: U.S. France, Sweden,
   Switzerland
- What we have learnt:
  - Core academic competences is indeed an international issue
  - The context varies, and carries strong political overtone
  - Problems in Definition and measurement
  - Teachers and classroom practice as focal points

#### 2nd International Seminar – March 2003

- Theme: Policy, Evaluation and Classroom Practice
- Participation from: U.S.
  - Dr. Bruce FULLER, Univ.of California; Dr. Barbara FINKELSTEIN Univ. Maryland, College Park; Dr. Robert CRONINGER, Univ. Maryland, College Park
- What we have learnt:
  - Teachers as key players in educational reform.
  - Independent effects of schools significant
  - Political Context of educational reform

#### 3rd International Seminar - Organization

- Theme: Educational Policy and Reform in a Global Age
  - Focus:
  - First Seminar: Definition of Core Academic Competence
  - Second Seminar: Roles Teachers and Schools
  - Third Seminar: Politics and Policies
- Perspective
  - Cross-Cultural Perspectives

#### Framework

Level/ Structure

of Learning/ Academic Achievements



**Policies** 

Curriculum/
Organization
of Schools

**Teaching Practices** 



Political / Social/ Cultural

Contexts

#### Introduction – International Participants

■ Dr. David Berliner

U.S.

Dr. Jouni Valijarvi

**Finland** 

■ Dr. Yangboon Kim

Korea

**■ Dr. Christine Lee** 

Singapore

■ Dr. Ekhard Klieme

Germany

■ Dr. Hangu Ryu

Korea