Join the Education & Society Reading Group

Weekly meetings start Spring 1 Term Tuesday or Thursday at 6:45 pm @Akamon General Research Bldg. Room A208

2016年度 S1 ターム開始 週1回 火曜日夕方または木曜日 6:45pm- @赤門総合研究棟 A208

連絡先: willbrehm@p.u-tokyo.ac.jp **RSVP**

Discussions will be led by Dr. Will Brehm with special appearances from Prof. Yuto Kitamura

Will Brehm 氏 (香港大学比較教育学博士) ディスカッションリーダー 北村友人准教授(東京大学大学院教育学研究科)

The Education and Society Reading Group provides students an opportunity to read and discuss academic texts in English that will complement education courses.

Each semester the reading group will focus on one theme with designated weekly readings.

The reading group is open to students at all academic levels and abilities.

If you want to join the group or have questions, please contact Will Brehm at willbrehm@p.u-tokyo.ac.jp.

毎学期、教育に関わる1つのテーマを取り上げます。

参加者は週1回テーマに沿った英文テキストのリーディングと英語でのディス カッションへ参加し、学期を通してテーマへの理解を深めます。

参加者の学習レベルは問いません。英文テキストのリーディング、英語でのデ ィスカッション、学期毎のテーマに関心のある学生であれば、誰でも参加でき ます。

参加を希望される方、質問は Will Brehm 氏までご連絡ください。

Will Brehm holds a PhD in comparative education from the University of Hong Kong. He is currently a post-doctoral research fellow, working with Prof. Kitamura. 香港大学比較教育学博士。現 在、日本学術振興会外国人特 別研究員(教育学研究科北村 友人准教授受入)、東京大学 特別研究員として研究。



Theme: The (im)possibility of educational equality?

April 7: Guiding Documents: Then and Now.

May 12: Education for nation building

April 14: Foundational Assumptions 1: Social Contract

May 26: Education for social exclusion

April 21: Foundational Assumptions 2: Moral Behavior

June 2: Philosophical challenges 1: Beyond Human Rights

April 28: Foundational Assumptions 3: Rule Setting

June 9: Philosophical challenges 2: The dark side of virtue

Syllabus and reading materials: http://www.willbrehm.com/teaching/education-and-society-reading-group/ 皆さんのご参加をお待ちしています。

The Education & Society Reading Group is sponsored by the Center for Excellence in School Education and the International Exchange Office, the Graduate School of Education.

Education & Society Reading Group

Thursdays at 6:45 pm

Where: Akamon General Research Bldg. Room A208

S1 Theme: The (im)possibility of educational equality?

Schedule

April 7: Guiding Documents: Then and Now.

- Readings: The University Declaration of Human Rights and the Sustainable Development Goals
- Video: https://www.youtube.com/watch?v=kR-YRC5D-QY
- Video: https://www.youtube.com/watch?v=MZFUuGOPLPg

April 14: Foundational Assumptions 1: Social Contract

- Reading: John Rawls—Justice is fairness: a restatement (pp. 1-38)
- Video: http://oyc.yale.edu/political-science/plsc-118/lecture-16

April 21: Foundational Assumptions 2: Moral Behavior

- Reading: David Hume—An enquiry concerning the principles of morals (pp. 16-29; 285-306)
- Online material: http://plato.stanford.edu/entries/hume-moral/
- Video: http://newmedia.ufm.edu/gsm/index.php?title=Livingstonhumemoral

April 28: Foundational Assumptions 3: Rule Setting

- Reading: Max Weber—"The development of bureaucracy and its relation to law" (pp. 341-354).
- Video: http://study.com/academy/lesson/bureaucracy-max-webers-theory-of-impersonal-management.html

May 12: Education for nation building

- Reading: Benedict Anderson—Imagined Communities: Reflections on the origins of nationalism (pp. 141-154)
- Video: https://www.youtube.com/watch?v=cNJuL-Ewp-A

May 26: Education for social exclusion

- Reading: Étienne Balibar—"The Nation Form: History and ideology" in *Race, Nation, Class: Ambiguous Identities* (pp. 86-106).
- Video: https://www.youtube.com/watch?v=vyzRRhvRnco

June 2: Philosophical challenges 1: Beyond Human Rights

- Reading: Alain de Benoist—Beyond human rights: defending freedoms (pp. 31-70)
- Video: https://www.youtube.com/watch?v=9HDoBJRt8WI

June 9: Philosophical challenges 2: The dark side of virtue

- Reading: David Kennedy—"International humanitarianism: the dark sides" (http://www.icnl.org/research/journal/vol6iss3/special 2.htm)
- Audio: https://archive.org/details/the-dark-side-of-virtue-reassessing-international.9UvQiA.popuparchive.org