Comments

From A Sociological View
Takehiko Kariya
“No Test” Land

- No Accountability?
- No Guideline for Policies?
- “Egalitarian” School System

“High Stakes Test” Land

- Campbell’s Law working
- Learning only for Testing
- Competition in Education

Reality
Input = Test Scores

Throughput

Output = Test Scores

Cost of measuring results of school reforms
Politics and economics of evaluation
Interpretation of results: by who? how? For whom?
Monitoring System’s Problems

Reflexivity in High Modernity
PI SA Shock?? for Japan

• Declines of Scores
• More Inequality in Education
• Socio-economic-cultural background of students effect on Japanese students’ performance

- National Curriculum Revised and began implemented
- School Days per week shortened
- Teachers tasks increased
- Policy Discontinuity

Other factors (No change)
- Stratified High School System
- Centralized System
- No Research Based Policy Making Process
Why neo-liberals are so attractive?

- Distrusting education experts
- Distrusting Ministry of Education and public school system

Why do people distrust educators?

- Market driven education seems to work well (J UKU)
- What can we say?
- A main difference: shrinking market
How can we solve the problems? What should we think about?

- Budget limitations—more and more
- Demand and supply gaps of future teachers in the next decade
- Shortcoming of elementary school teachers
- Decentralization of education budget system
人件費の平成年度比増加分

（億円）
With more limited budget, more competition

- Salary cut is necessary
- “Merit pay” will be introduced?
- New recruits needed for teachers
- How we can improve teachers’ quality?
- What policies can be made under this limited budget?
We should be careful about different types of discourses

- Talking about goals of education
- Taking about methods to attain goals
  national, local, school, individual levels
- Talking about methods to measure results
  - economics of methods to measure results
  - politics of methods to measure results
Puzzles for Asians

Why do East-Asian nations like American education ideals?
Will Korea follow Japan, declining of PISA results?
Do Finland and Korea attain the same result by different methods?
How problem solving skills are learned in Korea under the cramming?