3rd International Symposium
Educational Policy and Reform in a Global Age
- Cross-Cultural Perspectives -

Center for Research of Core Academic Competences
Graduate School of Education
THE UNIVERSITY OF TOKYO
11-12 December 2004
Introducing our center

Center for Research of Core Academic Competences

Graduate School of Education
THE UNIVERSITY OF TOKYO

One of the 21st Century Centers of Excellence
Funded by the Ministry of Education
Why Core Academic Competence is the Issue
Three Areas of Research

- How to Define and Measure Core Academic Competences
- How Schools Function and How They Can Change
- How the Society Should Support and Control Public Education
Organization of the Center

- Core Member – 22
- Research Associates – 6
- Affiliated Researchers – 2
- School and Local Governments Board – 30
- Liaison in Prefectural Governments - 50
International Activities

- Comparative Studies
- Creating International Networks
- International Workshops
1st International Seminar – December 2002

- Theme: Core Academic Competences- Building Agenda for Research and Action
- Participation from: U.S. France, Sweden, Switzerland
- What we have learnt:
  - Core academic competences is indeed an international issue
  - The context varies, and carries strong political overtone
  - Problems in Definition and measurement
  - Teachers and classroom practice as focal points
2nd International Seminar – March 2003

- Theme: Policy, Evaluation and Classroom Practice
- Participation from: U.S.
  - Dr. Bruce FULLER, Univ. of California
  - Dr. Barbara FINKELSTEIN, Univ. Maryland, College Park
  - Dr. Robert CRONINGER, Univ. Maryland, College Park
- What we have learnt:
  - Teachers as key players in educational reform.
  - Independent effects of schools significant
  - Political Context of educational reform
3rd International Seminar - Organization

- Theme: Educational Policy and Reform in a Global Age
  - Focus:
    - First Seminar: Definition of Core Academic Competence
    - Second Seminar: Roles Teachers and Schools
    - Third Seminar: Politics and Policies
  - Perspective
    - Cross-Cultural Perspectives
Framework

Level/Structure of Learning/Academic Achievements

Policies
Curriculum/Organization of Schools
Teaching Practices

Political/Social/Cultural Contexts
Introduction – International Participants

- Dr. David Berliner  U.S.
- Dr. Jouni Valijarvi  Finland
- Dr. Yangboon Kim  Korea
- Dr. Christine Lee  Singapore
- Dr. Ekhard Klieme  Germany
- Dr. Hangu Ryu  Korea