

Center for Research of
Core Academic Competences

学力問題に関する全国調査

基礎集計表

21世紀 COE プログラム
東京大学大学院教育学研究科
基礎学力研究開発センター

2006年9月25日版

調査の概要

調査名：学力問題に関する全国調査

実施機関：東京大学大学院教育学研究科基礎学力研究開発センター

調査対象：全国の公立小中学校10800校（うち小学校7421校、中学校3379校）
平成17年5月現在の全国公立小中学校（本校）のうち休校をのぞいた32400校（うち小学校22263校、中学校10137校）の3分の1に相当。

調査実施期間：2006年7月下旬～8月下旬

回答状況：小学校3102校（42.0%）、中学校1646校（48.8%）、不明34校
括弧内は有効回収率

| | A | B | C(A - B) | D | | D ÷ C | |
|-----|-------|----|----------|-------|-------|-------|-------|
| | 当初発送数 | 返送 | 純発送数 | 有効回答数 | WEB回答 | 郵送回答 | 回収率 |
| 全体 | 10800 | 34 | 10766 | 4782 | 1608 | 3174 | 44.4% |
| 小学校 | 7421 | 28 | 7393 | 3102 | 991 | 2111 | 42.0% |
| 中学校 | 3379 | 6 | 3373 | 1646 | 616 | 1030 | 48.8% |
| 不明 | | | | 34 | 1 | 33 | |

B「返送分」とは、新たに廃校・休校のため不達となったもの。

「不明」とは、調査票のID部分を切り取って返送されたため、判別不可能なもの。

| | 合計 | 小学校 | 中学校 | 小学校 | | | | | 中学校 | | | | |
|--------------------------|--------|--------|--------|--------|-------|--------|------|-------|-------|-------|--------|-------|-------|
| | | | | 農漁村 | 市街地 | ベッドタウン | 工業地帯 | 混合 | 農漁村 | 市街地 | ベッドタウン | 工業地帯 | 混合 |
| Q2学校の設置主体 | | | | | | | | | | | | | |
| 村立 | 2.7 | 2.7 | 2.9 | 5.1 | 0.5 | 1.4 | 1.1 | 7.8 | 0.2 | | | 0.3 | |
| 町立 | 20.4 | 20.6 | 19.9 | 33.0 | 6.6 | 9.5 | 15.4 | 19.4 | 34.5 | 6.0 | 12.3 | 18.5 | |
| 市立 | 73.9 | 74.1 | 73.3 | 61.8 | 85.6 | 86.7 | 84.6 | 77.6 | 57.4 | 85.7 | 85.5 | 100.0 | |
| (特別)区立 | 3.0 | 2.6 | 3.9 | 0.1 | 7.3 | 2.5 | 1.9 | 0.2 | 8.0 | 2.2 | | 4.8 | |
| 合計N= | (4400) | (2867) | (1500) | (1181) | (755) | (285) | (13) | (625) | (524) | (449) | (138) | (5) | (372) |
| Q3学校所在地 | | | | | | | | | | | | | |
| 農漁村 | 39.2 | 41.3 | 35.0 | | | | | | | | | | |
| 市街地 | 27.7 | 26.4 | 30.3 | | | | | | | | | | |
| ベッドタウン | 9.8 | 10.0 | 9.3 | | | | | | | | | | |
| 工業地帯 | 0.4 | 0.5 | 0.3 | | | | | | | | | | |
| 混合 | 22.9 | 21.9 | 25.0 | | | | | | | | | | |
| 合計N= | (4393) | (2861) | (1499) | | | | | | | | | | |
| Q4調査回答者 | | | | | | | | | | | | | |
| 校長 | 32.8 | 35.4 | 27.7 | 36.8 | 32.5 | 38.2 | 7.7 | 35.8 | 29.7 | 23.5 | 23.7 | 32.2 | |
| 副校長・教頭 | 36.6 | 35.0 | 39.9 | 37.9 | 33.4 | 33.2 | 38.5 | 32.2 | 42.1 | 38.7 | 43.9 | 60.0 | |
| 教員 | 30.5 | 29.6 | 32.2 | 25.4 | 34.0 | 28.6 | 53.8 | 32.0 | 28.2 | 37.8 | 30.2 | 40.0 | |
| その他 | 0.1 | 0.0 | 0.2 | | 0.1 | | | | | | 2.2 | | |
| 合計N= | (4386) | (2855) | (1498) | (1178) | (754) | (283) | (13) | (625) | (522) | (452) | (139) | (5) | (373) |
| Q5計算や漢字学習などのドリル学習を徹底する | | | | | | | | | | | | | |
| きわめて重要 | 58.7 | 62.2 | 52.3 | 67.1 | 58.0 | 58.8 | 84.6 | 58.3 | 59.7 | 46.2 | 53.6 | 100.0 | 48.3 |
| やや重要 | 39.7 | 36.8 | 45.0 | 32.3 | 40.6 | 39.1 | 15.4 | 41.1 | 38.4 | 50.2 | 42.1 | | 48.8 |
| あまり重要でない | 1.5 | 1.0 | 2.6 | 0.7 | 1.5 | 2.1 | | 0.6 | 1.9 | 3.5 | 2.9 | | 2.7 |
| 重要でない | 0.1 | | 0.2 | | | | | | | | 1.4 | | 0.3 |
| 合計N= | (4763) | (3088) | (1642) | (1175) | (752) | (284) | (13) | (623) | (523) | (452) | (140) | (5) | (375) |
| Q5教科書の内容をきちんと教える | | | | | | | | | | | | | |
| きわめて重要 | 83.0 | 84.3 | 80.6 | 86.5 | 83.1 | 77.9 | 84.6 | 85.0 | 82.0 | 78.8 | 85.0 | 60.0 | 81.3 |
| やや重要 | 16.5 | 15.3 | 18.8 | 13.2 | 16.1 | 21.8 | 15.4 | 14.9 | 17.2 | 20.8 | 14.3 | 40.0 | 18.1 |
| あまり重要でない | 0.5 | 0.5 | 0.6 | 0.3 | 0.8 | 0.4 | | 0.2 | 0.8 | 0.4 | 0.7 | | 0.3 |
| 重要でない | 0.0 | | 0.1 | | | | | | | | | | 0.3 |
| 合計N= | (4766) | (3092) | (1641) | (1176) | (753) | (285) | (13) | (625) | (523) | (452) | (140) | (5) | (375) |
| Q5定期的に宿題出す | | | | | | | | | | | | | |
| きわめて重要 | 36.3 | 40.1 | 29.2 | 44.2 | 35.6 | 34.4 | 46.2 | 38.9 | 36.0 | 28.2 | 25.2 | 40.0 | 23.0 |
| やや重要 | 55.2 | 52.5 | 60.2 | 50.6 | 54.0 | 53.7 | 53.8 | 55.3 | 55.9 | 58.8 | 60.4 | 60.0 | 64.4 |
| あまり重要でない | 8.3 | 7.1 | 10.4 | 5.1 | 10.1 | 11.2 | | 5.5 | 8.0 | 12.9 | 12.9 | | 12.3 |
| 重要でない | 0.3 | 0.3 | 0.2 | 0.2 | 0.3 | 0.7 | | 0.3 | | 0.2 | 1.4 | | 0.3 |
| 合計N= | (4748) | (3078) | (1637) | (1168) | (752) | (285) | (13) | (620) | (522) | (451) | (139) | (5) | (374) |
| Q5子どもの習熟の程度にあわせた指導をする | | | | | | | | | | | | | |
| きわめて重要 | 58.6 | 61.3 | 53.5 | 63.4 | 63.0 | 56.5 | 30.8 | 57.4 | 57.8 | 50.3 | 52.9 | 60.0 | 49.1 |
| やや重要 | 38.8 | 36.6 | 42.9 | 34.9 | 34.6 | 42.0 | 61.5 | 40.3 | 40.7 | 46.1 | 41.4 | 40.0 | 45.6 |
| あまり重要でない | 2.4 | 1.9 | 3.3 | 1.6 | 2.0 | 1.4 | 7.7 | 2.2 | 1.5 | 3.3 | 5.7 | | 4.8 |
| 重要でない | 0.2 | 0.1 | 0.3 | 0.1 | 0.4 | | | | | 0.2 | | | 0.5 |
| 合計N= | (4753) | (3084) | (1637) | (1172) | (751) | (283) | (13) | (625) | (521) | (453) | (140) | (5) | (373) |
| Q5子どものつまずきを発見して、それに対応する | | | | | | | | | | | | | |
| きわめて重要 | 81.9 | 85.1 | 75.6 | 86.8 | 85.5 | 83.9 | 69.2 | 82.5 | 79.3 | 71.9 | 75.5 | 80.0 | 74.1 |
| やや重要 | 17.9 | 14.7 | 23.9 | 13.0 | 14.1 | 15.8 | 30.8 | 17.5 | 20.7 | 27.2 | 24.5 | 20.0 | 25.1 |
| あまり重要でない | 0.3 | 0.2 | 0.5 | 0.2 | 0.4 | 0.4 | | | | 0.9 | | | 0.8 |
| 合計N= | (4756) | (3085) | (1639) | (1173) | (751) | (285) | (13) | (624) | (522) | (452) | (139) | (5) | (374) |
| Q5体験的な活動を多く取り入れる | | | | | | | | | | | | | |
| きわめて重要 | 50.3 | 57.0 | 37.8 | 57.1 | 60.8 | 53.3 | 53.8 | 53.7 | 39.3 | 35.0 | 44.6 | 20.0 | 38.6 |
| やや重要 | 47.5 | 42.0 | 57.8 | 41.3 | 38.5 | 46.3 | 46.2 | 45.5 | 57.2 | 59.5 | 50.4 | 80.0 | 57.4 |
| あまり重要でない | 2.2 | 1.0 | 4.3 | 1.6 | 0.7 | 0.4 | | 0.8 | 3.5 | 5.5 | 5.0 | | 4.0 |
| 重要でない | 0.0 | | 0.1 | | | | | | | | | | |
| 合計N= | (4756) | (3086) | (1637) | (1172) | (753) | (285) | (13) | (624) | (521) | (452) | (139) | (5) | (373) |
| Q5グループで共同学習をする機会を多くつくる | | | | | | | | | | | | | |
| きわめて重要 | 25.0 | 26.3 | 22.7 | 26.6 | 29.1 | 21.8 | 23.1 | 24.2 | 21.5 | 21.9 | 31.7 | | 23.0 |
| やや重要 | 66.4 | 66.7 | 65.6 | 64.9 | 63.3 | 71.9 | 61.5 | 70.8 | 68.1 | 62.7 | 59.7 | 100.0 | 65.8 |
| あまり重要でない | 8.5 | 6.9 | 11.6 | 8.3 | 7.4 | 6.3 | 15.4 | 5.0 | 10.2 | 15.5 | 8.6 | | 11.2 |
| 重要でない | 0.1 | 0.1 | 0.1 | 0.2 | 0.1 | | | | 0.2 | | | | |
| 合計N= | (4751) | (3082) | (1637) | (1171) | (752) | (285) | (13) | (623) | (521) | (453) | (139) | (5) | (374) |
| Q5問題や課題を子どもが自分で見つけ解決していく | | | | | | | | | | | | | |
| きわめて重要 | 50.7 | 54.4 | 43.7 | 54.1 | 58.3 | 51.6 | 61.5 | 52.0 | 44.1 | 41.1 | 50.7 | | 45.7 |
| やや重要 | 46.2 | 43.4 | 51.3 | 43.4 | 40.1 | 47.7 | 38.5 | 45.1 | 51.0 | 53.2 | 47.8 | 100.0 | 49.2 |
| あまり重要でない | 3.0 | 2.0 | 4.8 | 2.4 | 1.3 | 0.7 | | 2.9 | 5.0 | 5.7 | 1.4 | | 4.8 |
| 重要でない | 0.1 | 0.1 | 0.1 | 0.2 | 0.3 | | | | | | | | 0.3 |
| 合計N= | (4762) | (3091) | (1638) | (1176) | (753) | (285) | (13) | (625) | (522) | (453) | (138) | (5) | (374) |
| Q6効果-少人数学級編成 | | | | | | | | | | | | | |
| 非常にある | 49.0 | 51.1 | 45.4 | 47.0 | 55.5 | 52.4 | 54.5 | 51.0 | 47.1 | 41.6 | 49.6 | 66.7 | 45.1 |
| ある程度ある | 46.9 | 45.1 | 49.8 | 49.1 | 39.9 | 43.8 | 45.5 | 46.1 | 49.2 | 53.3 | 47.4 | 33.3 | 48.5 |
| あまりない | 3.0 | 2.7 | 3.6 | 3.1 | 3.9 | 1.1 | | 1.9 | 2.9 | 4.2 | 2.3 | | 4.8 |
| 全くない | 1.1 | 1.0 | 1.2 | 0.7 | 0.7 | 2.6 | | 1.0 | 0.8 | 0.9 | 0.8 | | 1.7 |
| 合計N= | (4467) | (2892) | (1543) | (1084) | (712) | (267) | (11) | (592) | (482) | (428) | (133) | (3) | (357) |

| | 合計 | 小学校 | 中学校 | 小学校 | | | | | 中学校 | | | | |
|--------------------|--------|--------|--------|--------|-------|--------|-------|-------|-------|-------|--------|-------|-------|
| | | | | 農漁村 | 市街地 | ベッドタウン | 工場地帯 | 混合 | 農漁村 | 市街地 | ベッドタウン | 工場地帯 | 混合 |
| Q6実施-少人数学級編成 | | | | | | | | | | | | | |
| していない | 65.8 | 63.7 | 69.5 | 71.3 | 56.4 | 55.5 | 69.2 | 61.1 | 71.7 | 67.8 | 69.8 | 100.0 | 69.8 |
| している | 34.2 | 36.3 | 30.5 | 28.7 | 43.6 | 44.5 | 30.8 | 38.9 | 28.3 | 32.2 | 30.2 | | 30.2 |
| 合計N= | (4636) | (3001) | (1603) | (1134) | (738) | (274) | (13) | (609) | (505) | (447) | (139) | (4) | (367) |
| Q6実施の方針-少人数学級 都道府県 | | | | | | | | | | | | | |
| あてはまらない | 43.0 | 40.7 | 47.4 | 56.0 | 32.4 | 38.3 | 50.0 | 32.7 | 65.0 | 39.1 | 34.9 | 100.0 | 39.5 |
| あてはまる | 57.0 | 59.3 | 52.6 | 44.0 | 67.6 | 61.7 | 50.0 | 67.3 | 35.0 | 60.9 | 65.1 | | 60.5 |
| 合計N= | (1733) | (1191) | (532) | (373) | (339) | (133) | (4) | (254) | (163) | (151) | (43) | (1) | (119) |
| Q6実施の方針-少人数学級 市区町村 | | | | | | | | | | | | | |
| あてはまらない | 71.6 | 70.9 | 73.3 | 79.6 | 64.0 | 59.4 | 50.0 | 74.4 | 79.1 | 68.2 | 60.5 | 100.0 | 73.9 |
| あてはまる | 28.4 | 29.1 | 26.7 | 20.4 | 36.0 | 40.6 | 50.0 | 25.6 | 20.9 | 31.8 | 39.5 | | 26.1 |
| 合計N= | (1733) | (1191) | (532) | (373) | (339) | (133) | (4) | (254) | (163) | (151) | (43) | (1) | (119) |
| Q6実施の方針-少人数学級 学校独自 | | | | | | | | | | | | | |
| あてはまらない | 75.2 | 77.9 | 69.2 | 71.8 | 81.1 | 83.5 | 100.0 | 78.7 | 63.2 | 73.5 | 79.1 | 100.0 | 73.1 |
| あてはまる | 24.8 | 22.1 | 30.8 | 28.2 | 18.9 | 16.5 | | 21.3 | 36.8 | 26.5 | 20.9 | | 26.9 |
| 合計N= | (1733) | (1191) | (532) | (373) | (339) | (133) | (4) | (254) | (163) | (151) | (43) | (1) | (119) |
| Q6効果-少人数指導 | | | | | | | | | | | | | |
| 非常にある | 54.0 | 54.7 | 52.8 | 52.7 | 60.3 | 51.4 | 53.8 | 52.5 | 54.9 | 49.4 | 56.6 | 100.0 | 50.0 |
| ある程度ある | 44.5 | 43.9 | 45.5 | 45.4 | 38.2 | 47.9 | 46.2 | 47.0 | 44.1 | 48.3 | 42.6 | | 47.3 |
| あまりない | 1.3 | 1.2 | 1.4 | 1.7 | 1.5 | 0.7 | | 0.5 | 0.8 | 2.0 | 0.7 | | 2.2 |
| 全くない | 0.2 | 0.1 | 0.2 | 0.2 | | | | | 0.2 | 0.2 | | | 0.5 |
| 合計N= | (4634) | (2993) | (1609) | (1117) | (738) | (280) | (13) | (613) | (510) | (443) | (136) | (4) | (370) |
| Q6実施-少人数指導 | | | | | | | | | | | | | |
| していない | 23.3 | 25.8 | 18.5 | 40.7 | 15.2 | 10.8 | 7.7 | 17.8 | 26.3 | 13.6 | 12.2 | 20.0 | 16.9 |
| している | 76.7 | 74.2 | 81.5 | 59.3 | 84.8 | 89.2 | 92.3 | 82.2 | 73.7 | 86.4 | 87.8 | 80.0 | 83.1 |
| 合計N= | (4654) | (3006) | (1617) | (1137) | (741) | (279) | (13) | (601) | (509) | (447) | (139) | (5) | (372) |
| Q6実施の方針-少人数指導 都道府県 | | | | | | | | | | | | | |
| あてはまらない | 46.7 | 47.1 | 45.7 | 60.8 | 40.8 | 41.6 | 58.3 | 40.5 | 55.8 | 44.5 | 43.1 | 50.0 | 36.9 |
| あてはまる | 53.3 | 52.9 | 54.3 | 39.2 | 59.2 | 58.4 | 41.7 | 59.5 | 44.2 | 55.5 | 56.9 | 50.0 | 63.1 |
| 合計N= | (3698) | (2325) | (1347) | (719) | (642) | (255) | (12) | (519) | (391) | (393) | (123) | (4) | (312) |
| Q6実施の方針-少人数指導 市区町村 | | | | | | | | | | | | | |
| あてはまらない | 67.3 | 67.3 | 67.0 | 76.8 | 59.7 | 53.7 | 50.0 | 69.7 | 78.3 | 56.2 | 58.5 | 75.0 | 68.9 |
| あてはまる | 32.7 | 32.7 | 33.0 | 23.2 | 40.3 | 46.3 | 50.0 | 30.3 | 21.7 | 43.8 | 41.5 | 25.0 | 31.1 |
| 合計N= | (3698) | (2325) | (1347) | (719) | (642) | (255) | (12) | (519) | (391) | (393) | (123) | (4) | (312) |
| Q6実施の方針-少人数指導 学校独自 | | | | | | | | | | | | | |
| あてはまらない | 56.8 | 59.0 | 53.0 | 49.5 | 64.5 | 65.5 | 83.3 | 61.3 | 45.3 | 57.3 | 54.5 | 50.0 | 57.7 |
| あてはまる | 43.2 | 41.0 | 47.0 | 50.5 | 35.5 | 34.5 | 16.7 | 38.7 | 54.7 | 42.7 | 45.5 | 50.0 | 42.3 |
| 合計N= | (3698) | (2325) | (1347) | (719) | (642) | (255) | (12) | (519) | (391) | (393) | (123) | (4) | (312) |
| Q6効果-習熟度別学習指導 | | | | | | | | | | | | | |
| 非常にある | 36.4 | 36.8 | 35.6 | 35.8 | 41.8 | 32.0 | 23.1 | 34.9 | 40.2 | 31.5 | 36.8 | 100.0 | 30.8 |
| ある程度ある | 57.5 | 57.1 | 58.3 | 56.4 | 53.0 | 64.0 | 69.2 | 59.6 | 54.9 | 61.8 | 56.6 | | 61.4 |
| あまりない | 5.6 | 5.6 | 5.4 | 6.9 | 4.7 | 4.0 | 7.7 | 5.5 | 4.0 | 6.5 | 6.6 | | 6.1 |
| 全くない | 0.6 | 0.5 | 0.8 | 0.9 | 0.6 | | | | 0.8 | 0.2 | | | 1.7 |
| 合計N= | (4540) | (2941) | (1568) | (1099) | (725) | (275) | (13) | (602) | (497) | (429) | (136) | (3) | (360) |
| Q6実施-習熟度別学習指導 | | | | | | | | | | | | | |
| していない | 48.4 | 48.2 | 48.7 | 63.6 | 34.0 | 37.1 | 15.4 | 42.5 | 52.6 | 45.7 | 47.8 | 25.0 | 46.1 |
| している | 51.6 | 51.8 | 51.3 | 36.4 | 66.0 | 62.9 | 84.6 | 57.5 | 47.4 | 54.3 | 52.2 | 75.0 | 53.9 |
| 合計N= | (4626) | (2992) | (1604) | (1137) | (736) | (275) | (13) | (598) | (508) | (442) | (138) | (4) | (369) |
| Q6実施の方針-習熟度別 都道府県 | | | | | | | | | | | | | |
| あてはまらない | 63.6 | 63.9 | 62.4 | 69.7 | 64.0 | 59.0 | 81.8 | 60.5 | 67.1 | 64.3 | 63.5 | 75.0 | 53.7 |
| あてはまる | 36.4 | 36.1 | 37.6 | 30.3 | 36.0 | 41.0 | 18.2 | 39.5 | 32.9 | 35.7 | 36.5 | 25.0 | 46.3 |
| 合計N= | (2545) | (1660) | (865) | (459) | (505) | (183) | (11) | (372) | (258) | (252) | (74) | (4) | (205) |
| Q6実施の方針-習熟度別 市区町村 | | | | | | | | | | | | | |
| あてはまらない | 74.5 | 73.7 | 75.4 | 82.8 | 67.1 | 60.7 | 72.7 | 77.7 | 86.0 | 65.1 | 67.6 | 75.0 | 76.1 |
| あてはまる | 25.5 | 26.3 | 24.6 | 17.2 | 32.9 | 39.3 | 27.3 | 22.3 | 14.0 | 34.9 | 32.4 | 25.0 | 23.9 |
| 合計N= | (2545) | (1660) | (865) | (459) | (505) | (183) | (11) | (372) | (258) | (252) | (74) | (4) | (205) |
| Q6実施の方針-習熟度別 学校独自 | | | | | | | | | | | | | |
| あてはまらない | 38.6 | 39.0 | 37.7 | 35.3 | 40.4 | 45.9 | 45.5 | 39.5 | 32.9 | 35.3 | 45.9 | 75.0 | 43.4 |
| あてはまる | 61.4 | 61.0 | 62.3 | 64.7 | 59.6 | 54.1 | 54.5 | 60.5 | 67.1 | 64.7 | 54.1 | 25.0 | 56.6 |
| 合計N= | (2545) | (1660) | (865) | (459) | (505) | (183) | (11) | (372) | (258) | (252) | (74) | (4) | (205) |
| Q6効果-放課後を活用した補習 | | | | | | | | | | | | | |
| 非常にある | 12.8 | 13.5 | 11.5 | 15.0 | 13.6 | 10.5 | 20.0 | 12.5 | 14.9 | 8.4 | 9.8 | | 10.8 |
| ある程度ある | 73.3 | 72.6 | 74.5 | 72.1 | 71.7 | 74.7 | 50.0 | 72.7 | 71.5 | 76.4 | 77.3 | 80.0 | 73.3 |
| あまりない | 12.4 | 12.2 | 12.7 | 11.6 | 13.2 | 12.8 | 20.0 | 12.7 | 12.6 | 14.2 | 12.1 | 20.0 | 13.4 |
| 全くない | 1.5 | 1.6 | 1.3 | 1.3 | 1.6 | 1.9 | 10.0 | 2.1 | 1.0 | 1.0 | 0.8 | | 2.6 |
| 合計N= | (4404) | (2843) | (1529) | (1079) | (692) | (257) | (10) | (582) | (491) | (416) | (132) | (5) | (344) |
| Q6実施-放課後を活用した補習 | | | | | | | | | | | | | |
| していない | 52.8 | 53.8 | 50.8 | 48.8 | 56.9 | 58.3 | 46.2 | 56.6 | 47.8 | 52.7 | 57.6 | 40.0 | 54.3 |
| している | 47.2 | 46.2 | 49.2 | 51.2 | 43.1 | 41.7 | 53.8 | 43.4 | 52.2 | 47.3 | 42.4 | 60.0 | 45.7 |
| 合計N= | (4625) | (2992) | (1600) | (1122) | (740) | (278) | (13) | (606) | (508) | (442) | (139) | (5) | (363) |

| | 合計 | 小学校 | 中学校 | 小学校 | | | | | 中学校 | | | | |
|-----------------------|--------|--------|--------|--------|-------|--------|-------|-------|-------|-------|--------|-------|-------|
| | | | | 農漁村 | 市街地 | ベッドタウン | 工場地帯 | 混合 | 農漁村 | 市街地 | ベッドタウン | 工場地帯 | 混合 |
| Q6実施の方針-放課後補習 都道府県 | | | | | | | | | | | | | |
| あてはまらない | 97.4 | 96.9 | 98.3 | 97.0 | 97.6 | 97.6 | 85.7 | 95.8 | 98.9 | 99.1 | 100.0 | 100.0 | 96.6 |
| あてはまる | 2.6 | 3.1 | 1.7 | 3.0 | 2.4 | 2.4 | 14.3 | 4.2 | 1.1 | 0.9 | | | 3.4 |
| 合計N= | (2341) | (1492) | (833) | (635) | (334) | (123) | (7) | (283) | (282) | (221) | (60) | (3) | (178) |
| Q6実施の方針-放課後補習 市区町村 | | | | | | | | | | | | | |
| あてはまらない | 95.3 | 95.1 | 95.8 | 97.6 | 90.7 | 92.7 | 71.4 | 96.1 | 98.2 | 94.6 | 93.3 | 100.0 | 93.8 |
| あてはまる | 4.7 | 4.9 | 4.2 | 2.4 | 9.3 | 7.3 | 28.6 | 3.9 | 1.8 | 5.4 | 6.7 | | 6.2 |
| 合計N= | (2341) | (1492) | (833) | (635) | (334) | (123) | (7) | (283) | (282) | (221) | (60) | (3) | (178) |
| Q6実施の方針-放課後補習 学校独自 | | | | | | | | | | | | | |
| あてはまらない | 16.3 | 17.2 | 14.3 | 18.3 | 15.6 | 13.8 | 42.9 | 19.4 | 15.2 | 11.8 | 21.7 | 66.7 | 11.8 |
| あてはまる | 83.7 | 82.8 | 85.7 | 81.7 | 84.4 | 86.2 | 57.1 | 80.6 | 84.8 | 88.2 | 78.3 | 33.3 | 88.2 |
| 合計N= | (2341) | (1492) | (833) | (635) | (334) | (123) | (7) | (283) | (282) | (221) | (60) | (3) | (178) |
| Q6効果-土曜日を活用した補習 | | | | | | | | | | | | | |
| 非常にある | 4.0 | 3.9 | 4.2 | 3.1 | 4.6 | 5.1 | 11.1 | 4.1 | 3.7 | 3.9 | 4.8 | | 4.9 |
| ある程度ある | 54.2 | 52.2 | 58.1 | 48.2 | 55.2 | 49.6 | 33.3 | 56.2 | 55.8 | 60.9 | 61.3 | 66.7 | 54.9 |
| あまりない | 32.7 | 33.7 | 30.8 | 37.2 | 31.7 | 34.7 | 22.2 | 28.1 | 32.5 | 29.0 | 30.6 | 33.3 | 32.6 |
| 全くない | 9.1 | 10.3 | 7.0 | 11.5 | 8.4 | 10.6 | 33.3 | 11.6 | 7.9 | 6.2 | 3.2 | | 7.6 |
| 合計N= | (4097) | (2634) | (1433) | (1010) | (630) | (236) | (9) | (534) | (455) | (389) | (124) | (3) | (328) |
| Q6実施-土曜日を活用した補習 | | | | | | | | | | | | | |
| していない | 95.1 | 96.0 | 93.2 | 97.1 | 95.2 | 93.9 | 69.2 | 95.4 | 93.9 | 91.7 | 88.4 | 100.0 | 94.8 |
| している | 4.9 | 4.0 | 6.8 | 2.9 | 4.8 | 6.1 | 30.8 | 4.6 | 6.1 | 8.3 | 11.6 | | 5.2 |
| 合計N= | (4616) | (2988) | (1596) | (1127) | (734) | (277) | (13) | (604) | (505) | (446) | (138) | (5) | (363) |
| Q6実施の方針-土曜日補習 都道府県 | | | | | | | | | | | | | |
| あてはまらない | 97.5 | 97.0 | 98.1 | 94.3 | 98.2 | 96.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 93.5 | 97.5 |
| あてはまる | 2.5 | 3.0 | 1.9 | 5.7 | 1.8 | 4.0 | | | | | | 6.5 | 2.5 |
| 合計N= | (394) | (234) | (158) | (88) | (56) | (25) | (4) | (50) | (51) | (45) | (18) | (31) | (394) |
| Q6実施の方針-土曜日補習 市区町村 | | | | | | | | | | | | | |
| あてはまらない | 84.5 | 82.5 | 87.3 | 92.0 | 69.6 | 88.0 | 50.0 | 76.0 | 92.2 | 80.0 | 88.9 | 90.3 | 84.5 |
| あてはまる | 15.5 | 17.5 | 12.7 | 8.0 | 30.4 | 12.0 | 50.0 | 24.0 | 7.8 | 20.0 | 11.1 | 9.7 | 15.5 |
| 合計N= | (394) | (234) | (158) | (88) | (56) | (25) | (4) | (50) | (51) | (45) | (18) | (31) | (394) |
| Q6実施の方針-土曜日補習 学校独自 | | | | | | | | | | | | | |
| あてはまらない | 73.6 | 82.1 | 60.8 | 87.5 | 78.6 | 68.0 | 75.0 | 80.0 | 64.7 | 55.6 | 55.6 | 54.8 | 73.6 |
| あてはまる | 26.4 | 17.9 | 39.2 | 12.5 | 21.4 | 32.0 | 25.0 | 20.0 | 35.3 | 44.4 | 44.4 | 45.2 | 26.4 |
| 合計N= | (394) | (234) | (158) | (88) | (56) | (25) | (4) | (50) | (51) | (45) | (18) | (31) | (394) |
| Q6効果-選択科目 | | | | | | | | | | | | | |
| 非常にある | 4.3 | 1.5 | 8.6 | 1.1 | 1.9 | 1.4 | | 1.8 | 10.5 | 7.5 | 7.2 | | 7.8 |
| ある程度ある | 49.0 | 40.7 | 61.6 | 40.4 | 41.7 | 37.9 | 44.4 | 40.2 | 64.5 | 59.7 | 51.8 | 100.0 | 59.7 |
| あまりない | 37.4 | 43.8 | 27.7 | 44.5 | 43.3 | 42.7 | 22.2 | 43.4 | 23.4 | 30.8 | 37.4 | | 29.2 |
| 全くない | 9.3 | 14.0 | 2.1 | 14.0 | 13.1 | 18.0 | 33.3 | 14.6 | 1.6 | 2.0 | 3.6 | | 3.3 |
| 合計N= | (4059) | (2436) | (1594) | (937) | (578) | (211) | (9) | (493) | (504) | (442) | (139) | (5) | (360) |
| Q6実施-選択科目 | | | | | | | | | | | | | |
| していない | 66.6 | 96.3 | 13.7 | 96.4 | 96.1 | 95.4 | 76.9 | 96.2 | 13.5 | 12.2 | 14.4 | | 13.2 |
| している | 33.4 | 3.7 | 86.3 | 3.6 | 3.9 | 4.6 | 23.1 | 3.8 | 86.5 | 87.8 | 85.6 | 100.0 | 86.8 |
| 合計N= | (4455) | (2831) | (1594) | (1066) | (691) | (262) | (13) | (572) | (503) | (441) | (139) | (5) | (364) |
| Q6実施の方針-選択科目 都道府県 | | | | | | | | | | | | | |
| あてはまらない | 61.6 | 96.3 | 52.5 | 96.1 | 97.8 | 94.3 | 100.0 | 94.7 | 57.1 | 50.8 | 51.7 | 80.0 | 45.6 |
| あてはまる | 38.4 | 3.7 | 47.5 | 3.9 | 2.2 | 5.7 | | 5.3 | 42.9 | 49.3 | 48.3 | 20.0 | 54.4 |
| 合計N= | (1816) | (376) | (1428) | (154) | (91) | (35) | (3) | (76) | (457) | (400) | (120) | (5) | (327) |
| Q6実施の方針-選択科目 市区町村 | | | | | | | | | | | | | |
| あてはまらない | 80.3 | 97.6 | 75.9 | 99.4 | 95.6 | 100.0 | 66.7 | 96.1 | 82.5 | 68.8 | 71.7 | 60.0 | 77.4 |
| あてはまる | 19.7 | 2.4 | 24.1 | 0.6 | 4.4 | | 33.3 | 3.9 | 17.5 | 31.3 | 28.3 | 40.0 | 22.6 |
| 合計N= | (1816) | (376) | (1428) | (154) | (91) | (35) | (3) | (76) | (457) | (400) | (120) | (5) | (327) |
| Q6実施の方針-選択科目 学校独自 | | | | | | | | | | | | | |
| あてはまらない | 55.5 | 87.5 | 47.0 | 89.0 | 85.7 | 82.9 | 66.7 | 88.2 | 44.0 | 49.8 | 53.3 | 60.0 | 48.3 |
| あてはまる | 44.5 | 12.5 | 53.0 | 11.0 | 14.3 | 17.1 | 33.3 | 11.8 | 56.0 | 50.3 | 46.7 | 40.0 | 51.7 |
| 合計N= | (1816) | (376) | (1428) | (154) | (91) | (35) | (3) | (76) | (457) | (400) | (120) | (5) | (327) |
| Q7実施-都道府県の共通学力テスト | | | | | | | | | | | | | |
| あり | 71.2 | 72.7 | 68.5 | 73.7 | 72.0 | 76.2 | 84.6 | 69.4 | 71.5 | 66.1 | 64.0 | 60.0 | 69.7 |
| なし | 28.8 | 27.3 | 31.5 | 26.3 | 28.0 | 23.8 | 15.4 | 30.6 | 28.5 | 33.9 | 36.0 | 40.0 | 30.3 |
| 合計N= | (4678) | (3033) | (1613) | (1150) | (740) | (277) | (13) | (615) | (516) | (445) | (136) | (5) | (366) |
| Q7指導方針策定-都道府県の共通学力テスト | | | | | | | | | | | | | |
| 非常に有効 | 24.2 | 24.7 | 23.4 | 24.7 | 24.4 | 27.1 | 27.3 | 22.5 | 27.2 | 19.3 | 23.3 | 66.7 | 21.3 |
| ある程度有効 | 72.3 | 73.1 | 70.9 | 73.0 | 73.6 | 70.4 | 72.7 | 75.0 | 68.6 | 75.8 | 68.1 | 33.3 | 72.3 |
| 有効ではない | 3.4 | 2.2 | 5.7 | 2.3 | 2.0 | 2.4 | | 2.5 | 4.2 | 4.9 | 8.6 | | 6.4 |
| 合計N= | (4054) | (2631) | (1397) | (988) | (652) | (247) | (11) | (520) | (449) | (389) | (116) | (3) | (314) |
| Q7個別指導-都道府県の共通学力テスト | | | | | | | | | | | | | |
| 非常に有効 | 20.5 | 21.3 | 18.9 | 24.0 | 21.0 | 18.5 | 9.1 | 17.8 | 22.5 | 16.1 | 17.1 | 66.7 | 17.4 |
| ある程度有効 | 73.4 | 74.3 | 71.8 | 72.9 | 74.5 | 74.6 | 81.8 | 76.2 | 69.9 | 74.1 | 71.8 | 33.3 | 72.3 |
| 有効ではない | 6.1 | 4.4 | 9.3 | 3.1 | 4.5 | 6.9 | 9.1 | 6.1 | 7.6 | 9.8 | 11.1 | | 10.3 |
| 合計N= | (4018) | (2601) | (1391) | (971) | (648) | (248) | (11) | (512) | (448) | (386) | (117) | (3) | (311) |

| | 合計 | 小学校 | 中学校 | 小学校 | | | | | 中学校 | | | | |
|---------------------|--------|--------|--------|--------|-------|--------|-------|-------|-------|-------|--------|-------|-------|
| | | | | 農漁村 | 市街地 | ベッドタウン | 工場地帯 | 混合 | 農漁村 | 市街地 | ベッドタウン | 工場地帯 | 混合 |
| Q7実施-学校で作成したテスト | | | | | | | | | | | | | |
| あり | 75.1 | 65.3 | 93.7 | 63.2 | 68.4 | 63.4 | 69.2 | 64.9 | 94.1 | 93.8 | 91.4 | 100.0 | 92.9 |
| なし | 24.9 | 34.7 | 6.3 | 36.8 | 31.6 | 36.6 | 30.8 | 35.1 | 5.9 | 6.2 | 8.6 | | 7.1 |
| 合計N= | (4666) | (3017) | (1617) | (1139) | (740) | (276) | (13) | (612) | (512) | (449) | (139) | (5) | (368) |
| Q7指導方針策定-学校で作成したテスト | | | | | | | | | | | | | |
| 非常に有効 | 44.9 | 37.9 | 56.2 | 37.3 | 40.0 | 36.6 | 9.1 | 37.2 | 58.4 | 52.1 | 53.8 | 75.0 | 55.6 |
| ある程度有効 | 53.6 | 60.3 | 42.8 | 61.0 | 58.5 | 60.8 | 90.9 | 60.8 | 40.8 | 46.8 | 46.2 | 25.0 | 43.0 |
| 有効ではない | 1.5 | 1.8 | 1.0 | 1.7 | 1.4 | 2.6 | | 2.0 | 0.8 | 1.2 | | | 1.4 |
| 合計N= | (4086) | (2499) | (1560) | (923) | (627) | (227) | (11) | (505) | (493) | (434) | (132) | (4) | (356) |
| Q7個別指導-学校で作成したテスト | | | | | | | | | | | | | |
| 非常に有効 | 51.2 | 45.9 | 59.9 | 47.7 | 45.1 | 41.9 | 27.3 | 45.1 | 62.2 | 55.3 | 61.1 | 75.0 | 59.8 |
| ある程度有効 | 47.9 | 52.9 | 39.5 | 51.3 | 53.5 | 55.5 | 72.7 | 53.7 | 37.0 | 44.0 | 38.9 | 25.0 | 39.9 |
| 有効ではない | 1.0 | 1.3 | 0.5 | 1.0 | 1.4 | 2.6 | | 1.2 | 0.8 | 0.7 | | | 0.3 |
| 合計N= | (4042) | (2477) | (1538) | (914) | (621) | (227) | (11) | (499) | (487) | (427) | (131) | (4) | (348) |
| Q7実施-外部で作成したテスト | | | | | | | | | | | | | |
| あり | 82.5 | 87.5 | 73.2 | 90.0 | 83.2 | 82.9 | 84.6 | 89.0 | 80.0 | 66.1 | 61.3 | 40.0 | 76.6 |
| なし | 17.5 | 12.5 | 26.8 | 10.0 | 16.8 | 17.1 | 15.4 | 11.0 | 20.0 | 33.9 | 38.7 | 60.0 | 23.4 |
| 合計N= | (4696) | (3053) | (1610) | (1166) | (739) | (280) | (13) | (616) | (514) | (445) | (137) | (5) | (363) |
| Q7指導方針策定-外部で作成したテスト | | | | | | | | | | | | | |
| 非常に有効 | 27.9 | 27.2 | 29.5 | 27.6 | 27.8 | 22.8 | 8.3 | 27.0 | 32.5 | 24.8 | 26.5 | 50.0 | 29.4 |
| ある程度有効 | 70.0 | 71.6 | 66.8 | 71.7 | 70.7 | 75.2 | 91.7 | 71.8 | 65.1 | 70.0 | 67.5 | 50.0 | 67.0 |
| 有効ではない | 2.1 | 1.1 | 3.8 | 0.7 | 1.5 | 2.0 | | 1.2 | 2.4 | 5.2 | 6.0 | | 3.6 |
| 合計N= | (4302) | (2846) | (1426) | (1092) | (680) | (254) | (12) | (581) | (459) | (383) | (117) | (2) | (330) |
| Q7個別指導-外部で作成したテスト | | | | | | | | | | | | | |
| 非常に有効 | 29.8 | 29.0 | 31.6 | 30.5 | 30.6 | 21.3 | 16.7 | 27.1 | 35.2 | 25.1 | 30.8 | 50.0 | 32.7 |
| ある程度有効 | 68.1 | 69.5 | 65.1 | 68.5 | 67.0 | 76.0 | 83.3 | 71.9 | 63.7 | 69.1 | 65.8 | 50.0 | 63.3 |
| 有効ではない | 2.1 | 1.5 | 3.2 | 1.0 | 2.4 | 2.8 | | 1.1 | 1.1 | 5.8 | 3.4 | | 4.0 |
| 合計N= | (4264) | (2818) | (1417) | (1081) | (673) | (254) | (12) | (569) | (460) | (379) | (117) | (2) | (324) |
| Q7実施-漢字検定 | | | | | | | | | | | | | |
| あり | 30.8 | 11.8 | 66.2 | 13.4 | 11.4 | 7.5 | 30.8 | 10.6 | 74.0 | 61.4 | 50.4 | 60.0 | 68.0 |
| なし | 69.2 | 88.2 | 33.8 | 86.6 | 88.6 | 92.5 | 69.2 | 89.4 | 26.0 | 38.6 | 49.6 | 40.0 | 32.0 |
| 合計N= | (4637) | (2991) | (1614) | (1131) | (730) | (279) | (13) | (602) | (520) | (440) | (137) | (5) | (369) |
| Q7指導方針策定-漢字検定 | | | | | | | | | | | | | |
| 非常に有効 | 9.7 | 8.7 | 11.1 | 10.3 | 8.3 | 6.8 | 28.6 | 6.6 | 15.2 | 7.4 | 7.2 | | 10.9 |
| ある程度有効 | 72.6 | 72.7 | 72.8 | 72.5 | 71.9 | 68.5 | 71.4 | 75.4 | 72.5 | 74.9 | 69.4 | 100.0 | 71.5 |
| 有効ではない | 17.7 | 18.7 | 16.2 | 17.2 | 19.8 | 24.7 | | 18.1 | 12.3 | 17.8 | 23.4 | | 17.6 |
| 合計N= | (3131) | (1726) | (1384) | (658) | (420) | (146) | (7) | (349) | (462) | (366) | (111) | (3) | (312) |
| Q7個別指導-漢字検定 | | | | | | | | | | | | | |
| 非常に有効 | 14.8 | 13.8 | 16.0 | 14.6 | 13.7 | 8.8 | 28.6 | 14.5 | 21.5 | 11.9 | 10.6 | | 15.2 |
| ある程度有効 | 74.6 | 73.5 | 76.1 | 72.6 | 72.6 | 76.2 | 71.4 | 74.0 | 72.9 | 80.3 | 75.2 | 100.0 | 75.1 |
| 有効ではない | 10.7 | 12.8 | 7.9 | 12.8 | 13.7 | 15.0 | | 11.6 | 5.5 | 7.8 | 14.2 | | 9.7 |
| 合計N= | (3096) | (1709) | (1365) | (646) | (416) | (147) | (7) | (346) | (451) | (361) | (113) | (3) | (309) |
| Q7実施-英語検定 | | | | | | | | | | | | | |
| あり | 27.6 | 0.9 | 76.2 | 1.4 | 0.7 | 0.7 | | 0.7 | 88.1 | 68.6 | 62.5 | 60.0 | 74.9 |
| なし | 72.4 | 99.1 | 23.8 | 98.6 | 99.3 | 99.3 | 100.0 | 99.3 | 11.9 | 31.4 | 37.5 | 40.0 | 25.1 |
| 合計N= | (4596) | (2944) | (1620) | (1107) | (717) | (277) | (13) | (595) | (522) | (443) | (136) | (5) | (370) |
| Q7指導方針策定-英語検定 | | | | | | | | | | | | | |
| 非常に有効 | 7.4 | 2.3 | 13.0 | 3.1 | 1.1 | 3.0 | | 2.3 | 17.2 | 10.0 | 7.0 | | 11.9 |
| ある程度有効 | 67.1 | 62.4 | 72.3 | 65.9 | 61.0 | 52.3 | 100.0 | 60.5 | 71.5 | 73.2 | 71.1 | 100.0 | 73.0 |
| 有効ではない | 25.5 | 35.3 | 14.7 | 31.0 | 37.9 | 44.7 | | 37.2 | 11.3 | 16.8 | 21.9 | | 15.0 |
| 合計N= | (2968) | (1506) | (1439) | (575) | (364) | (132) | (3) | (301) | (487) | (380) | (114) | (3) | (319) |
| Q7個別指導-英語検定 | | | | | | | | | | | | | |
| 非常に有効 | 10.8 | 4.1 | 17.9 | 4.9 | 3.3 | 3.0 | | 4.6 | 22.7 | 15.0 | 11.1 | | 17.1 |
| ある程度有効 | 70.9 | 67.0 | 75.2 | 68.1 | 65.9 | 64.2 | 100.0 | 64.6 | 72.9 | 78.1 | 75.2 | 100.0 | 74.4 |
| 有効ではない | 18.3 | 28.9 | 6.9 | 27.0 | 30.8 | 32.8 | | 30.8 | 4.4 | 7.0 | 13.7 | | 8.5 |
| 合計N= | (2947) | (1507) | (1418) | (571) | (364) | (134) | (3) | (302) | (472) | (374) | (117) | (3) | (316) |
| Q7実施-数学検定 | | | | | | | | | | | | | |
| あり | 16.0 | 5.4 | 35.9 | 5.8 | 5.4 | 2.9 | 23.1 | 5.1 | 38.9 | 37.6 | 18.4 | 40.0 | 37.5 |
| なし | 84.0 | 94.6 | 64.1 | 94.2 | 94.6 | 97.1 | 76.9 | 94.9 | 61.1 | 62.4 | 81.6 | 60.0 | 62.5 |
| 合計N= | (4576) | (2946) | (1598) | (1113) | (717) | (278) | (13) | (592) | (514) | (439) | (136) | (5) | (363) |
| Q7指導方針策定-数学検定 | | | | | | | | | | | | | |
| 非常に有効 | 6.9 | 6.3 | 7.9 | 7.1 | 5.4 | 6.0 | 16.7 | 5.6 | 11.1 | 4.8 | 3.1 | | 7.4 |
| ある程度有効 | 70.9 | 69.0 | 73.7 | 70.4 | 69.2 | 61.9 | 83.3 | 69.1 | 74.8 | 74.6 | 72.2 | 100.0 | 72.4 |
| 有効ではない | 22.1 | 24.7 | 18.4 | 22.5 | 25.4 | 32.1 | | 25.3 | 14.1 | 20.5 | 24.7 | | 20.2 |
| 合計N= | (2786) | (1591) | (1175) | (604) | (386) | (134) | (6) | (324) | (377) | (331) | (97) | (2) | (257) |
| Q7個別指導-数学検定 | | | | | | | | | | | | | |
| 非常に有効 | 10.9 | 10.0 | 12.2 | 10.7 | 9.7 | 5.9 | 16.7 | 10.5 | 15.9 | 9.7 | 7.0 | | 11.9 |
| ある程度有効 | 74.3 | 71.7 | 77.8 | 71.0 | 72.6 | 72.8 | 83.3 | 70.0 | 76.2 | 79.3 | 78.0 | 100.0 | 77.0 |
| 有効ではない | 14.8 | 18.3 | 10.1 | 18.4 | 17.8 | 21.3 | | 19.5 | 7.9 | 10.9 | 15.0 | | 11.1 |
| 合計N= | (2790) | (1586) | (1183) | (599) | (383) | (136) | (6) | (323) | (378) | (329) | (100) | (2) | (261) |

| | 合計 | 小学校 | 中学校 | 小学校 | | | | | 中学校 | | | | |
|------------------------|--------|--------|--------|--------|-------|--------|-------|-------|-------|-------|--------|-------|-------|
| | | | | 農漁村 | 市街地 | ベッドタウン | 工場地帯 | 混合 | 農漁村 | 市街地 | ベッドタウン | 工場地帯 | 混合 |
| Q8人数(都道府県)-ALT | | | | | | | | | | | | | |
| 0 | 89.7 | 95.2 | 76.2 | 95.4 | 94.0 | 95.6 | 87.5 | 95.1 | 77.2 | 73.9 | 86.4 | 33.3 | 72.3 |
| 1 | 9.8 | 4.4 | 22.9 | 4.4 | 5.8 | 3.4 | | 4.3 | 22.5 | 24.8 | 13.6 | 66.7 | 26.2 |
| 2 | 0.3 | 0.2 | 0.6 | 0.1 | 0.2 | 0.5 | | 0.2 | 0.3 | 0.9 | | | 1.0 |
| 3 | 0.1 | 0.1 | 0.1 | | | | | 0.4 | | 0.4 | | | |
| 4 | 0.1 | 0.0 | 0.1 | | | 0.5 | | | | | | | 0.5 |
| 8 | 0.0 | 0.0 | | 0.1 | | | | | | | | | |
| 15 | 0.0 | 0.0 | | | | | 12.5 | | | | | | |
| 合計N= | (3212) | (2250) | (938) | (926) | (480) | (204) | (8) | (447) | (338) | (234) | (66) | (3) | (206) |
| Q8人数(都道府県)-ALT(うち常勤) | | | | | | | | | | | | | |
| 0 | 97.7 | 99.4 | 93.3 | 99.3 | 99.8 | 99.5 | 87.5 | 99.3 | 94.1 | 91.3 | 100.0 | 100.0 | 91.9 |
| 1 | 2.0 | 0.3 | 6.6 | 0.6 | | | | | 5.9 | 8.2 | | | 8.1 |
| 2 | 0.1 | 0.1 | 0.1 | | 0.2 | | | 0.2 | | 0.5 | | | |
| 3 | 0.1 | 0.1 | | | | 0.5 | | 0.5 | | | | | |
| 8 | 0.0 | 0.0 | | 0.1 | | | | | | | | | |
| 13 | 0.0 | 0.0 | | | | | 12.5 | | | | | | |
| 合計N= | (3088) | (2216) | (848) | (909) | (472) | (202) | (8) | (440) | (307) | (208) | (59) | (3) | (186) |
| Q8人数(自治体)-ALT | | | | | | | | | | | | | |
| 0 | 35.1 | 46.4 | 13.6 | 46.0 | 46.4 | 54.0 | 36.4 | 45.4 | 17.7 | 10.3 | 9.3 | | 12.6 |
| 1 | 61.8 | 50.5 | 83.4 | 52.2 | 49.1 | 41.4 | 45.5 | 51.5 | 79.7 | 86.9 | 88.4 | 100.0 | 82.5 |
| 2 | 2.4 | 2.5 | 2.3 | 1.5 | 3.6 | 3.8 | 18.2 | 2.5 | 2.2 | 1.8 | 2.3 | | 3.7 |
| 3 | 0.4 | 0.4 | 0.4 | 0.2 | 0.6 | 0.4 | | 0.5 | 0.4 | 0.8 | | | 0.3 |
| 4 | 0.1 | 0.0 | 0.1 | | 0.2 | | | | | 0.3 | | | 0.3 |
| 5 | 0.0 | | 0.1 | | | | | | | | | | 0.3 |
| 6 | 0.0 | 0.0 | 0.1 | | | | | | | | | | 0.3 |
| 8 | 0.0 | 0.1 | | 0.1 | | 0.4 | | | | | | | |
| 10 | 0.0 | 0.0 | | | 0.2 | | | | | | | | |
| 合計N= | (4180) | (2714) | (1434) | (1070) | (640) | (239) | (11) | (551) | (463) | (389) | (129) | (4) | (325) |
| Q8人数(自治体)-ALT(うち常勤) | | | | | | | | | | | | | |
| 0 | 89.3 | 96.0 | 73.9 | 96.5 | 94.0 | 98.5 | 90.0 | 95.8 | 79.2 | 69.7 | 65.5 | 100.0 | 72.6 |
| 1 | 10.4 | 3.7 | 25.8 | 3.3 | 5.4 | 1.0 | 10.0 | 4.2 | 20.8 | 29.9 | 34.5 | | 26.9 |
| 2 | 0.2 | 0.1 | 0.3 | | 0.4 | | | | | 0.4 | | | 0.4 |
| 3 | 0.1 | 0.1 | | 0.1 | 0.2 | 0.5 | | | | | | | |
| 8 | 0.0 | 0.0 | | 0.1 | | | | | | | | | |
| 合計N= | (3176) | (2181) | (966) | (885) | (498) | (199) | (10) | (431) | (313) | (251) | (84) | (3) | (223) |
| Q8人数(学校独自)-ALT | | | | | | | | | | | | | |
| 0 | 98.9 | 98.8 | 99.2 | 99.3 | 97.6 | 97.9 | 100.0 | 99.0 | 99.3 | 98.9 | 100.0 | 100.0 | 99.4 |
| 1 | 0.8 | 0.9 | 0.8 | 0.3 | 1.8 | 1.5 | | 0.7 | 0.7 | 1.1 | | | 0.6 |
| 2 | 0.2 | 0.2 | | 0.1 | 0.7 | | | 0.2 | | | | | |
| 3 | 0.0 | 0.0 | | | | 0.5 | | | | | | | |
| 6 | 0.0 | 0.0 | | 0.1 | | | | | | | | | |
| 8 | 0.0 | 0.0 | | 0.1 | | | | | | | | | |
| 合計N= | (2912) | (2112) | (776) | (883) | (449) | (194) | (8) | (419) | (298) | (181) | (57) | (2) | (166) |
| Q8人数(学校独自)-ALT(うち常勤) | | | | | | | | | | | | | |
| 0 | 99.9 | 99.9 | 99.9 | 99.8 | 100.0 | 100.0 | 100.0 | 100.0 | 99.7 | 100.0 | 100.0 | 100.0 | 100.0 |
| 1 | 0.1 | 0.0 | 0.1 | 0.1 | | | | | 0.3 | | | | |
| 8 | 0.0 | 0.0 | | 0.1 | | | | | | | | | |
| 合計N= | (2900) | (2104) | (772) | (885) | (443) | (192) | (8) | (418) | (297) | (180) | (57) | (2) | (165) |
| Q8効果・必要性-ALT | | | | | | | | | | | | | |
| きわめて効果的・必要 | 38.3 | 34.6 | 44.5 | 33.2 | 35.1 | 35.8 | 37.5 | 32.8 | 46.4 | 43.1 | 44.7 | 40.0 | 42.1 |
| 効果的・必要 | 57.9 | 60.1 | 54.2 | 61.6 | 58.8 | 59.4 | 62.5 | 61.4 | 53.3 | 55.0 | 52.3 | 60.0 | 56.1 |
| 効果的でない・不必要 | 3.8 | 5.3 | 1.3 | 5.2 | 6.1 | 4.7 | | 5.8 | 0.2 | 1.9 | 3.0 | | 1.8 |
| 合計N= | (3913) | (2401) | (1485) | (942) | (575) | (212) | (8) | (485) | (478) | (413) | (132) | (5) | (342) |
| Q8人数(都道府県)-ALT以外 | | | | | | | | | | | | | |
| 0 | 55.9 | 63.3 | 40.5 | 77.1 | 50.6 | 55.5 | 66.7 | 54.1 | 50.3 | 38.5 | 32.3 | 33.3 | 29.0 |
| 1 | 19.5 | 19.8 | 18.9 | 16.8 | 23.9 | 20.0 | 22.2 | 22.4 | 24.4 | 15.7 | 15.1 | | 15.8 |
| 2 | 11.8 | 9.2 | 17.4 | 4.0 | 13.2 | 11.8 | 11.1 | 13.5 | 15.1 | 18.9 | 19.4 | 33.3 | 18.5 |
| 3 | 6.7 | 4.4 | 11.6 | 1.4 | 7.7 | 5.9 | | 5.2 | 7.2 | 14.3 | 16.1 | 33.3 | 14.3 |
| 4 | 3.0 | 1.7 | 5.9 | 0.4 | 2.1 | 3.6 | | 2.3 | 1.3 | 5.6 | 7.5 | | 13.1 |
| 5~9 | 2.6 | 1.4 | 5.3 | 0.2 | 2.3 | 2.3 | | 1.9 | 1.5 | 7.0 | 7.5 | | 8.1 |
| 10以上 | 0.4 | 0.3 | 0.5 | 0.1 | 0.2 | 0.9 | | 0.6 | 0.3 | | 2.2 | | 1.2 |
| 合計N= | (3491) | (2341) | (1123) | (936) | (522) | (220) | (9) | (482) | (390) | (286) | (93) | (3) | (259) |
| Q8人数(都道府県)-ALT以外(うち常勤) | | | | | | | | | | | | | |
| 0 | 66.1 | 73.5 | 50.1 | 86.8 | 61.2 | 66.2 | 100.0 | 64.3 | 63.8 | 44.6 | 35.2 | 33.3 | 36.0 |
| 1 | 15.2 | 14.5 | 16.5 | 9.4 | 19.1 | 16.2 | | 20.0 | 18.9 | 14.3 | 18.2 | 33.3 | 16.5 |
| 2 | 10.2 | 7.2 | 16.7 | 2.6 | 11.4 | 8.6 | | 10.3 | 13.1 | 21.1 | 21.6 | | 16.9 |
| 3 | 4.7 | 2.9 | 8.6 | 0.9 | 6.2 | 5.1 | | 2.7 | 3.1 | 10.8 | 12.5 | 33.3 | 14.0 |
| 4 | 2.1 | 1.0 | 4.6 | 0.1 | 1.0 | 2.5 | | 1.3 | 0.6 | 4.8 | 5.7 | | 10.2 |
| 5~9 | 1.4 | 0.6 | 3.0 | 0.1 | 1.0 | 1.0 | | 0.9 | 0.3 | 4.4 | 4.5 | | 5.9 |
| 10以上 | 0.3 | 0.2 | 0.4 | 0.1 | 0.1 | 0.5 | | 0.4 | 0.3 | | 2.3 | | 0.4 |
| 合計N= | (3227) | (2186) | (1017) | (892) | (482) | (198) | (6) | (446) | (359) | (251) | (88) | (3) | (236) |

| | 合計 | 小学校 | 中学校 | 小学校 | | | | | 中学校 | | | | |
|-------------------------|--------|--------|--------|-------|-------|--------|-------|-------|-------|-------|--------|-------|-------|
| | | | | 農漁村 | 市街地 | ベッドタウン | 工場地帯 | 混合 | 農漁村 | 市街地 | ベッドタウン | 工場地帯 | 混合 |
| Q8人数(自治体)-ALT以外 | | | | | | | | | | | | | |
| 0 | 68.8 | 71.0 | 63.4 | 78.1 | 64.1 | 67.1 | 54.5 | 65.9 | 76.9 | 52.7 | 59.8 | | 56.6 |
| 1 | 19.3 | 20.2 | 17.3 | 18.5 | 22.5 | 23.1 | 36.4 | 20.3 | 13.4 | 18.2 | 17.1 | 33.3 | 22.1 |
| 2 | 7.7 | 6.3 | 11.0 | 3.0 | 9.5 | 7.4 | | 8.9 | 7.0 | 14.8 | 8.5 | 33.3 | 12.4 |
| 3 | 2.2 | 1.4 | 3.6 | 0.2 | 2.6 | 1.4 | 9.1 | 2.8 | 1.9 | 6.1 | 4.9 | 33.3 | 3.5 |
| 4 | 0.9 | 0.4 | 2.2 | 0.1 | 0.2 | 0.5 | | 0.8 | | 3.8 | 3.7 | | 3.5 |
| 5 | 0.6 | 0.3 | 1.4 | | 0.2 | 0.5 | | 1.1 | 0.3 | 1.9 | 4.9 | | 1.8 |
| 6 | 0.2 | 0.1 | 0.4 | | 0.4 | | | | 0.6 | 0.8 | | | |
| 7 | 0.0 | | 0.1 | | | | | | | 0.4 | | | |
| 8 | 0.1 | 0.1 | 0.3 | 0.1 | 0.2 | | | | | 0.8 | 1.2 | | |
| 9 | 0.0 | 0.0 | | | 0.2 | | | | | | | | |
| 10 | 0.0 | 0.0 | | | | | | 0.2 | | | | | |
| 15 | 0.0 | 0.0 | | | | | | | | | | | |
| 20 | 0.1 | 0.0 | 0.1 | | 0.2 | | | | | 0.4 | | | |
| 28 | 0.0 | | 0.1 | | | | | | | 0.4 | | | |
| 合計N= | (3411) | (2369) | (1015) | (966) | (529) | (216) | (11) | (472) | (359) | (264) | (82) | (3) | (226) |
| Q8人数(自治体)-ALT以外(うち常勤) | | | | | | | | | | | | | |
| 0 | 86.2 | 89.4 | 78.7 | 92.9 | 85.1 | 88.5 | 81.8 | 87.4 | 87.7 | 70.7 | 72.4 | | 75.4 |
| 1 | 8.5 | 7.6 | 10.7 | 6.1 | 9.7 | 7.8 | 9.1 | 8.6 | 8.2 | 12.2 | 9.2 | 33.3 | 13.5 |
| 2 | 3.4 | 2.2 | 6.4 | 0.8 | 4.2 | 1.6 | | 3.1 | 3.2 | 8.7 | 7.9 | 66.7 | 6.8 |
| 3 | 0.9 | 0.5 | 1.9 | 0.1 | 0.6 | 1.0 | 9.1 | 0.7 | 0.9 | 2.6 | 5.3 | | 2.4 |
| 4 | 0.4 | 0.1 | 1.0 | | 0.2 | | | | | 1.7 | 2.6 | | 1.0 |
| 5 | 0.3 | 0.0 | 0.8 | | | 0.5 | | | | 2.2 | 1.3 | | 0.5 |
| 6 | 0.0 | | 0.1 | | | | | | | 0.4 | | | |
| 7 | 0.0 | | 0.1 | | | | | | | | 1.3 | | |
| 8 | 0.1 | 0.0 | 0.1 | 0.1 | | | | | | 0.4 | | | |
| 9 | 0.1 | 0.0 | 0.1 | | | | | 0.2 | | | | | 0.5 |
| 12 | 0.0 | 0.0 | | | | | | | | | | | |
| 17 | 0.0 | 0.0 | | | 0.2 | | | | | | | | |
| 18 | 0.0 | | 0.1 | | | | | | | 0.4 | | | |
| 27 | 0.0 | | 0.1 | | | | | | | 0.4 | | | |
| 44 | 0.0 | 0.0 | | | | 0.5 | | | | | | | |
| 合計N= | (3129) | (2173) | (929) | (912) | (476) | (192) | (11) | (420) | (341) | (229) | (76) | (3) | (207) |
| Q8人数(学校独自)-ALT以外 | | | | | | | | | | | | | |
| 0 | 98.9 | 98.7 | 99.6 | 99.4 | 96.5 | 99.5 | 100.0 | 99.0 | 99.3 | 100.0 | 100.0 | 100.0 | 100.0 |
| 1 | 0.8 | 1.0 | 0.3 | 0.3 | 3.0 | | | 0.7 | 0.3 | | | | |
| 2 | 0.1 | 0.1 | 0.1 | 0.1 | 0.2 | | | 0.2 | 0.3 | | | | |
| 4 | 0.0 | 0.0 | | | | 0.5 | | | | | | | |
| 5 | 0.0 | 0.0 | | | 0.2 | | | | | | | | |
| 8 | 0.0 | 0.0 | | 0.1 | | | | | | | | | |
| 合計N= | (2838) | (2059) | (756) | (870) | (431) | (190) | (8) | (409) | (298) | (171) | (58) | (2) | (160) |
| Q8人数(学校独自)-ALT以外(うち常勤) | | | | | | | | | | | | | |
| 0 | 99.5 | 99.4 | 99.9 | 99.7 | 99.1 | 99.5 | 100.0 | 99.3 | 99.7 | 100.0 | 100.0 | 100.0 | 100.0 |
| 1 | 0.3 | 0.4 | | 0.2 | 0.9 | | | 0.5 | | | | | |
| 2 | 0.1 | 0.0 | 0.1 | | | | | 0.2 | 0.3 | | | | |
| 4 | 0.0 | 0.0 | | | | 0.5 | | | | | | | |
| 8 | 0.0 | 0.0 | | 0.1 | | | | | | | | | |
| 合計N= | (2835) | (2057) | (755) | (873) | (426) | (190) | (8) | (410) | (298) | (171) | (58) | (2) | (160) |
| Q8効果・必要性-ALT以外 | | | | | | | | | | | | | |
| きわめて効果的・必要 | 65.3 | 62.0 | 71.6 | 56.7 | 66.5 | 66.0 | 72.7 | 64.5 | 68.9 | 74.3 | 73.8 | 33.3 | 73.8 |
| 効果的・必要 | 31.2 | 34.2 | 25.4 | 38.3 | 28.8 | 30.9 | 27.3 | 34.0 | 27.8 | 22.9 | 23.3 | 66.7 | 23.2 |
| 効果的でない・不必要 | 3.5 | 3.8 | 3.0 | 5.0 | 4.8 | 3.1 | | 1.5 | 3.3 | 2.8 | 2.9 | | 3.0 |
| 合計N= | (3313) | (2139) | (1148) | (799) | (525) | (191) | (11) | (453) | (360) | (319) | (103) | (3) | (271) |
| Q8人数(都道府県)-カウンセラー | | | | | | | | | | | | | |
| 0 | 71.9 | 91.8 | 34.5 | 95.0 | 89.9 | 92.6 | 100.0 | 87.7 | 51.4 | 27.3 | 30.5 | 33.3 | 20.8 |
| 1 | 25.3 | 7.7 | 58.3 | 4.8 | 9.4 | 6.4 | | 11.7 | 43.8 | 65.3 | 61.1 | 66.7 | 69.8 |
| 2 | 2.6 | 0.5 | 6.8 | 0.1 | 0.6 | 1.0 | | 0.7 | 4.8 | 6.8 | 8.4 | | 8.7 |
| 3 | 0.1 | | 0.3 | | | | | | | 0.3 | | | 0.7 |
| 8 | 0.0 | 0.0 | | 0.1 | | | | | | | | | |
| 11 | 0.0 | | 0.1 | | | | | | | 0.3 | | | |
| 合計N= | (3402) | (2196) | (1182) | (914) | (467) | (202) | (7) | (446) | (393) | (308) | (95) | (3) | (288) |
| Q8人数(都道府県)-カウンセラー(うち常勤) | | | | | | | | | | | | | |
| 0 | 97.9 | 99.6 | 93.8 | 99.7 | 99.3 | 100.0 | 100.0 | 99.5 | 96.0 | 92.1 | 88.2 | 100.0 | 91.8 |
| 1 | 1.9 | 0.3 | 5.9 | 0.2 | 0.4 | | | 0.5 | 3.3 | 7.4 | 11.8 | | 8.2 |
| 2 | 0.1 | 0.0 | 0.2 | | 0.2 | | | | 0.3 | 0.5 | | | |
| 8 | 0.0 | 0.0 | | 0.1 | | | | | | | | | |
| 19 | 0.0 | | 0.1 | | | | | | 0.3 | | | | |
| 合計N= | (3007) | (2149) | (834) | (903) | (458) | (198) | (7) | (427) | (302) | (202) | (68) | (3) | (194) |

| | 合計 | 小学校 | 中学校 | 小学校 | | | | | 中学校 | | | | |
|-------------------------|--------|--------|--------|-------|-------|--------|-------|-------|-------|-------|--------|-------|-------|
| | | | | 農漁村 | 市街地 | ベッドタウン | 工場地帯 | 混合 | 農漁村 | 市街地 | ベッドタウン | 工場地帯 | 混合 |
| Q8人数(自治体)-カウンセラー | | | | | | | | | | | | | |
| 0 | 70.8 | 81.9 | 46.5 | 92.2 | 69.1 | 74.1 | 54.5 | 80.2 | 68.5 | 28.0 | 26.5 | | 43.9 |
| 1 | 25.7 | 16.5 | 45.6 | 7.4 | 28.1 | 24.5 | 36.4 | 17.7 | 28.8 | 60.3 | 59.2 | 100.0 | 47.0 |
| 2 | 2.9 | 1.1 | 7.0 | 0.3 | 2.1 | 1.4 | | 1.4 | 2.7 | 9.7 | 12.2 | | 8.3 |
| 3 | 0.5 | 0.4 | 0.7 | | 0.5 | | 9.1 | 0.6 | | 2.0 | 1.0 | | 0.4 |
| 4 | 0.1 | 0.0 | 0.1 | | 0.2 | | | | | | | | 0.4 |
| 5 | 0.0 | | 0.1 | | | | | | | | 1.0 | | |
| 8 | 0.0 | 0.0 | | 0.1 | | | | | | | | | |
| 合計N= | (3503) | (2387) | (1087) | (950) | (563) | (212) | (11) | (485) | (365) | (300) | (98) | (4) | (230) |
| Q8人数(自治体)-カウンセラー(うち常勤) | | | | | | | | | | | | | |
| 0 | 97.7 | 99.0 | 94.5 | 99.2 | 98.8 | 98.4 | 100.0 | 98.6 | 97.8 | 91.5 | 85.7 | 66.7 | 94.0 |
| 1 | 2.1 | 0.9 | 5.3 | 0.5 | 1.0 | 1.6 | | 1.4 | 2.2 | 8.0 | 12.7 | 33.3 | 6.0 |
| 2 | 0.1 | 0.0 | 0.2 | 0.1 | | | | | | 0.5 | 1.6 | | |
| 3 | 0.0 | 0.0 | | | 0.2 | | | | | | | | |
| 8 | 0.0 | 0.0 | | 0.1 | | | | | | | | | |
| 合計N= | (3085) | (2210) | (849) | (927) | (489) | (192) | (11) | (435) | (323) | (200) | (63) | (3) | (183) |
| Q8人数(学校独自)-カウンセラー | | | | | | | | | | | | | |
| 0 | 99.4 | 99.6 | 98.8 | 99.8 | 99.3 | 100.0 | 100.0 | 99.5 | 99.7 | 97.6 | 100.0 | 100.0 | 98.1 |
| 1 | 0.5 | 0.3 | 1.0 | 0.1 | 0.7 | | | 0.5 | 0.3 | 2.4 | | | 0.6 |
| 3 | 0.0 | | 0.1 | | | | | | | | | | 0.6 |
| 8 | 0.0 | 0.0 | | 0.1 | | | | | | | | | |
| 9 | 0.0 | | 0.1 | | | | | | | | | | 0.6 |
| 合計N= | (2833) | (2076) | (735) | (873) | (437) | (189) | (8) | (417) | (295) | (164) | (55) | (2) | (155) |
| Q8人数(学校独自)-カウンセラー(うち常勤) | | | | | | | | | | | | | |
| 0 | 99.9 | 99.9 | 99.7 | 99.8 | 100.0 | 100.0 | 100.0 | 100.0 | 99.7 | 100.0 | 100.0 | 100.0 | 99.4 |
| 1 | 0.1 | 0.0 | 0.3 | 0.1 | | | | | 0.3 | | | | 0.6 |
| 8 | 0.0 | 0.0 | | 0.1 | | | | | | | | | |
| 合計N= | (2835) | (2080) | (733) | (877) | (438) | (189) | (8) | (416) | (296) | (163) | (55) | (2) | (154) |
| Q8効果・必要性-カウンセラー等 | | | | | | | | | | | | | |
| きわめて効果的・必要 | 43.4 | 35.4 | 54.6 | 24.7 | 43.7 | 44.3 | 42.9 | 38.0 | 39.8 | 61.2 | 66.9 | 60.0 | 60.2 |
| 効果的・必要 | 50.0 | 55.8 | 42.1 | 61.0 | 50.7 | 51.7 | 57.1 | 55.6 | 54.3 | 37.1 | 30.8 | 40.0 | 37.0 |
| 効果的でない・必要な | 6.6 | 8.8 | 3.3 | 14.3 | 5.6 | 4.0 | | 6.5 | 5.9 | 1.7 | 2.3 | | 2.7 |
| 合計N= | (3333) | (1929) | (1379) | (713) | (483) | (174) | (7) | (403) | (392) | (407) | (130) | (5) | (332) |
| Q8人数(都道府県)-職員 | | | | | | | | | | | | | |
| 0 | 66.7 | 69.4 | 60.3 | 77.9 | 58.6 | 62.0 | 66.7 | 67.0 | 70.9 | 53.1 | 55.4 | 100.0 | 49.6 |
| 1 | 16.5 | 17.4 | 14.5 | 14.6 | 20.7 | 19.4 | 11.1 | 19.7 | 15.1 | 12.5 | 12.2 | | 17.2 |
| 2 | 7.3 | 6.4 | 9.7 | 3.3 | 10.8 | 8.8 | 11.1 | 6.0 | 4.9 | 15.6 | 10.8 | | 11.6 |
| 3 | 3.6 | 2.4 | 6.4 | 0.8 | 3.9 | 2.8 | | 3.5 | 2.7 | 8.6 | 14.9 | | 7.3 |
| 4 | 1.3 | 0.9 | 2.3 | 0.2 | 1.5 | 3.2 | | 1.0 | 0.5 | 2.3 | | | 5.2 |
| 5~9 | 1.7 | 1.2 | 2.9 | 1.2 | 1.5 | 0.5 | | 0.6 | 1.6 | 3.9 | 4.1 | | 3.9 |
| 10以上 | 2.9 | 2.3 | 4.0 | 2.0 | 2.9 | 3.2 | 11.1 | 2.1 | 4.1 | 3.9 | 2.7 | | 5.2 |
| 合計N= | (3357) | (2321) | (1012) | (932) | (517) | (216) | (9) | (482) | (364) | (256) | (74) | (4) | (232) |
| Q8人数(都道府県)-職員(うち常勤) | | | | | | | | | | | | | |
| 0 | 74.7 | 77.4 | 68.0 | 85.2 | 66.9 | 71.0 | 75.0 | 75.5 | 79.2 | 60.0 | 62.1 | 100.0 | 57.8 |
| 1 | 12.7 | 13.2 | 11.8 | 9.7 | 17.6 | 16.5 | 12.5 | 14.4 | 10.7 | 11.1 | 13.6 | | 14.2 |
| 2 | 5.8 | 4.9 | 8.2 | 2.0 | 8.5 | 7.5 | 12.5 | 5.6 | 4.2 | 13.2 | 9.1 | | 10.4 |
| 3 | 2.5 | 1.4 | 5.3 | 0.3 | 2.5 | 2.0 | | 1.6 | 0.9 | 7.7 | 10.6 | | 7.6 |
| 4 | 0.7 | 0.6 | 1.1 | 0.2 | 0.8 | 1.5 | | 0.7 | | 1.3 | | | 2.4 |
| 5~9 | 1.1 | 0.7 | 2.0 | 0.9 | 1.1 | | | 0.2 | 1.5 | 2.6 | 3.0 | | 2.8 |
| 10以上 | 2.4 | 1.8 | 3.7 | 1.6 | 2.5 | 1.5 | | 2.0 | 3.6 | 4.3 | 1.5 | | 4.7 |
| 合計N= | (3129) | (2174) | (931) | (894) | (471) | (200) | (8) | (445) | (337) | (235) | (66) | (4) | (211) |
| Q8人数(自治体)-職員 | | | | | | | | | | | | | |
| 0 | 67.5 | 69.6 | 62.8 | 78.1 | 61.8 | 64.3 | 33.3 | 64.3 | 74.8 | 56.9 | 58.8 | 50.0 | 52.2 |
| 1 | 19.0 | 18.0 | 21.4 | 16.2 | 19.1 | 19.5 | 16.7 | 20.6 | 16.2 | 25.7 | 17.6 | 50.0 | 26.3 |
| 2 | 7.1 | 6.6 | 8.1 | 3.5 | 9.2 | 8.6 | 8.3 | 7.4 | 5.0 | 6.3 | 15.3 | | 12.1 |
| 3 | 3.1 | 2.9 | 3.4 | 1.2 | 4.8 | 3.3 | 25.0 | 4.3 | 1.7 | 5.1 | 1.2 | | 4.3 |
| 4 | 1.2 | 1.1 | 1.6 | 0.2 | 1.9 | 1.0 | 8.3 | 2.1 | 1.4 | 2.0 | 1.2 | | 2.2 |
| 5~9 | 1.5 | 1.4 | 1.7 | 0.6 | 2.3 | 2.4 | 8.3 | 1.2 | | 3.2 | 3.5 | | 2.2 |
| 10以上 | 0.6 | 0.4 | 1.0 | 0.2 | 0.8 | 1.0 | | | 0.8 | 0.8 | 2.4 | | 0.9 |
| 合計N= | (3376) | (2341) | (1008) | (956) | (519) | (210) | (12) | (485) | (357) | (253) | (85) | (4) | (232) |
| Q8人数(自治体)-職員(うち常勤) | | | | | | | | | | | | | |
| 0 | 81.9 | 84.3 | 76.2 | 87.9 | 81.8 | 79.6 | 45.5 | 82.2 | 85.3 | 73.1 | 73.3 | 75.0 | 66.7 |
| 1 | 11.8 | 10.3 | 15.5 | 9.7 | 10.5 | 13.3 | 9.1 | 11.0 | 11.1 | 17.6 | 13.3 | 25.0 | 21.1 |
| 2 | 3.4 | 3.1 | 4.2 | 1.3 | 4.5 | 5.1 | 18.2 | 3.9 | 1.5 | 4.8 | 9.3 | | 5.2 |
| 3 | 1.3 | 1.0 | 1.9 | 0.7 | 1.1 | | 18.2 | 1.6 | 1.2 | 2.2 | | | 3.3 |
| 4 | 0.4 | 0.4 | 0.3 | | 0.6 | 1.0 | | 0.7 | | 0.4 | | | 0.9 |
| 5~9 | 0.7 | 0.6 | 0.9 | 0.2 | 1.3 | 0.5 | 9.1 | 0.7 | | 1.3 | 1.3 | | 1.9 |
| 10以上 | 0.5 | 0.3 | 1.0 | 0.2 | 0.2 | 0.5 | | | 0.9 | 0.4 | 2.7 | | 0.9 |
| 合計N= | (3131) | (2178) | (928) | (918) | (466) | (196) | (11) | (437) | (334) | (227) | (75) | (4) | (213) |

| | 合計 | 小学校 | 中学校 | 小学校 | | | | | 中学校 | | | | |
|----------------------------|--------|--------|--------|--------|-------|--------|-------|-------|-------|-------|--------|-------|-------|
| | | | | 農漁村 | 市街地 | ベッドタウン | 工場地帯 | 混合 | 農漁村 | 市街地 | ベッドタウン | 工場地帯 | 混合 |
| Q8人数(学校独自)-職員 | | | | | | | | | | | | | |
| 0 | 98.2 | 98.5 | 97.7 | 99.2 | 98.3 | 96.0 | 100.0 | 98.2 | 99.0 | 94.8 | 100.0 | 100.0 | 97.4 |
| 1 | 1.4 | 1.2 | 1.9 | 0.6 | 1.2 | 2.9 | | 1.5 | 0.7 | 4.0 | | | 2.6 |
| 2 | 0.3 | 0.2 | 0.4 | 0.1 | 0.5 | 0.6 | | | 0.3 | 1.2 | | | |
| 3 | 0.0 | 0.1 | | | | 0.6 | | | | | | | |
| 4 | 0.0 | 0.1 | | | | | | 0.3 | | | | | |
| 5~9 | 0.0 | 0.1 | | 0.1 | | | | | | | | | |
| 合計N= | (2734) | (1975) | (736) | (849) | (403) | (174) | (8) | (399) | (287) | (173) | (55) | (3) | (155) |
| Q8人数(学校独自)-職員(うち常勤) | | | | | | | | | | | | | |
| 0 | 99.2 | 99.4 | 98.8 | 99.5 | 99.8 | 98.3 | 100.0 | 99.2 | 99.3 | 97.6 | 100.0 | 100.0 | 98.7 |
| 1 | 0.6 | 0.4 | 1.1 | 0.4 | | 1.2 | | 0.8 | 0.3 | 2.4 | | | 1.3 |
| 2 | 0.1 | 0.1 | 0.1 | | 0.2 | 0.6 | | | 0.3 | | | | |
| 5~9 | 0.0 | 0.1 | | 0.1 | | | | | | | | | |
| 合計N= | (2723) | (1969) | (731) | (851) | (401) | (172) | (8) | (397) | (287) | (169) | (55) | (3) | (154) |
| Q8効果・必要性-職員 | | | | | | | | | | | | | |
| きわめて効果的・必要 | 62.9 | 63.0 | 62.9 | 60.4 | 66.2 | 62.4 | 90.0 | 61.5 | 58.7 | 65.8 | 65.5 | | 64.8 |
| 効果的・必要 | 33.3 | 33.6 | 32.6 | 35.8 | 30.0 | 34.5 | 10.0 | 35.5 | 35.2 | 31.3 | 32.2 | 100.0 | 30.1 |
| 効果的でない・必要な | 3.8 | 3.4 | 4.5 | 3.8 | 3.8 | 3.1 | | 2.9 | 6.1 | 2.8 | 2.3 | | 5.1 |
| 合計N= | (3171) | (2122) | (1027) | (791) | (530) | (194) | (10) | (442) | (310) | (284) | (87) | (2) | (256) |
| Q9回数-外部講師による講演 | | | | | | | | | | | | | |
| 0 | 21.9 | 22.1 | 21.5 | 26.2 | 18.4 | 15.4 | 23.1 | 20.6 | 28.1 | 18.9 | 19.9 | 20.0 | 16.4 |
| 1 | 27.7 | 27.4 | 28.6 | 30.7 | 23.9 | 26.2 | 15.4 | 27.0 | 31.8 | 26.2 | 29.4 | 20.0 | 26.7 |
| 2 | 25.8 | 25.7 | 26.2 | 23.4 | 27.2 | 25.8 | 46.2 | 27.0 | 19.8 | 30.0 | 27.9 | 40.0 | 31.0 |
| 3 | 14.0 | 13.8 | 14.3 | 12.4 | 15.1 | 15.7 | | 15.1 | 12.4 | 13.8 | 12.5 | | 16.7 |
| 4 | 4.4 | 4.6 | 3.9 | 3.3 | 6.5 | 6.4 | | 4.3 | 2.7 | 5.1 | 5.1 | | 3.4 |
| 5 | 3.3 | 3.2 | 3.3 | 2.0 | 4.4 | 5.2 | 7.7 | 3.2 | 2.9 | 3.9 | 1.5 | | 4.3 |
| 6以上 | 2.9 | 3.3 | 2.2 | 2.1 | 4.5 | 5.2 | 7.7 | 2.7 | 2.3 | 2.2 | 3.7 | 20.0 | 1.4 |
| 合計N= | (4412) | (2881) | (1499) | (1120) | (707) | (267) | (13) | (588) | (484) | (413) | (136) | (5) | (348) |
| Q9効果-外部講師による講演 | | | | | | | | | | | | | |
| きわめて効果的 | 39.9 | 43.0 | 34.3 | 41.1 | 47.8 | 44.4 | 40.0 | 39.0 | 32.8 | 33.9 | 35.0 | 25.0 | 34.5 |
| ある程度効果的 | 58.7 | 55.6 | 64.3 | 57.5 | 51.1 | 54.4 | 60.0 | 59.2 | 65.5 | 65.3 | 63.2 | 75.0 | 64.2 |
| あまり効果的でない | 1.4 | 1.4 | 1.4 | 1.5 | 1.1 | 1.2 | | 1.7 | 1.7 | 0.8 | 1.7 | | 1.3 |
| 合計N= | (3835) | (2513) | (1293) | (952) | (632) | (241) | (10) | (520) | (406) | (360) | (117) | (4) | (307) |
| Q9回数-教員同士の研究・勉強会 | | | | | | | | | | | | | |
| 0 | 7.6 | 7.8 | 7.3 | 8.6 | 7.6 | 9.5 | | 7.1 | 8.9 | 5.9 | 6.8 | 20.0 | 6.1 |
| 1 | 4.6 | 3.5 | 6.6 | 3.3 | 3.3 | 4.2 | | 3.5 | 5.4 | 8.6 | 7.6 | 20.0 | 5.2 |
| 2 | 0.0 | 0.0 | | | | | | 0.2 | | | | | |
| 2 | 9.9 | 8.1 | 13.6 | 8.8 | 8.7 | 4.2 | | 7.3 | 12.6 | 14.8 | 19.7 | | 11.0 |
| 3 | 12.6 | 10.9 | 15.7 | 10.6 | 10.7 | 10.3 | 23.1 | 11.2 | 15.7 | 18.3 | 15.9 | | 14.5 |
| 4 | 0.0 | | 0.1 | | | | | | 0.2 | | | | |
| 4 | 5.5 | 4.5 | 7.4 | 4.5 | 4.5 | 6.1 | 15.4 | 4.3 | 5.2 | 10.6 | 8.3 | 20.0 | 6.4 |
| 5 | 0.0 | 0.0 | | | 0.1 | | | | | | | | |
| 5 | 9.5 | 8.4 | 11.7 | 9.2 | 7.9 | 7.6 | 23.1 | 7.6 | 9.9 | 11.9 | 13.6 | 20.0 | 13.9 |
| 6 | 6.6 | 6.9 | 6.1 | 5.9 | 6.9 | 6.1 | 7.7 | 8.3 | 6.6 | 4.0 | 5.3 | | 7.5 |
| 7 | 2.5 | 2.3 | 2.9 | 2.4 | 1.2 | 3.8 | | 1.9 | 3.1 | 4.0 | 1.5 | | 2.0 |
| 8 | 3.5 | 3.3 | 4.1 | 3.0 | 3.8 | 4.2 | | 3.5 | 3.7 | 5.4 | 2.3 | 20.0 | 3.5 |
| 9 | 1.1 | 0.9 | 1.6 | 0.6 | 0.9 | 1.9 | | 0.9 | 1.9 | 0.2 | 1.5 | | 2.3 |
| 10 | 12.1 | 12.4 | 11.3 | 12.6 | 12.7 | 13.7 | 7.7 | 11.2 | 13.3 | 8.9 | 9.1 | | 12.2 |
| 11以上 | 24.4 | 31.1 | 11.7 | 30.5 | 31.7 | 28.2 | 23.1 | 33.0 | 13.5 | 7.4 | 8.3 | | 15.4 |
| 合計N= | (4353) | (2840) | (1481) | (1111) | (693) | (262) | (13) | (578) | (483) | (405) | (132) | (5) | (345) |
| Q9効果-教員同士の研究・勉強会 | | | | | | | | | | | | | |
| きわめて効果的 | 55.2 | 59.8 | 46.4 | 59.1 | 62.8 | 56.7 | 53.8 | 58.3 | 46.9 | 46.3 | 41.3 | 75.0 | 45.3 |
| ある程度効果的 | 44.1 | 39.7 | 52.6 | 40.2 | 36.7 | 42.1 | 46.2 | 41.5 | 52.4 | 53.0 | 58.7 | 25.0 | 53.5 |
| あまり効果的でない | 0.7 | 0.5 | 0.9 | 0.7 | 0.5 | 1.2 | | 0.2 | 0.7 | 0.8 | | | 1.2 |
| 合計N= | (4141) | (2705) | (1406) | (1049) | (662) | (247) | (13) | (556) | (450) | (389) | (126) | (4) | (333) |
| Q9回数-研究授業をもとにした研究会 | | | | | | | | | | | | | |
| 0 | 2.8 | 1.5 | 5.3 | 1.3 | 1.4 | 1.1 | | 2.0 | 2.8 | 7.9 | 7.4 | | 5.7 |
| 1 | 8.1 | 4.0 | 16.1 | 5.4 | 3.1 | 3.7 | | 3.2 | 10.6 | 21.6 | 22.2 | | 15.6 |
| 2 | 0.0 | 0.0 | | | | | | 0.2 | | | | | |
| 2 | 10.5 | 5.8 | 19.6 | 7.2 | 4.0 | 5.1 | | 4.9 | 17.8 | 20.9 | 19.3 | 40.0 | 19.6 |
| 3 | 20.5 | 18.3 | 24.8 | 18.3 | 17.8 | 21.3 | 7.7 | 18.3 | 25.9 | 22.5 | 24.4 | | 26.1 |
| 4 | 8.2 | 8.3 | 7.9 | 9.3 | 7.4 | 8.8 | 15.4 | 6.7 | 10.2 | 7.2 | 6.7 | 20.0 | 6.3 |
| 5 | 0.0 | 0.0 | | | 0.1 | | | | | | | | |
| 5 | 7.8 | 7.6 | 8.2 | 9.3 | 6.3 | 5.9 | | 7.6 | 10.2 | 7.0 | 8.1 | 40.0 | 7.4 |
| 6 | 15.9 | 21.0 | 5.7 | 19.0 | 21.8 | 20.2 | 38.5 | 23.0 | 8.6 | 4.1 | 3.0 | | 4.5 |
| 7 | 6.7 | 9.0 | 2.4 | 10.2 | 7.8 | 6.3 | | 10.1 | 4.4 | 0.7 | 0.7 | | 2.6 |
| 8 | 4.0 | 4.9 | 2.2 | 5.5 | 4.9 | 4.8 | 7.7 | 3.9 | 2.6 | 1.0 | 1.5 | | 3.7 |
| 9 | 1.6 | 1.8 | 1.3 | 2.1 | 2.1 | 1.5 | | 1.3 | 1.2 | 1.2 | | | 1.7 |
| 10 | 4.5 | 5.2 | 3.1 | 4.2 | 6.1 | 5.9 | 7.7 | 4.9 | 3.8 | 2.6 | 1.5 | | 2.3 |
| 11以上 | 9.3 | 12.5 | 3.4 | 8.1 | 17.2 | 15.4 | 23.1 | 14.1 | 1.8 | 3.4 | 5.2 | | 4.5 |
| 合計N= | (4471) | (2919) | (1518) | (1134) | (719) | (272) | (13) | (596) | (499) | (417) | (135) | (5) | (352) |

| | 合計 | 小学校 | 中学校 | 小学校 | | | | | 中学校 | | | | |
|----------------------------|--------|--------|--------|--------|-------|--------|-------|-------|-------|-------|--------|-------|-------|
| | | | | 農漁村 | 市街地 | ベッドタウン | 工場地帯 | 混合 | 農漁村 | 市街地 | ベッドタウン | 工場地帯 | 混合 |
| Q9効果-研究授業をもとにした研究会 | | | | | | | | | | | | | |
| きわめて効果的 | 69.8 | 75.3 | 59.3 | 75.3 | 78.0 | 72.8 | 76.9 | 71.0 | 62.1 | 55.1 | 53.4 | 40.0 | 61.5 |
| ある程度効果的 | 29.9 | 24.5 | 40.2 | 24.6 | 22.0 | 27.2 | 23.1 | 28.7 | 37.9 | 43.7 | 45.8 | 60.0 | 38.5 |
| あまり効果的でない | 0.3 | 0.2 | 0.5 | 0.2 | | | | 0.3 | | 1.3 | 0.8 | | |
| 合計N= | (4374) | (2876) | (1465) | (1116) | (714) | (268) | (13) | (589) | (486) | (394) | (131) | (5) | (340) |
| Q9回数-その他 | | | | | | | | | | | | | |
| 0 | 86.9 | 84.0 | 92.0 | 82.4 | 83.8 | 81.4 | 80.0 | 78.7 | 90.0 | 92.9 | 88.6 | 50.0 | 91.0 |
| 1 | 4.3 | 5.6 | 2.0 | 7.0 | 5.7 | 2.7 | 20.0 | 6.3 | 1.5 | 2.0 | 4.3 | 50.0 | 2.2 |
| 2 | 2.7 | 2.9 | 2.5 | 3.3 | 2.7 | 3.5 | | 4.0 | 3.1 | 3.0 | 1.4 | | 3.4 |
| 3 | 2.0 | 2.5 | 1.1 | 2.2 | 2.7 | 5.3 | | 3.3 | 1.5 | 1.5 | | | 0.6 |
| 4以上 | 4.2 | 5.1 | 2.5 | 5.0 | 5.1 | 7.1 | | 7.7 | 3.8 | 0.5 | 5.7 | | 2.8 |
| 合計N= | (2356) | (1500) | (848) | (540) | (333) | (113) | (5) | (272) | (261) | (197) | (70) | (2) | (178) |
| Q9効果-その他 | | | | | | | | | | | | | |
| きわめて効果的 | 44.5 | 48.5 | 29.9 | 42.7 | 55.9 | 56.5 | 100.0 | 45.9 | 22.6 | 25.0 | 45.5 | | 28.6 |
| ある程度効果的 | 51.6 | 48.2 | 64.4 | 54.7 | 40.7 | 39.1 | | 49.2 | 71.0 | 70.0 | 54.5 | 100.0 | 61.9 |
| あまり効果的でない | 3.8 | 3.3 | 5.7 | 2.6 | 3.4 | 4.3 | | 4.9 | 6.5 | 5.0 | | | 9.5 |
| 合計N= | (364) | (272) | (87) | (117) | (59) | (23) | (1) | (61) | (31) | (20) | (11) | (1) | (21) |
| Q10回数-指導要領・カリキュラムの学習・検討 | | | | | | | | | | | | | |
| ない | 8.4 | 8.6 | 8.3 | 9.0 | 8.1 | 10.7 | 7.7 | 8.5 | 8.9 | 8.1 | 6.6 | | 8.5 |
| 1-2回 | 60.4 | 59.2 | 62.2 | 61.0 | 55.9 | 57.9 | 61.5 | 59.6 | 65.7 | 60.7 | 59.6 | 40.0 | 59.9 |
| 3-5回 | 25.4 | 25.9 | 24.8 | 24.2 | 28.3 | 26.9 | 23.1 | 25.9 | 21.2 | 26.9 | 24.3 | 40.0 | 27.3 |
| 6回以上 | 5.8 | 6.4 | 4.7 | 5.8 | 7.7 | 4.4 | 7.7 | 6.0 | 4.2 | 4.3 | 9.6 | 20.0 | 4.3 |
| 合計N= | (4474) | (2921) | (1521) | (1140) | (715) | (271) | (13) | (599) | (495) | (420) | (136) | (5) | (352) |
| Q10十分か否か-指導要領・カリキュラムの学習・検討 | | | | | | | | | | | | | |
| 減らしてもよい | 1.0 | 1.0 | 1.0 | 1.2 | 1.0 | 0.8 | | 1.0 | 1.0 | 0.7 | | | 1.4 |
| 現状でよい | 72.3 | 72.0 | 72.9 | 75.0 | 72.6 | 62.8 | 91.7 | 68.0 | 77.8 | 69.3 | 68.4 | 33.3 | 72.8 |
| 増やすべき | 26.6 | 27.0 | 26.1 | 23.8 | 26.4 | 36.5 | 8.3 | 31.0 | 21.2 | 30.0 | 31.6 | 66.7 | 25.7 |
| 合計N= | (4385) | (2861) | (1492) | (1107) | (705) | (266) | (12) | (591) | (482) | (414) | (136) | (3) | (346) |
| Q10回数-学校の教育・研究目標の検討 | | | | | | | | | | | | | |
| ない | 2.6 | 2.1 | 3.6 | 1.7 | 2.8 | 2.2 | | 2.3 | 3.6 | 3.6 | 3.7 | | 3.7 |
| 1-2回 | 61.3 | 58.8 | 66.4 | 61.5 | 56.2 | 61.9 | 61.5 | 56.6 | 66.3 | 67.0 | 67.6 | 60.0 | 67.1 |
| 3-5回 | 30.0 | 32.3 | 25.4 | 30.9 | 33.1 | 31.1 | 38.5 | 33.7 | 24.1 | 25.2 | 23.5 | 40.0 | 25.5 |
| 6回以上 | 6.0 | 6.7 | 4.5 | 5.9 | 7.9 | 4.8 | | 7.4 | 6.0 | 4.3 | 5.1 | | 3.7 |
| 合計N= | (4486) | (2929) | (1525) | (1144) | (719) | (273) | (13) | (597) | (498) | (421) | (136) | (5) | (353) |
| Q10十分か否か-学校の教育・研究目標の検討 | | | | | | | | | | | | | |
| 減らしてもよい | 0.9 | 1.0 | 0.6 | 1.4 | 1.1 | 0.4 | | 0.5 | 0.8 | 0.5 | 0.7 | | 0.6 |
| 現状でよい | 83.0 | 83.2 | 82.4 | 85.4 | 80.9 | 79.0 | 92.3 | 81.4 | 86.2 | 81.4 | 75.7 | 66.7 | 81.5 |
| 増やすべき | 16.2 | 15.8 | 17.0 | 13.2 | 17.9 | 20.6 | 7.7 | 18.1 | 13.0 | 18.1 | 23.5 | 33.3 | 17.9 |
| 合計N= | (4401) | (2871) | (1498) | (1115) | (708) | (262) | (13) | (592) | (486) | (415) | (136) | (3) | (346) |
| Q10回数-教科の内容・教材についての学習 | | | | | | | | | | | | | |
| ない | 4.8 | 3.4 | 7.5 | 4.5 | 2.6 | 2.6 | | 3.0 | 11.8 | 5.7 | 8.9 | | 3.4 |
| 1-2回 | 24.9 | 20.0 | 34.3 | 22.8 | 17.5 | 18.1 | 7.7 | 19.0 | 36.5 | 31.0 | 38.5 | 20.0 | 31.7 |
| 3-5回 | 32.2 | 29.9 | 36.6 | 31.5 | 26.5 | 30.4 | 23.1 | 29.0 | 32.6 | 42.2 | 35.6 | 60.0 | 38.6 |
| 6回以上 | 38.1 | 46.7 | 21.5 | 41.1 | 53.3 | 48.9 | 69.2 | 49.0 | 19.1 | 21.0 | 17.0 | 20.0 | 26.3 |
| 合計N= | (4457) | (2913) | (1512) | (1135) | (718) | (270) | (13) | (596) | (491) | (419) | (135) | (5) | (350) |
| Q10十分か否か-教科の内容・教材についての学習 | | | | | | | | | | | | | |
| 減らしてもよい | 0.8 | 0.9 | 0.6 | 1.2 | 0.3 | 1.1 | | 1.2 | 1.3 | 0.5 | | | |
| 現状でよい | 64.6 | 65.4 | 62.7 | 70.8 | 63.7 | 60.7 | 69.2 | 59.7 | 66.2 | 60.4 | 54.1 | 25.0 | 66.0 |
| 増やすべき | 34.6 | 33.6 | 36.7 | 28.1 | 36.0 | 38.2 | 30.8 | 39.1 | 32.5 | 39.1 | 45.9 | 75.0 | 34.0 |
| 合計N= | (4378) | (2865) | (1481) | (1105) | (708) | (267) | (13) | (593) | (474) | (412) | (135) | (4) | (344) |
| Q10回数-授業での指導技術の交流・学習 | | | | | | | | | | | | | |
| ない | 4.0 | 3.0 | 5.7 | 3.6 | 3.1 | 3.0 | | 2.7 | 3.4 | 6.7 | 13.3 | 20.0 | 5.4 |
| 1-2回 | 20.3 | 13.3 | 33.2 | 16.4 | 8.0 | 16.2 | 15.4 | 12.2 | 27.7 | 39.0 | 29.6 | 40.0 | 32.8 |
| 3-5回 | 33.9 | 31.6 | 38.7 | 34.8 | 28.8 | 28.4 | 23.1 | 30.0 | 42.2 | 37.8 | 38.5 | 40.0 | 37.0 |
| 6回以上 | 41.9 | 52.0 | 22.3 | 45.1 | 60.1 | 52.4 | 61.5 | 55.1 | 26.7 | 16.6 | 18.5 | | 24.8 |
| 合計N= | (4476) | (2922) | (1522) | (1143) | (715) | (271) | (13) | (597) | (498) | (421) | (135) | (5) | (351) |
| Q10十分か否か-授業での指導技術の交流・学習 | | | | | | | | | | | | | |
| 減らしてもよい | 0.9 | 1.0 | 0.5 | 1.3 | 0.4 | 2.2 | | 0.8 | 0.8 | 0.2 | | | 0.6 |
| 現状でよい | 60.1 | 62.7 | 55.1 | 66.0 | 59.7 | 55.2 | 76.9 | 61.7 | 60.3 | 53.7 | 51.5 | | 50.7 |
| 増やすべき | 39.0 | 36.3 | 44.4 | 32.8 | 39.8 | 42.5 | 23.1 | 37.5 | 38.9 | 46.0 | 48.5 | 100.0 | 48.7 |
| 合計N= | (4404) | (2875) | (1497) | (1114) | (708) | (268) | (13) | (592) | (486) | (415) | (136) | (4) | (345) |
| Q10回数-情報機器についての学習 | | | | | | | | | | | | | |
| ない | 12.7 | 9.5 | 18.9 | 12.7 | 6.9 | 7.4 | | 7.9 | 20.7 | 18.1 | 14.2 | 20.0 | 17.7 |
| 1-2回 | 67.7 | 66.6 | 69.8 | 67.5 | 67.1 | 62.5 | 76.9 | 65.2 | 70.6 | 68.6 | 71.6 | 80.0 | 70.9 |
| 3-5回 | 16.8 | 20.5 | 9.5 | 17.4 | 22.1 | 25.4 | 23.1 | 22.6 | 7.0 | 11.6 | 11.2 | | 9.4 |
| 6回以上 | 2.8 | 3.3 | 1.8 | 2.4 | 3.9 | 4.8 | | 4.3 | 1.6 | 1.7 | 3.0 | | 2.0 |
| 合計N= | (4473) | (2920) | (1521) | (1141) | (715) | (272) | (13) | (598) | (497) | (421) | (134) | (5) | (351) |
| Q10十分か否か-情報機器についての学習 | | | | | | | | | | | | | |
| 減らしてもよい | 1.1 | 0.9 | 1.4 | 1.2 | 0.7 | | | 1.0 | 1.7 | 1.0 | 0.7 | | 1.7 |
| 現状でよい | 63.1 | 63.9 | 61.5 | 63.6 | 64.1 | 61.2 | 76.9 | 64.3 | 62.9 | 61.5 | 61.5 | 20.0 | 62.0 |
| 増やすべき | 35.9 | 35.2 | 37.1 | 35.2 | 35.2 | 38.8 | 23.1 | 34.7 | 35.5 | 37.5 | 37.8 | 80.0 | 36.2 |
| 合計N= | (4379) | (2855) | (1492) | (1105) | (705) | (263) | (13) | (591) | (482) | (413) | (135) | (5) | (345) |

| | 合計 | 小学校 | 中学校 | 小学校 | | | | | 中学校 | | | | |
|--------------------------|--------|--------|--------|--------|-------|--------|-------|-------|-------|-------|--------|------|-------|
| | | | | 農漁村 | 市街地 | ベッドタウン | 工場地帯 | 混合 | 農漁村 | 市街地 | ベッドタウン | 工場地帯 | 混合 |
| Q11子どもの学力 | | | | | | | | | | | | | |
| 上がった・良くなった | 10.5 | 12.3 | 7.0 | 13.6 | 10.8 | 14.6 | 7.7 | 11.3 | 9.2 | 6.2 | 7.9 | | 4.3 |
| 変わらない | 42.4 | 45.5 | 36.4 | 46.9 | 46.4 | 43.6 | 30.8 | 43.6 | 38.7 | 35.2 | 37.9 | 60.0 | 35.3 |
| 下がった・悪くなった | 47.1 | 42.2 | 56.5 | 39.5 | 42.9 | 41.8 | 61.5 | 45.1 | 52.1 | 58.6 | 54.3 | 40.0 | 60.4 |
| 合計N= | (4734) | (3066) | (1634) | (1171) | (744) | (280) | (13) | (619) | (520) | (449) | (140) | (5) | (374) |
| Q11子どもの教えやすさ | | | | | | | | | | | | | |
| 上がった・良くなった | 3.5 | 2.4 | 5.6 | 3.0 | 2.1 | 1.8 | 7.7 | 1.9 | 7.7 | 3.8 | 2.9 | | 4.8 |
| 変わらない | 23.5 | 20.9 | 28.4 | 26.2 | 16.6 | 16.3 | | 18.8 | 36.4 | 26.6 | 17.9 | 40.0 | 22.4 |
| 下がった・悪くなった | 73.0 | 76.7 | 66.0 | 70.8 | 81.2 | 81.9 | 92.3 | 79.3 | 55.9 | 69.6 | 79.3 | 60.0 | 72.8 |
| 合計N= | (4751) | (3081) | (1636) | (1174) | (751) | (282) | (13) | (622) | (519) | (451) | (140) | (5) | (375) |
| Q11家庭の教育力 | | | | | | | | | | | | | |
| 上がった・良くなった | 1.7 | 1.7 | 1.8 | 2.1 | 1.9 | 2.1 | | 1.1 | 2.9 | 1.1 | 2.9 | | 1.1 |
| 変わらない | 8.4 | 7.9 | 9.0 | 11.0 | 6.4 | 5.0 | | 5.8 | 13.2 | 5.3 | 7.9 | 20.0 | 6.5 |
| 下がった・悪くなった | 89.9 | 90.4 | 89.2 | 86.9 | 91.7 | 92.9 | 100.0 | 93.1 | 83.9 | 93.6 | 89.3 | 80.0 | 92.5 |
| 合計N= | (4745) | (3080) | (1631) | (1175) | (751) | (282) | (13) | (622) | (521) | (450) | (140) | (5) | (371) |
| Q11教師の指導力 | | | | | | | | | | | | | |
| 上がった・良くなった | 19.8 | 20.1 | 19.4 | 21.7 | 17.4 | 20.2 | 7.7 | 20.8 | 21.7 | 15.1 | 25.0 | 20.0 | 19.5 |
| 変わらない | 53.3 | 53.0 | 53.9 | 53.3 | 52.1 | 50.7 | 61.5 | 54.6 | 51.7 | 54.6 | 52.9 | 80.0 | 55.3 |
| 下がった・悪くなった | 26.9 | 26.9 | 26.7 | 25.0 | 30.4 | 29.1 | 30.8 | 24.6 | 26.5 | 30.3 | 22.1 | | 25.1 |
| 合計N= | (4740) | (3073) | (1633) | (1173) | (746) | (282) | (13) | (621) | (520) | (449) | (140) | (5) | (374) |
| Q11社会の学校に対する理解・支持 | | | | | | | | | | | | | |
| 上がった・良くなった | 8.0 | 8.8 | 6.3 | 9.3 | 9.6 | 5.7 | 7.7 | 8.5 | 8.6 | 6.0 | 3.6 | | 4.8 |
| 変わらない | 22.5 | 22.8 | 21.7 | 29.1 | 17.4 | 18.0 | 7.7 | 21.5 | 25.5 | 17.8 | 13.6 | 20.0 | 22.7 |
| 下がった・悪くなった | 69.6 | 68.4 | 72.0 | 61.6 | 73.0 | 76.3 | 84.6 | 70.0 | 65.9 | 76.2 | 82.9 | 80.0 | 72.5 |
| 合計N= | (4754) | (3084) | (1637) | (1174) | (752) | (283) | (13) | (623) | (522) | (450) | (140) | (5) | (374) |
| Q12家庭での基本的なしつけが欠如 | | | | | | | | | | | | | |
| きわめて深刻 | 38.8 | 37.9 | 40.7 | 27.9 | 45.6 | 48.4 | 69.2 | 41.0 | 32.1 | 48.4 | 48.6 | 40.0 | 40.0 |
| やや深刻 | 51.6 | 52.7 | 49.5 | 57.1 | 49.2 | 47.4 | 30.8 | 52.3 | 52.8 | 46.2 | 42.1 | 60.0 | 52.8 |
| あまり深刻でない | 9.0 | 8.9 | 9.0 | 14.5 | 4.9 | 4.2 | | 6.2 | 13.6 | 4.9 | 8.6 | | 6.9 |
| 深刻でない | 0.6 | 0.4 | 0.8 | 0.6 | 0.3 | | | 0.5 | 1.5 | 0.4 | 0.7 | | 0.3 |
| 合計N= | (4759) | (3088) | (1637) | (1176) | (750) | (285) | (13) | (625) | (523) | (450) | (140) | (5) | (375) |
| Q12特に教育力のない家庭がある | | | | | | | | | | | | | |
| きわめて深刻 | 48.0 | 44.4 | 55.0 | 32.4 | 52.1 | 53.3 | 76.9 | 53.2 | 45.3 | 61.0 | 67.1 | 60.0 | 59.5 |
| やや深刻 | 41.8 | 45.3 | 34.9 | 51.9 | 42.1 | 41.8 | 15.4 | 39.1 | 39.0 | 33.0 | 22.1 | 20.0 | 35.2 |
| あまり深刻でない | 9.4 | 9.5 | 9.1 | 14.5 | 5.7 | 4.9 | 7.7 | 7.2 | 13.6 | 5.1 | 10.7 | 20.0 | 5.1 |
| 深刻でない | 0.8 | 0.7 | 1.0 | 1.2 | 0.1 | | | 0.5 | 2.1 | 0.9 | | | 0.3 |
| 合計N= | (4768) | (3090) | (1644) | (1178) | (749) | (285) | (13) | (626) | (523) | (454) | (140) | (5) | (375) |
| Q12保護者の利己的な要求 | | | | | | | | | | | | | |
| きわめて深刻 | 27.0 | 25.8 | 29.4 | 17.9 | 32.4 | 34.7 | 61.5 | 28.6 | 21.1 | 36.2 | 37.1 | 40.0 | 28.9 |
| やや深刻 | 51.2 | 52.0 | 49.7 | 50.3 | 52.5 | 57.5 | 30.8 | 52.4 | 48.3 | 49.4 | 52.9 | 40.0 | 52.7 |
| あまり深刻でない | 19.6 | 20.0 | 18.8 | 27.6 | 14.7 | 7.7 | 7.7 | 18.0 | 26.1 | 14.1 | 10.0 | 20.0 | 16.8 |
| 深刻でない | 2.1 | 2.1 | 2.2 | 4.3 | 0.4 | | | 1.0 | 4.6 | 0.2 | | | 1.6 |
| 合計N= | (4758) | (3083) | (1641) | (1176) | (749) | (285) | (13) | (622) | (522) | (453) | (140) | (5) | (374) |
| Q12学級あたりの子どもの数が多い | | | | | | | | | | | | | |
| きわめて深刻 | 11.2 | 11.7 | 10.2 | 7.5 | 15.0 | 18.0 | 15.4 | 11.8 | 8.4 | 13.7 | 11.4 | 20.0 | 8.3 |
| やや深刻 | 32.8 | 31.2 | 35.4 | 19.1 | 42.4 | 37.0 | 46.2 | 38.5 | 24.0 | 40.8 | 41.4 | 40.0 | 41.2 |
| あまり深刻でない | 34.9 | 33.9 | 36.8 | 31.4 | 34.5 | 37.0 | 38.5 | 36.7 | 33.6 | 37.7 | 42.1 | 20.0 | 39.6 |
| 深刻でない | 21.2 | 23.1 | 17.5 | 42.0 | 8.2 | 8.1 | | 12.9 | 34.0 | 7.7 | 5.0 | 20.0 | 11.0 |
| 合計N= | (4763) | (3089) | (1640) | (1179) | (748) | (284) | (13) | (626) | (521) | (453) | (140) | (5) | (374) |
| Q12学校・教室の秩序の維持が困難 | | | | | | | | | | | | | |
| きわめて深刻 | 7.2 | 6.5 | 8.7 | 6.2 | 7.3 | 7.0 | 7.7 | 5.8 | 7.7 | 10.8 | 11.5 | | 6.7 |
| やや深刻 | 30.0 | 31.7 | 26.6 | 23.6 | 37.7 | 40.8 | 69.2 | 34.8 | 18.5 | 30.4 | 37.4 | 40.0 | 30.7 |
| あまり深刻でない | 40.3 | 40.3 | 40.2 | 36.3 | 42.2 | 44.0 | 7.7 | 43.5 | 33.1 | 42.7 | 41.7 | 20.0 | 45.3 |
| 深刻でない | 22.5 | 21.5 | 24.5 | 33.9 | 12.8 | 8.1 | 15.4 | 16.0 | 40.7 | 16.1 | 9.4 | 40.0 | 17.3 |
| 合計N= | (4759) | (3087) | (1638) | (1177) | (749) | (284) | (13) | (626) | (519) | (454) | (139) | (5) | (375) |
| Q12教員の指導力が不十分 | | | | | | | | | | | | | |
| きわめて深刻 | 6.3 | 6.0 | 6.9 | 6.5 | 5.9 | 6.0 | | 4.6 | 7.7 | 6.4 | 11.4 | 20.0 | 4.8 |
| やや深刻 | 35.9 | 34.9 | 37.8 | 28.3 | 39.5 | 40.5 | 61.5 | 38.7 | 32.7 | 43.5 | 42.1 | 20.0 | 37.9 |
| あまり深刻でない | 48.0 | 48.4 | 46.8 | 49.0 | 49.3 | 48.2 | 38.5 | 47.5 | 46.7 | 44.6 | 40.0 | 60.0 | 50.9 |
| 深刻でない | 9.9 | 10.6 | 8.5 | 16.2 | 5.3 | 5.3 | | 9.1 | 12.9 | 5.5 | 6.4 | | 6.4 |
| 合計N= | (4763) | (3090) | (1639) | (1177) | (750) | (284) | (13) | (625) | (520) | (453) | (140) | (5) | (375) |
| Q12一部に問題のある教員がいる | | | | | | | | | | | | | |
| きわめて深刻 | 12.8 | 13.2 | 12.1 | 11.4 | 13.7 | 18.3 | 23.1 | 13.5 | 11.7 | 12.8 | 15.1 | 20.0 | 11.8 |
| やや深刻 | 34.4 | 32.5 | 37.9 | 28.1 | 35.3 | 36.3 | 30.8 | 34.8 | 32.2 | 43.4 | 41.7 | 60.0 | 37.4 |
| あまり深刻でない | 35.0 | 34.9 | 35.1 | 33.8 | 37.9 | 33.8 | 23.1 | 35.3 | 34.4 | 34.6 | 33.8 | 20.0 | 37.2 |
| 深刻でない | 17.8 | 19.4 | 14.9 | 26.7 | 13.1 | 11.6 | 23.1 | 16.4 | 21.7 | 9.3 | 9.4 | | 13.6 |
| 合計N= | (4760) | (3087) | (1639) | (1176) | (750) | (284) | (13) | (623) | (521) | (454) | (139) | (5) | (374) |

| | 合計 | 小学校 | 中学校 | 小学校 | | | | | 中学校 | | | | |
|----------------------------------|--------|--------|--------|--------|-------|--------|------|-------|-------|-------|--------|-------|-------|
| | | | | 農漁村 | 市街地 | ベッドタウン | 工場地帯 | 混合 | 農漁村 | 市街地 | ベッドタウン | 工場地帯 | 混合 |
| Q12小学校もしくは中学校の指導との不連続性 | | | | | | | | | | | | | |
| きわめて深刻 | 4.1 | 3.1 | 5.8 | 2.6 | 3.5 | 4.2 | 7.7 | 3.0 | 3.3 | 8.8 | 8.6 | 20.0 | 4.8 |
| やや深刻 | 37.6 | 36.5 | 40.0 | 35.1 | 37.4 | 37.7 | 46.2 | 36.6 | 38.2 | 38.1 | 43.9 | 60.0 | 42.8 |
| あまり深刻でない | 50.2 | 51.6 | 47.5 | 51.6 | 52.4 | 51.8 | 38.5 | 52.2 | 49.1 | 47.3 | 42.4 | | 46.8 |
| 深刻でない | 8.1 | 8.8 | 6.8 | 10.7 | 6.7 | 6.3 | 7.7 | 8.2 | 9.4 | 5.8 | 5.0 | 20.0 | 5.6 |
| 合計N= | (4758) | (3085) | (1639) | (1175) | (748) | (284) | (13) | (625) | (523) | (452) | (139) | (5) | (374) |
| Q12私立中学への生徒の流出 | | | | | | | | | | | | | |
| きわめて深刻 | 2.6 | 1.4 | 4.8 | 0.8 | 2.0 | 2.5 | | 1.4 | 1.9 | 8.2 | 7.2 | | 4.3 |
| やや深刻 | 12.6 | 10.3 | 16.9 | 7.1 | 15.5 | 13.7 | 23.1 | 8.4 | 9.2 | 24.2 | 23.9 | 20.0 | 16.2 |
| あまり深刻でない | 40.0 | 40.1 | 39.8 | 29.2 | 48.5 | 52.6 | 46.2 | 45.0 | 30.8 | 40.6 | 45.7 | 60.0 | 48.0 |
| 深刻でない | 44.8 | 48.2 | 38.4 | 62.9 | 34.0 | 31.2 | 30.8 | 45.2 | 58.1 | 27.1 | 23.2 | 20.0 | 31.5 |
| 合計N= | (4736) | (3072) | (1630) | (1170) | (744) | (285) | (13) | (622) | (520) | (451) | (138) | (5) | (371) |
| Q13実施している(地域住民によるクラブ活動等の支援)-都道府県 | | | | | | | | | | | | | |
| あてはまらない | 94.1 | 94.8 | 92.9 | 94.6 | 93.9 | 94.7 | 84.6 | 96.2 | 93.0 | 94.7 | 94.3 | 100.0 | 91.5 |
| あてはまる | 5.9 | 5.2 | 7.1 | 5.4 | 6.1 | 5.3 | 15.4 | 3.8 | 7.0 | 5.3 | 5.7 | | 8.5 |
| 合計N= | (4782) | (3102) | (1646) | (1182) | (755) | (285) | (13) | (626) | (525) | (454) | (140) | (5) | (375) |
| Q13実施している(地域住民によるクラブ活動等の支援)-市区町村 | | | | | | | | | | | | | |
| あてはまらない | 84.5 | 87.4 | 79.0 | 89.8 | 83.6 | 82.8 | 69.2 | 89.6 | 89.0 | 75.1 | 60.0 | 80.0 | 78.4 |
| あてはまる | 15.5 | 12.6 | 21.0 | 10.2 | 16.4 | 17.2 | 30.8 | 10.4 | 11.0 | 24.9 | 40.0 | 20.0 | 21.6 |
| 合計N= | (4782) | (3102) | (1646) | (1182) | (755) | (285) | (13) | (626) | (525) | (454) | (140) | (5) | (375) |
| Q13実施している(地域住民によるクラブ活動等の支援)-学校独自 | | | | | | | | | | | | | |
| あてはまらない | 52.1 | 53.6 | 49.3 | 57.2 | 49.8 | 50.2 | 46.2 | 53.8 | 47.8 | 52.6 | 56.4 | 60.0 | 44.8 |
| あてはまる | 47.9 | 46.4 | 50.7 | 42.8 | 50.2 | 49.8 | 53.8 | 46.2 | 52.2 | 47.4 | 43.6 | 40.0 | 55.2 |
| 合計N= | (4782) | (3102) | (1646) | (1182) | (755) | (285) | (13) | (626) | (525) | (454) | (140) | (5) | (375) |
| Q13実施していない(地域住民によるクラブ活動等の支援) | | | | | | | | | | | | | |
| 計画中 | 3.8 | 4.1 | 3.2 | 4.7 | 4.0 | 3.4 | | 3.1 | 3.2 | 3.8 | | | 4.8 |
| できればしたい | 66.7 | 70.3 | 57.5 | 67.5 | 70.9 | 79.5 | 20.0 | 72.6 | 54.8 | 57.2 | 63.2 | 50.0 | 64.4 |
| 必要ない | 29.5 | 25.7 | 39.4 | 27.8 | 25.1 | 17.1 | 80.0 | 24.3 | 42.0 | 39.0 | 36.8 | 50.0 | 30.8 |
| 合計N= | (1955) | (1403) | (536) | (575) | (299) | (117) | (5) | (292) | (188) | (159) | (38) | (2) | (104) |
| Q13実施している(地域住民による授業)-都道府県 | | | | | | | | | | | | | |
| あてはまらない | 94.5 | 93.7 | 95.9 | 93.1 | 92.7 | 95.8 | 84.6 | 95.7 | 94.9 | 97.1 | 98.6 | 100.0 | 96.5 |
| あてはまる | 5.5 | 6.3 | 4.1 | 6.9 | 7.3 | 4.2 | 15.4 | 4.3 | 5.1 | 2.9 | 1.4 | | 3.5 |
| 合計N= | (4782) | (3102) | (1646) | (1182) | (755) | (285) | (13) | (626) | (525) | (454) | (140) | (5) | (375) |
| Q13実施している(地域住民による授業)-市区町村 | | | | | | | | | | | | | |
| あてはまらない | 90.1 | 89.0 | 92.0 | 90.8 | 85.2 | 87.7 | 84.6 | 91.9 | 92.4 | 93.4 | 90.7 | 100.0 | 92.3 |
| あてはまる | 9.9 | 11.0 | 8.0 | 9.2 | 14.8 | 12.3 | 15.4 | 8.1 | 7.6 | 6.6 | 9.3 | | 7.7 |
| 合計N= | (4782) | (3102) | (1646) | (1182) | (755) | (285) | (13) | (626) | (525) | (454) | (140) | (5) | (375) |
| Q13実施している(地域住民による授業)-学校独自 | | | | | | | | | | | | | |
| あてはまらない | 56.7 | 51.5 | 66.6 | 53.1 | 53.0 | 46.7 | 46.2 | 47.6 | 64.2 | 71.4 | 75.0 | 60.0 | 63.7 |
| あてはまる | 43.3 | 48.5 | 33.4 | 46.9 | 47.0 | 53.3 | 53.8 | 52.4 | 35.8 | 28.6 | 25.0 | 40.0 | 36.3 |
| 合計N= | (4782) | (3102) | (1646) | (1182) | (755) | (285) | (13) | (626) | (525) | (454) | (140) | (5) | (375) |
| Q13実施していない(地域住民による授業) | | | | | | | | | | | | | |
| 計画中 | 6.0 | 6.5 | 5.2 | 7.1 | 6.3 | 4.2 | | 7.0 | 4.5 | 5.0 | 3.2 | | 6.4 |
| できればしたい | 70.2 | 71.2 | 68.7 | 72.5 | 68.8 | 70.3 | 75.0 | 70.6 | 72.0 | 65.0 | 69.1 | 100.0 | 69.7 |
| 必要ない | 23.9 | 22.3 | 26.2 | 20.4 | 24.9 | 25.4 | 25.0 | 22.4 | 23.5 | 30.0 | 27.7 | | 23.9 |
| 合計N= | (2434) | (1411) | (1005) | (560) | (333) | (118) | (4) | (272) | (311) | (303) | (94) | (3) | (218) |
| Q13実施している(地域住民を含めた学校に対する評価)-都道府県 | | | | | | | | | | | | | |
| あてはまらない | 75.3 | 74.8 | 76.4 | 74.1 | 73.4 | 77.9 | 76.9 | 78.0 | 76.8 | 78.9 | 80.7 | 100.0 | 73.3 |
| あてはまる | 24.7 | 25.2 | 23.6 | 25.9 | 26.6 | 22.1 | 23.1 | 22.0 | 23.2 | 21.1 | 19.3 | | 26.7 |
| 合計N= | (4782) | (3102) | (1646) | (1182) | (755) | (285) | (13) | (626) | (525) | (454) | (140) | (5) | (375) |
| Q13実施している(地域住民を含めた学校に対する評価)-市区町村 | | | | | | | | | | | | | |
| あてはまらない | 67.2 | 66.4 | 68.8 | 71.2 | 59.5 | 57.9 | 61.5 | 70.3 | 79.2 | 61.9 | 62.9 | 80.0 | 68.0 |
| あてはまる | 32.8 | 33.6 | 31.2 | 28.8 | 40.5 | 42.1 | 38.5 | 29.7 | 20.8 | 38.1 | 37.1 | 20.0 | 32.0 |
| 合計N= | (4782) | (3102) | (1646) | (1182) | (755) | (285) | (13) | (626) | (525) | (454) | (140) | (5) | (375) |
| Q13実施している(地域住民を含めた学校に対する評価)-学校独自 | | | | | | | | | | | | | |
| あてはまらない | 47.4 | 46.0 | 50.2 | 44.7 | 46.2 | 51.9 | 53.8 | 46.3 | 47.4 | 53.5 | 58.6 | 60.0 | 52.3 |
| あてはまる | 52.6 | 54.0 | 49.8 | 55.3 | 53.8 | 48.1 | 46.2 | 53.7 | 52.6 | 46.5 | 41.4 | 40.0 | 47.7 |
| 合計N= | (4782) | (3102) | (1646) | (1182) | (755) | (285) | (13) | (626) | (525) | (454) | (140) | (5) | (375) |
| Q13実施していない(地域住民を含めた学校に対する評価) | | | | | | | | | | | | | |
| 計画中 | 37.5 | 36.3 | 39.0 | 37.1 | 32.1 | 33.3 | | 41.5 | 36.9 | 38.4 | 28.6 | 50.0 | 43.4 |
| できればしたい | 51.3 | 53.3 | 48.3 | 52.1 | 55.0 | 60.3 | 50.0 | 48.8 | 53.0 | 45.5 | 48.6 | 50.0 | 45.5 |
| 必要ない | 11.2 | 10.3 | 12.6 | 10.8 | 13.0 | 6.3 | 50.0 | 9.8 | 10.1 | 16.1 | 22.9 | | 11.1 |
| 合計N= | (1058) | (630) | (420) | (259) | (131) | (63) | (2) | (123) | (149) | (112) | (35) | (2) | (99) |
| Q14地域住民によるクラブ活動等の支援 | | | | | | | | | | | | | |
| きわめて効果的 | 16.9 | 17.5 | 15.8 | 18.2 | 19.0 | 17.0 | | 15.1 | 14.6 | 14.1 | 20.1 | | 18.9 |
| 効果的 | 67.7 | 69.3 | 64.8 | 68.7 | 68.3 | 71.0 | 50.0 | 70.8 | 66.3 | 63.6 | 57.6 | 75.0 | 66.0 |
| 効果はない | 15.4 | 13.1 | 19.4 | 13.1 | 12.7 | 12.0 | 50.0 | 14.1 | 19.1 | 22.3 | 22.3 | 25.0 | 15.1 |
| 合計N= | (4656) | (3005) | (1618) | (1137) | (733) | (276) | (12) | (609) | (514) | (448) | (139) | (4) | (371) |

| | 合計 | 小学校 | 中学校 | 小学校 | | | | | 中学校 | | | | |
|----------------------------------|--------|--------|--------|--------|-------|--------|-------|-------|-------|-------|--------|-------|-------|
| | | | | 農漁村 | 市街地 | ベッドタウン | 工場地帯 | 混合 | 農漁村 | 市街地 | ベッドタウン | 工場地帯 | 混合 |
| Q14地域住民による授業 | | | | | | | | | | | | | |
| きわめて効果的 | 13.0 | 15.2 | 9.1 | 15.5 | 16.3 | 14.3 | 7.7 | 14.7 | 11.3 | 6.3 | 10.2 | | 9.6 |
| 効果的 | 72.8 | 73.4 | 71.5 | 73.8 | 72.6 | 71.3 | 76.9 | 73.4 | 72.3 | 69.7 | 66.4 | 100.0 | 73.0 |
| 効果はない | 14.2 | 11.4 | 19.4 | 10.6 | 11.1 | 14.3 | 15.4 | 11.9 | 16.4 | 24.0 | 23.4 | | 17.4 |
| 合計N= | (4638) | (3005) | (1599) | (1147) | (730) | (272) | (13) | (605) | (512) | (442) | (137) | (5) | (363) |
| Q14地域住民を含めた学校に対する評価 | | | | | | | | | | | | | |
| きわめて効果的 | 15.7 | 17.2 | 13.0 | 15.8 | 19.2 | 18.5 | 7.7 | 17.3 | 13.3 | 12.6 | 12.2 | | 12.4 |
| 効果的 | 74.5 | 73.8 | 75.6 | 75.1 | 74.1 | 67.6 | 61.5 | 73.2 | 75.4 | 75.0 | 73.4 | 80.0 | 77.9 |
| 効果はない | 9.8 | 9.0 | 11.4 | 9.1 | 6.7 | 13.9 | 30.8 | 9.5 | 11.3 | 12.4 | 14.4 | 20.0 | 9.7 |
| 合計N= | (4725) | (3061) | (1631) | (1167) | (741) | (281) | (13) | (620) | (520) | (452) | (139) | (5) | (371) |
| Q15学校選択制 | | | | | | | | | | | | | |
| 実施されている | 8.4 | 7.6 | 9.9 | 3.6 | 13.1 | 9.0 | | 8.8 | 4.4 | 14.0 | 15.0 | | 11.9 |
| 検討中 | 7.3 | 6.9 | 7.8 | 5.3 | 8.4 | 10.8 | | 6.2 | 5.0 | 9.4 | 11.3 | 40.0 | 7.8 |
| 検討もされていない | 84.3 | 85.5 | 82.3 | 91.1 | 78.5 | 80.3 | 100.0 | 85.0 | 90.6 | 76.6 | 73.7 | 60.0 | 80.3 |
| 合計N= | (4710) | (3052) | (1624) | (1169) | (738) | (279) | (13) | (614) | (522) | (449) | (133) | (5) | (370) |
| Q15通学区域の弾力化 | | | | | | | | | | | | | |
| 実施されている | 25.5 | 24.6 | 27.3 | 16.5 | 34.7 | 36.9 | 23.1 | 22.8 | 17.8 | 32.1 | 40.0 | 80.0 | 30.3 |
| 検討中 | 10.7 | 11.2 | 10.0 | 10.7 | 10.4 | 12.9 | 15.4 | 10.8 | 7.3 | 12.2 | 8.1 | | 9.8 |
| 検討もされていない | 63.8 | 64.2 | 62.7 | 72.8 | 54.9 | 50.2 | 61.5 | 66.4 | 74.9 | 55.7 | 51.9 | 20.0 | 59.8 |
| 合計N= | (4702) | (3052) | (1616) | (1177) | (730) | (279) | (13) | (613) | (522) | (442) | (135) | (5) | (366) |
| Q16学校が活性化する | | | | | | | | | | | | | |
| 非常にある | 6.9 | 7.0 | 6.7 | 7.4 | 7.8 | 7.5 | | 5.5 | 5.5 | 7.1 | 10.1 | | 6.5 |
| ややある | 54.8 | 56.6 | 51.7 | 57.7 | 54.9 | 53.6 | 76.9 | 57.3 | 53.9 | 50.1 | 48.9 | 100.0 | 49.3 |
| あまりない | 32.7 | 31.4 | 34.8 | 29.6 | 32.9 | 34.6 | 23.1 | 31.9 | 32.2 | 37.7 | 31.7 | | 36.9 |
| 全くない | 5.7 | 5.0 | 6.9 | 5.3 | 4.4 | 4.3 | | 5.3 | 8.4 | 5.1 | 9.4 | | 7.3 |
| 合計N= | (4719) | (3062) | (1623) | (1169) | (742) | (280) | (13) | (618) | (512) | (451) | (139) | (5) | (371) |
| Q16学校の管理運営目標が明確になる | | | | | | | | | | | | | |
| 非常にある | 13.6 | 14.2 | 12.4 | 15.7 | 14.3 | 13.1 | 15.4 | 12.2 | 12.1 | 12.0 | 12.9 | 20.0 | 13.2 |
| ややある | 55.6 | 55.7 | 55.4 | 56.7 | 53.7 | 54.3 | 61.5 | 58.1 | 56.9 | 52.9 | 54.0 | 80.0 | 53.1 |
| あまりない | 26.4 | 26.0 | 27.1 | 23.1 | 28.3 | 28.4 | 23.1 | 25.3 | 26.0 | 29.8 | 25.2 | | 28.6 |
| 全くない | 4.4 | 4.1 | 5.1 | 4.5 | 3.6 | 4.3 | | 4.3 | 4.9 | 5.3 | 7.9 | | 5.1 |
| 合計N= | (4720) | (3064) | (1622) | (1167) | (741) | (282) | (13) | (621) | (511) | (450) | (139) | (5) | (371) |
| Q16教員の意欲・自覚が高まる | | | | | | | | | | | | | |
| 非常にある | 9.3 | 9.7 | 8.6 | 9.9 | 10.6 | 9.3 | 7.7 | 8.7 | 10.0 | 7.1 | 10.1 | | 8.1 |
| ややある | 56.0 | 57.2 | 54.2 | 59.4 | 54.5 | 54.8 | 61.5 | 57.9 | 56.1 | 54.5 | 55.4 | 100.0 | 50.4 |
| あまりない | 30.2 | 29.1 | 31.9 | 26.7 | 30.6 | 30.6 | 30.8 | 30.0 | 28.7 | 33.7 | 26.6 | | 35.3 |
| 全くない | 4.5 | 4.0 | 5.3 | 3.9 | 4.3 | 5.3 | | 3.4 | 5.3 | 4.7 | 7.9 | | 6.2 |
| 合計N= | (4723) | (3065) | (1624) | (1167) | (743) | (281) | (13) | (620) | (512) | (451) | (139) | (5) | (371) |
| Q16保護者の学校への関心が高まる | | | | | | | | | | | | | |
| 非常にある | 26.8 | 26.4 | 27.7 | 27.2 | 25.7 | 25.6 | 7.7 | 26.2 | 26.6 | 28.5 | 28.8 | 80.0 | 26.1 |
| ややある | 61.9 | 62.9 | 60.0 | 60.9 | 63.4 | 67.6 | 92.3 | 64.1 | 61.1 | 61.9 | 57.6 | 20.0 | 59.3 |
| あまりない | 9.5 | 9.3 | 9.7 | 10.2 | 9.3 | 6.0 | | 8.9 | 10.0 | 6.9 | 10.1 | | 11.6 |
| 全くない | 1.8 | 1.4 | 2.5 | 1.6 | 1.6 | 0.7 | | 0.8 | 2.3 | 2.7 | 3.6 | | 3.0 |
| 合計N= | (4724) | (3066) | (1624) | (1167) | (744) | (281) | (13) | (621) | (512) | (452) | (139) | (5) | (371) |
| Q16学校の特質に応じた教育委員会の支援が行われる | | | | | | | | | | | | | |
| 非常にある | 6.2 | 7.0 | 4.7 | 7.7 | 8.0 | 6.1 | | 5.0 | 4.1 | 4.4 | 7.2 | | 4.0 |
| ややある | 45.4 | 46.3 | 44.1 | 48.5 | 42.7 | 48.6 | 38.5 | 45.2 | 47.9 | 43.5 | 36.7 | 60.0 | 43.3 |
| あまりない | 42.4 | 41.4 | 44.1 | 38.2 | 44.1 | 41.4 | 61.5 | 44.2 | 42.4 | 43.7 | 47.5 | 40.0 | 44.4 |
| 全くない | 5.9 | 5.3 | 7.2 | 5.6 | 5.3 | 3.9 | | 5.5 | 5.5 | 8.4 | 8.6 | | 8.3 |
| 合計N= | (4711) | (3055) | (1622) | (1163) | (742) | (280) | (13) | (617) | (509) | (451) | (139) | (5) | (372) |
| Q16学校間の格差が広がる | | | | | | | | | | | | | |
| 非常にある | 42.5 | 39.9 | 47.7 | 42.2 | 38.2 | 41.1 | 38.5 | 36.3 | 46.0 | 51.2 | 48.9 | 40.0 | 44.9 |
| ややある | 46.0 | 47.8 | 42.5 | 46.9 | 47.2 | 46.5 | 61.5 | 51.4 | 44.1 | 41.0 | 38.8 | 40.0 | 44.9 |
| あまりない | 10.8 | 11.8 | 8.9 | 10.1 | 14.4 | 12.4 | | 11.4 | 9.4 | 6.9 | 11.5 | 20.0 | 9.1 |
| 全くない | 0.7 | 0.6 | 0.9 | 0.8 | 0.3 | | | 0.8 | 0.6 | 0.9 | 0.7 | | 1.1 |
| 合計N= | (4730) | (3072) | (1624) | (1170) | (744) | (282) | (13) | (622) | (513) | (451) | (139) | (5) | (372) |
| Q16学校への無意味なレッテル付けが生じる | | | | | | | | | | | | | |
| 非常にある | 41.0 | 39.3 | 44.4 | 39.0 | 38.3 | 37.4 | 76.9 | 40.0 | 44.2 | 45.5 | 48.2 | 20.0 | 42.7 |
| ややある | 47.2 | 48.4 | 44.6 | 48.0 | 48.0 | 53.0 | 23.1 | 47.9 | 42.7 | 43.7 | 42.4 | 80.0 | 48.9 |
| あまりない | 11.1 | 11.6 | 10.1 | 12.0 | 13.2 | 9.6 | | 11.1 | 12.5 | 9.8 | 8.6 | | 7.3 |
| 全くない | 0.8 | 0.7 | 0.9 | 0.9 | 0.5 | | | 1.0 | 0.6 | 1.1 | 0.7 | | 1.1 |
| 合計N= | (4731) | (3072) | (1625) | (1171) | (744) | (281) | (13) | (622) | (513) | (451) | (139) | (5) | (372) |
| Q16一部の学校で教員の士気が落ちる | | | | | | | | | | | | | |
| 非常にある | 21.1 | 19.8 | 23.6 | 20.1 | 18.2 | 22.8 | 23.1 | 20.4 | 22.9 | 23.5 | 28.1 | 20.0 | 23.9 |
| ややある | 51.4 | 52.7 | 49.2 | 54.3 | 51.6 | 48.0 | 69.2 | 51.1 | 48.5 | 49.4 | 48.2 | 20.0 | 50.0 |
| あまりない | 25.6 | 25.8 | 25.1 | 23.9 | 28.2 | 28.5 | 7.7 | 26.4 | 26.8 | 25.7 | 23.0 | 60.0 | 22.8 |
| 全くない | 1.8 | 1.8 | 2.0 | 1.7 | 2.0 | 0.7 | | 2.1 | 1.7 | 1.3 | 0.7 | | 3.2 |
| 合計N= | (4727) | (3066) | (1627) | (1168) | (741) | (281) | (13) | (622) | (515) | (451) | (139) | (5) | (372) |

| | 合計 | 小学校 | 中学校 | 小学校 | | | | | 中学校 | | | | |
|--|--------|--------|--------|--------|-------|--------|------|-------|-------|-------|--------|-------|-------|
| | | | | 農漁村 | 市街地 | ベッドタウン | 工場地帯 | 混合 | 農漁村 | 市街地 | ベッドタウン | 工場地帯 | 混合 |
| Q17知事・議会は学校教育の改善に寄与している | | | | | | | | | | | | | |
| 強くそう思う | 2.7 | 2.8 | 2.7 | 2.4 | 2.2 | 2.5 | 4.0 | 2.1 | 3.8 | 3.7 | | 1.6 | |
| そう思う | 53.5 | 55.8 | 49.1 | 55.9 | 57.6 | 51.4 | 53.8 | 54.8 | 54.4 | 43.8 | 44.9 | 25.0 | 47.2 |
| そう思わない | 39.7 | 38.0 | 42.7 | 38.4 | 36.8 | 41.8 | 46.2 | 37.3 | 39.4 | 44.5 | 45.6 | 75.0 | 45.5 |
| 全くそう思わない | 4.1 | 3.4 | 5.6 | 3.3 | 3.4 | 4.3 | 3.9 | 4.1 | 8.0 | 5.9 | | | 5.7 |
| 合計N= | (4709) | (3054) | (1621) | (1158) | (741) | (282) | (13) | (619) | (518) | (452) | (136) | (4) | (369) |
| Q17知事・議会は教育を政治的に利用している | | | | | | | | | | | | | |
| 強くそう思う | 3.4 | 2.8 | 4.6 | 2.4 | 3.0 | 4.6 | 7.7 | 2.3 | 3.3 | 5.6 | 5.1 | | 5.2 |
| そう思う | 26.8 | 25.8 | 28.3 | 23.2 | 26.3 | 35.6 | 53.8 | 25.8 | 23.2 | 33.0 | 31.6 | 25.0 | 28.0 |
| そう思わない | 64.0 | 65.6 | 61.4 | 67.8 | 66.0 | 55.9 | 38.5 | 66.1 | 67.4 | 56.0 | 58.1 | 75.0 | 59.5 |
| 全くそう思わない | 5.8 | 5.8 | 5.7 | 6.6 | 4.7 | 3.9 | 5.8 | 6.2 | 5.4 | 5.1 | | | 7.3 |
| 合計N= | (4706) | (3055) | (1617) | (1160) | (742) | (281) | (13) | (619) | (518) | (448) | (136) | (4) | (368) |
| Q17都道府県の教育委員会は官僚的すぎる | | | | | | | | | | | | | |
| 強くそう思う | 7.3 | 7.0 | 7.9 | 7.6 | 6.3 | 6.8 | 15.4 | 6.5 | 7.1 | 9.6 | 5.2 | 25.0 | 6.8 |
| そう思う | 38.0 | 37.3 | 39.3 | 38.8 | 35.4 | 38.4 | 46.2 | 37.3 | 37.5 | 41.3 | 47.0 | 25.0 | 38.2 |
| そう思わない | 52.0 | 53.4 | 49.5 | 51.2 | 55.7 | 53.4 | 38.5 | 54.4 | 51.7 | 45.8 | 45.5 | 50.0 | 52.0 |
| 全くそう思わない | 2.6 | 2.3 | 3.2 | 2.4 | 2.6 | 1.4 | 1.8 | 3.7 | 3.7 | 3.3 | 2.2 | | 3.0 |
| 合計N= | (4706) | (3053) | (1619) | (1164) | (741) | (281) | (13) | (614) | (518) | (450) | (134) | (4) | (369) |
| Q17市区町村教育委員会は十分な指導力を持っている | | | | | | | | | | | | | |
| 強くそう思う | 3.1 | 3.4 | 2.6 | 2.9 | 4.2 | 3.6 | 7.7 | 3.1 | 1.7 | 2.2 | 1.5 | | 3.8 |
| そう思う | 55.7 | 57.4 | 52.3 | 54.2 | 62.3 | 59.9 | 53.8 | 53.9 | 53.2 | 52.9 | 55.1 | 25.0 | 49.3 |
| そう思わない | 38.1 | 36.7 | 40.9 | 39.2 | 31.2 | 34.8 | 38.5 | 41.2 | 39.6 | 40.4 | 41.9 | 75.0 | 42.8 |
| 全くそう思わない | 3.1 | 2.5 | 4.2 | 3.8 | 2.3 | 1.8 | 1.8 | 5.4 | 4.5 | 1.5 | | | 4.1 |
| 合計N= | (4698) | (3051) | (1613) | (1167) | (740) | (279) | (13) | (612) | (515) | (446) | (136) | (4) | (369) |
| Q17教員の採用・配置・育成については市区町村教育委員会がもっと権限をもつべきだ | | | | | | | | | | | | | |
| 強くそう思う | 14.3 | 13.6 | 15.6 | 11.3 | 16.1 | 16.3 | 23.1 | 12.6 | 13.7 | 17.9 | 13.4 | 25.0 | 14.1 |
| そう思う | 55.3 | 55.8 | 54.2 | 56.0 | 57.4 | 53.5 | 38.5 | 55.4 | 49.3 | 56.1 | 57.5 | 75.0 | 58.2 |
| そう思わない | 26.7 | 26.9 | 26.1 | 28.2 | 24.1 | 27.3 | 38.5 | 27.7 | 30.8 | 22.6 | 26.9 | | 23.4 |
| 全くそう思わない | 3.8 | 3.6 | 4.1 | 4.5 | 2.4 | 2.8 | 4.3 | 6.2 | 6.2 | 3.4 | 2.2 | | 4.3 |
| 合計N= | (4695) | (3048) | (1614) | (1163) | (739) | (282) | (13) | (610) | (517) | (446) | (134) | (4) | (368) |
| Q18通塾率 小学校4-5学年 | | | | | | | | | | | | | |
| 1割未満 | | 16.1 | | 34.7 | 1.8 | 2.2 | | 4.3 | | | | | |
| 2割未満 | | 22.2 | | 25.6 | 16.1 | 15.1 | 8.3 | 24.5 | | | | | |
| 3割未満 | | 24.5 | | 19.6 | 26.6 | 30.1 | 16.7 | 30.7 | | | | | |
| 4割未満 | | 18.0 | | 9.9 | 25.8 | 22.9 | 50.0 | 21.0 | | | | | |
| 5割未満 | | 6.7 | | 3.6 | 10.5 | 7.5 | 8.3 | 8.1 | | | | | |
| 5割以上 | | 12.5 | | 6.5 | 19.3 | 22.2 | 16.7 | 11.4 | | | | | |
| 合計N= | | (3019) | | (1158) | (726) | (279) | (12) | (605) | | | | | |
| Q18通塾率 小学校6年生 | | | | | | | | | | | | | |
| 1割未満 | | 15.3 | | 32.8 | 1.2 | 1.8 | | 4.9 | | | | | |
| 2割未満 | | 15.7 | | 22.3 | 9.1 | 9.4 | 8.3 | 13.5 | | | | | |
| 3割未満 | | 16.0 | | 16.1 | 16.2 | 12.9 | 8.3 | 16.8 | | | | | |
| 4割未満 | | 21.3 | | 13.3 | 26.3 | 26.6 | 33.3 | 29.1 | | | | | |
| 5割未満 | | 10.2 | | 4.7 | 13.9 | 14.7 | 16.7 | 14.1 | | | | | |
| 5割以上 | | 21.5 | | 10.8 | 33.2 | 34.5 | 33.3 | 21.5 | | | | | |
| 合計N= | | (2983) | | (1145) | (722) | (278) | (12) | (594) | | | | | |
| Q18通塾率 中学校1-2学年 | | | | | | | | | | | | | |
| 1割未満 | | | 9.0 | | | | | | 24.8 | 0.5 | | | 1.9 |
| 2割未満 | | | 7.6 | | | | | | 15.2 | 3.2 | 1.5 | 20.0 | 4.9 |
| 3割未満 | | | 12.6 | | | | | | 18.1 | 9.1 | 5.1 | | 12.8 |
| 4割未満 | | | 17.8 | | | | | | 15.9 | 17.7 | 13.1 | 20.0 | 19.6 |
| 5割未満 | | | 14.6 | | | | | | 7.7 | 17.5 | 17.5 | 20.0 | 18.8 |
| 5割以上 | | | 38.3 | | | | | | 18.3 | 52.2 | 62.8 | 40.0 | 42.1 |
| 合計N= | | | (1604) | | | | | | (508) | (441) | (137) | (5) | (368) |
| Q18通塾率 中学校3学年 | | | | | | | | | | | | | |
| 1割未満 | | | 7.5 | | | | | | 20.3 | 0.2 | | | 1.6 |
| 2割未満 | | | 5.0 | | | | | | 12.2 | 1.6 | | | 1.1 |
| 3割未満 | | | 4.8 | | | | | | 10.3 | 1.1 | 0.7 | | 3.0 |
| 4割未満 | | | 10.4 | | | | | | 15.0 | 7.7 | 5.8 | | 11.0 |
| 5割未満 | | | 9.5 | | | | | | 8.7 | 10.2 | 3.6 | 20.0 | 11.8 |
| 5割以上 | | | 62.8 | | | | | | 33.5 | 79.1 | 89.9 | 80.0 | 71.5 |
| 合計N= | | | (1597) | | | | | | (507) | (441) | (138) | (5) | (365) |
| Q19学力向上には一定の役割がある | | | | | | | | | | | | | |
| 強くそう思う | 7.4 | 7.3 | 7.7 | 6.9 | 7.7 | 8.5 | 15.4 | 6.8 | 6.5 | 8.9 | 10.8 | | 7.3 |
| そう思う | 82.7 | 82.6 | 82.7 | 82.2 | 81.9 | 81.7 | 69.2 | 84.8 | 84.0 | 80.6 | 82.0 | 100.0 | 82.5 |
| そう思わない | 9.3 | 9.5 | 9.2 | 10.1 | 10.1 | 9.5 | 15.4 | 7.8 | 9.0 | 10.0 | 6.5 | | 9.7 |
| 全くそう思わない | 0.6 | 0.6 | 0.4 | 0.9 | 0.3 | 0.4 | 0.6 | 0.6 | 0.4 | 0.4 | 0.7 | | 0.5 |
| 合計N= | (4711) | (3054) | (1623) | (1172) | (741) | (284) | (13) | (619) | (520) | (449) | (139) | (4) | (372) |

| | 合計 | 小学校 | 中学校 | 小学校 | | | | | 中学校 | | | | |
|--|--------|--------|--------|--------|-------|--------|------|-------|-------|-------|--------|-------|----|
| | | | | 農漁村 | 市街地 | ベッドタウン | 工場地帯 | 混合 | 農漁村 | 市街地 | ベッドタウン | 工場地帯 | 混合 |
| Q19学校での教育をやりにくくしている | | | | | | | | | | | | | |
| 強くそう思う | 2.3 | 1.9 | 3.1 | 2.0 | 2.2 | 2.8 | 7.7 | 1.0 | 2.1 | 3.3 | 3.6 | 3.2 | |
| そう思う | 25.8 | 23.1 | 30.9 | 20.6 | 25.9 | 25.4 | 38.5 | 24.1 | 25.3 | 32.2 | 40.3 | 25.0 | |
| そう思わない | 68.8 | 71.7 | 63.3 | 73.8 | 69.5 | 67.6 | 53.8 | 72.5 | 69.5 | 60.7 | 55.4 | 75.0 | |
| 全くそう思わない | 3.1 | 3.3 | 2.7 | 3.7 | 2.4 | 4.2 | 2.4 | 2.4 | 3.1 | 3.8 | 0.7 | 2.4 | |
| 合計N= | (4706) | (3048) | (1624) | (1166) | (742) | (284) | (13) | (618) | (518) | (450) | (139) | (4) | |
| Q19子どもの間の格差を大きくしている | | | | | | | | | | | | | |
| 強くそう思う | 10.6 | 9.8 | 11.9 | 9.2 | 9.3 | 13.0 | 30.8 | 10.0 | 9.2 | 12.9 | 15.8 | 11.3 | |
| そう思う | 52.6 | 52.4 | 52.8 | 48.6 | 53.6 | 62.7 | 46.2 | 51.7 | 49.4 | 54.0 | 55.4 | 100.0 | |
| そう思わない | 35.6 | 36.4 | 34.1 | 40.4 | 36.8 | 23.6 | 23.1 | 36.8 | 39.6 | 31.9 | 26.6 | 31.1 | |
| 全くそう思わない | 1.3 | 1.3 | 1.2 | 1.8 | 0.4 | 0.7 | 1.5 | 1.5 | 1.7 | 1.1 | 2.2 | 0.5 | |
| 合計N= | (4710) | (3051) | (1625) | (1166) | (745) | (284) | (13) | (617) | (520) | (448) | (139) | (4) | |
| Q20教科で教える個々の知識よりも、それを通じて得られる考え方を教えることが重要になる | | | | | | | | | | | | | |
| 強くそう思う | 23.7 | 24.8 | 21.6 | 23.0 | 29.0 | 26.1 | 33.3 | 22.5 | 21.0 | 20.1 | 23.0 | 60.0 | |
| そう思う | 64.5 | 64.1 | 65.2 | 64.7 | 62.5 | 62.3 | 58.3 | 64.8 | 65.0 | 65.6 | 67.6 | 40.0 | |
| そう思わない | 11.6 | 10.9 | 13.0 | 12.1 | 8.4 | 10.9 | 8.3 | 12.7 | 13.8 | 13.9 | 9.4 | 13.7 | |
| 全くそう思わない | 0.2 | 0.2 | 0.2 | 0.3 | 0.1 | 0.7 | 0.2 | 0.2 | 0.2 | 0.4 | 0.2 | 0.2 | |
| 合計N= | (4751) | (3080) | (1637) | (1172) | (752) | (284) | (12) | (622) | (523) | (453) | (139) | (5) | |
| Q20年間読書冊数や各種検定など、具体的な到達目標設定が学習意欲を高めるのに有効である | | | | | | | | | | | | | |
| 強くそう思う | 8.7 | 9.2 | 7.6 | 10.1 | 9.2 | 8.4 | 23.1 | 7.9 | 7.8 | 4.8 | 5.8 | 9.1 | |
| そう思う | 68.7 | 68.3 | 69.7 | 69.1 | 66.7 | 61.8 | 61.5 | 71.1 | 71.3 | 68.7 | 73.4 | 100.0 | |
| そう思わない | 22.0 | 21.8 | 22.1 | 20.1 | 23.6 | 29.8 | 15.4 | 20.1 | 20.8 | 25.3 | 19.4 | 22.8 | |
| 全くそう思わない | 0.6 | 0.6 | 0.5 | 0.8 | 0.5 | 0.7 | 1.0 | 1.0 | 0.6 | 1.1 | 1.4 | 0.5 | |
| 合計N= | (4758) | (3085) | (1639) | (1172) | (753) | (285) | (13) | (623) | (523) | (454) | (139) | (5) | |
| Q20発展的な学習や問題解決型学習よりも、まず知識技能の基本的定着に時間をかけることが重要である | | | | | | | | | | | | | |
| 強くそう思う | 16.5 | 14.2 | 21.0 | 14.1 | 12.5 | 18.0 | 7.7 | 14.2 | 20.0 | 22.9 | 18.0 | 20.0 | |
| そう思う | 58.1 | 56.7 | 60.6 | 59.4 | 53.0 | 58.0 | 61.5 | 55.9 | 61.0 | 57.9 | 69.8 | 80.0 | |
| そう思わない | 24.5 | 28.1 | 18.0 | 25.8 | 32.8 | 22.3 | 23.1 | 29.3 | 19.0 | 18.1 | 12.2 | 17.4 | |
| 全くそう思わない | 0.8 | 1.0 | 0.5 | 0.7 | 1.7 | 1.8 | 7.7 | 0.6 | 0.2 | 1.1 | 0.2 | 0.5 | |
| 合計N= | (4745) | (3076) | (1635) | (1169) | (751) | (283) | (13) | (621) | (520) | (454) | (139) | (5) | |
| Q20国語を中核にして言語力を育成することで、すべての学習の充実をはかることができる | | | | | | | | | | | | | |
| 強くそう思う | 21.1 | 21.1 | 21.1 | 20.1 | 21.7 | 21.5 | 23.1 | 21.2 | 20.2 | 21.9 | 20.9 | 20.0 | |
| そう思う | 58.4 | 57.8 | 59.4 | 59.6 | 58.4 | 56.3 | 69.2 | 55.3 | 60.8 | 58.3 | 62.6 | 60.0 | |
| そう思わない | 20.0 | 20.5 | 19.2 | 19.6 | 19.7 | 21.5 | 7.7 | 23.0 | 18.8 | 19.4 | 16.5 | 20.9 | |
| 全くそう思わない | 0.4 | 0.5 | 0.3 | 0.7 | 0.3 | 0.7 | 0.5 | 0.5 | 0.2 | 0.4 | 0.2 | 0.3 | |
| 合計N= | (4749) | (3079) | (1636) | (1171) | (752) | (284) | (13) | (622) | (521) | (453) | (139) | (5) | |
| Q20小学校での英語の導入は、基礎学力の形成にマイナスの影響を与える | | | | | | | | | | | | | |
| 強くそう思う | 7.9 | 6.5 | 10.5 | 6.9 | 6.4 | 8.8 | 5.5 | 5.5 | 7.5 | 12.8 | 12.9 | 20.0 | |
| そう思う | 29.2 | 27.2 | 32.9 | 26.2 | 27.6 | 22.5 | 23.1 | 29.8 | 34.6 | 29.4 | 36.0 | 20.0 | |
| そう思わない | 57.9 | 61.0 | 52.2 | 61.6 | 61.4 | 60.6 | 61.5 | 59.5 | 53.9 | 52.3 | 47.5 | 60.0 | |
| 全くそう思わない | 5.0 | 5.3 | 4.5 | 5.3 | 4.7 | 8.1 | 15.4 | 5.2 | 4.0 | 5.5 | 3.6 | 4.6 | |
| 合計N= | (4744) | (3075) | (1635) | (1167) | (751) | (284) | (13) | (620) | (523) | (453) | (139) | (5) | |
| Q21指導要領の内容はさらに簡潔化して、学校の裁量性を強めるべきだ | | | | | | | | | | | | | |
| 強くそう思う | 5.0 | 4.3 | 6.1 | 4.7 | 4.0 | 5.6 | 7.7 | 3.0 | 3.8 | 5.5 | 9.4 | 5.9 | |
| そう思う | 29.5 | 28.3 | 32.1 | 28.8 | 29.1 | 24.6 | 7.7 | 29.7 | 33.3 | 34.6 | 26.1 | 40.0 | |
| そう思わない | 61.6 | 63.8 | 57.3 | 63.0 | 63.1 | 64.8 | 76.9 | 64.4 | 59.8 | 54.0 | 60.1 | 60.0 | |
| 全くそう思わない | 3.9 | 3.5 | 4.6 | 3.5 | 3.7 | 4.9 | 7.7 | 2.9 | 3.1 | 5.9 | 4.3 | 5.4 | |
| 合計N= | (4748) | (3078) | (1636) | (1169) | (748) | (284) | (13) | (626) | (522) | (454) | (138) | (5) | |
| Q21各教科では学習項目だけでなく、学習を通じて形成される能力や技能を明示するべきだ | | | | | | | | | | | | | |
| 強くそう思う | 7.4 | 7.4 | 7.4 | 6.9 | 8.5 | 8.1 | 23.1 | 6.3 | 5.2 | 7.3 | 8.0 | 10.2 | |
| そう思う | 70.5 | 70.4 | 70.7 | 69.3 | 72.2 | 66.7 | 69.2 | 71.5 | 73.4 | 71.7 | 64.5 | 100.0 | |
| そう思わない | 21.5 | 21.6 | 21.4 | 22.8 | 19.0 | 24.9 | 7.7 | 21.9 | 21.1 | 19.9 | 27.5 | 19.1 | |
| 全くそう思わない | 0.5 | 0.6 | 0.5 | 1.0 | 0.3 | 0.4 | 0.3 | 0.3 | 0.4 | 1.1 | 0.2 | 0.3 | |
| 合計N= | (4744) | (3077) | (1634) | (1169) | (749) | (285) | (13) | (622) | (522) | (453) | (138) | (5) | |
| Q21教科全体として形成されるべき能力や技能を明示するべきだ | | | | | | | | | | | | | |
| 強くそう思う | 7.5 | 7.6 | 7.3 | 7.0 | 9.6 | 8.1 | 15.4 | 6.3 | 5.4 | 7.7 | 7.3 | 9.5 | |
| そう思う | 71.7 | 71.4 | 72.4 | 71.5 | 71.6 | 66.5 | 76.9 | 72.5 | 73.9 | 72.6 | 67.2 | 100.0 | |
| そう思わない | 20.3 | 20.5 | 19.9 | 20.9 | 18.3 | 24.6 | 7.7 | 20.9 | 20.3 | 19.0 | 24.8 | 17.1 | |
| 全くそう思わない | 0.4 | 0.4 | 0.4 | 0.5 | 0.4 | 0.7 | 0.3 | 0.3 | 0.4 | 0.7 | 0.7 | 0.7 | |
| 合計N= | (4732) | (3069) | (1630) | (1166) | (747) | (284) | (13) | (621) | (522) | (452) | (137) | (5) | |
| Q22教員の評価を行い、給与・待遇に結びつけるべきだ | | | | | | | | | | | | | |
| 強くそう思う | 7.8 | 6.8 | 9.9 | 5.3 | 7.6 | 11.7 | 7.4 | 7.4 | 6.9 | 11.9 | 12.9 | 20.0 | |
| そう思う | 38.4 | 38.0 | 39.4 | 34.2 | 46.5 | 37.5 | 46.2 | 36.8 | 35.2 | 44.0 | 44.6 | 60.0 | |
| そう思わない | 44.1 | 45.9 | 40.5 | 47.9 | 39.6 | 44.9 | 53.8 | 48.6 | 45.6 | 35.6 | 35.3 | 20.0 | |
| 全くそう思わない | 9.6 | 9.2 | 10.2 | 12.5 | 6.3 | 6.0 | 7.2 | 7.2 | 12.3 | 8.4 | 7.2 | 8.9 | |
| 合計N= | (4739) | (3073) | (1633) | (1166) | (748) | (283) | (13) | (623) | (520) | (452) | (139) | (5) | |
| Q22教員免許を更新制にするべきだ | | | | | | | | | | | | | |
| 強くそう思う | 5.2 | 4.9 | 5.8 | 3.5 | 6.7 | 8.2 | 15.4 | 4.5 | 4.4 | 6.6 | 6.5 | 25.0 | |
| そう思う | 35.6 | 35.3 | 36.4 | 33.0 | 38.1 | 40.1 | 15.4 | 36.3 | 33.3 | 37.4 | 43.5 | 37.8 | |
| そう思わない | 46.0 | 47.1 | 43.9 | 47.8 | 46.1 | 40.4 | 46.2 | 48.2 | 46.0 | 42.7 | 37.7 | 50.0 | |
| 全くそう思わない | 13.2 | 12.7 | 14.0 | 15.7 | 9.2 | 11.3 | 23.1 | 11.0 | 16.3 | 13.3 | 12.3 | 25.0 | |
| 合計N= | (4744) | (3077) | (1634) | (1168) | (749) | (282) | (13) | (625) | (522) | (452) | (138) | (4) | |

| | 合計 | 小学校 | 中学校 | 小学校 | | | | | 中学校 | | | | |
|----------------------------|--------|--------|--------|--------|-------|--------|------|-------|-------|-------|--------|-------|-------|
| | | | | 農漁村 | 市街地 | ベッドタウン | 工場地帯 | 混合 | 農漁村 | 市街地 | ベッドタウン | 工場地帯 | 混合 |
| Q22社会人経験のある教員を増やすべきだ | | | | | | | | | | | | | |
| 強くそう思う | 3.6 | 3.5 | 3.7 | 3.8 | 2.8 | 3.5 | 7.7 | 3.7 | 4.2 | 3.8 | 3.6 | | 3.5 |
| そう思う | 42.2 | 41.0 | 44.6 | 39.4 | 40.5 | 46.8 | 38.5 | 42.9 | 44.2 | 44.0 | 46.4 | | 46.4 |
| そう思わない | 48.9 | 50.4 | 46.2 | 50.6 | 52.3 | 45.1 | 53.8 | 48.8 | 46.5 | 45.8 | 42.8 | 100.0 | 44.7 |
| 全くそう思わない | 5.3 | 5.1 | 5.5 | 6.2 | 4.4 | 4.6 | | 4.6 | 5.0 | 6.5 | 7.2 | | 5.4 |
| 合計N= | (4741) | (3082) | (1626) | (1170) | (749) | (284) | (13) | (625) | (520) | (448) | (138) | (4) | (371) |
| Q22教員養成大学院は大きな役割を果たす | | | | | | | | | | | | | |
| 強くそう思う | 4.1 | 4.2 | 3.9 | 3.4 | 4.7 | 5.6 | 15.4 | 3.8 | 3.7 | 3.6 | 5.1 | | 4.9 |
| そう思う | 42.3 | 44.2 | 38.8 | 43.1 | 48.3 | 39.4 | 38.5 | 44.9 | 38.5 | 37.9 | 34.8 | 60.0 | 41.8 |
| そう思わない | 48.1 | 46.6 | 50.8 | 47.8 | 42.7 | 49.3 | 46.2 | 46.8 | 51.5 | 50.6 | 54.3 | 40.0 | 46.6 |
| 全くそう思わない | 5.5 | 5.0 | 6.5 | 5.7 | 4.3 | 5.6 | | 4.5 | 6.3 | 8.0 | 5.8 | | 6.7 |
| 合計N= | (4729) | (3067) | (1628) | (1166) | (744) | (284) | (13) | (624) | (520) | (449) | (138) | (5) | (371) |
| Q22人材確保法の廃止は教育水準の低下をもたらす | | | | | | | | | | | | | |
| 強くそう思う | 29.1 | 28.9 | 29.5 | 27.8 | 30.0 | 34.3 | 46.2 | 27.3 | 25.5 | 28.3 | 35.5 | | 32.1 |
| そう思う | 48.7 | 49.2 | 47.8 | 49.5 | 48.6 | 43.9 | 38.5 | 51.3 | 52.5 | 45.4 | 45.7 | 50.0 | 46.5 |
| そう思わない | 21.5 | 21.1 | 22.2 | 22.1 | 20.4 | 21.1 | 15.4 | 20.2 | 21.8 | 25.4 | 18.1 | 50.0 | 20.7 |
| 全くそう思わない | 0.7 | 0.8 | 0.6 | 0.6 | 1.1 | 0.7 | | 1.1 | 0.2 | 0.9 | 0.7 | | 0.8 |
| 合計N= | (4696) | (3040) | (1622) | (1154) | (737) | (280) | (13) | (618) | (518) | (449) | (138) | (4) | (368) |
| Q22今後優れた人材を教員に採用するのは難しくなる | | | | | | | | | | | | | |
| 強くそう思う | 19.2 | 18.2 | 21.2 | 17.2 | 19.0 | 26.1 | 7.7 | 16.1 | 18.8 | 22.0 | 24.6 | | 22.2 |
| そう思う | 48.0 | 47.5 | 49.1 | 47.1 | 46.4 | 43.2 | 46.2 | 50.0 | 48.7 | 45.9 | 54.3 | 40.0 | 50.9 |
| そう思わない | 32.0 | 33.7 | 28.8 | 35.5 | 33.5 | 30.4 | 46.2 | 33.0 | 31.7 | 31.4 | 19.6 | 60.0 | 25.7 |
| 全くそう思わない | 0.7 | 0.7 | 0.9 | 0.3 | 1.1 | 0.4 | | 1.0 | 0.8 | 0.7 | 1.4 | | 1.1 |
| 合計N= | (4708) | (3050) | (1624) | (1156) | (741) | (280) | (13) | (622) | (517) | (449) | (138) | (5) | (369) |
| Q23都道府県の権限・財政配分権を強化すべきだ | | | | | | | | | | | | | |
| 強くそう思う | 6.6 | 6.2 | 7.4 | 6.3 | 6.5 | 7.5 | 15.4 | 5.0 | 7.4 | 6.5 | 10.2 | | 7.4 |
| そう思う | 45.7 | 46.6 | 43.9 | 45.8 | 49.3 | 45.6 | 38.5 | 45.9 | 42.7 | 46.9 | 41.6 | 50.0 | 42.2 |
| そう思わない | 43.6 | 43.4 | 44.2 | 44.2 | 40.1 | 42.7 | 30.8 | 45.6 | 45.8 | 42.2 | 43.1 | 50.0 | 45.5 |
| 全くそう思わない | 4.2 | 3.8 | 4.6 | 3.6 | 4.1 | 4.3 | 15.4 | 3.5 | 4.1 | 4.5 | 5.1 | | 4.9 |
| 合計N= | (4685) | (3038) | (1614) | (1151) | (734) | (281) | (13) | (621) | (515) | (448) | (137) | (4) | (365) |
| Q23市区町村の権限・財政配分権を強化すべきだ | | | | | | | | | | | | | |
| 強くそう思う | 10.2 | 9.9 | 11.0 | 8.7 | 11.1 | 11.7 | 23.1 | 8.7 | 9.3 | 10.7 | 14.6 | | 12.5 |
| そう思う | 54.1 | 54.2 | 53.7 | 52.9 | 56.8 | 57.3 | 30.8 | 53.7 | 53.1 | 59.5 | 45.3 | 75.0 | 51.4 |
| そう思わない | 32.2 | 32.7 | 31.4 | 34.3 | 29.1 | 28.5 | 38.5 | 34.9 | 33.7 | 27.1 | 36.5 | 25.0 | 31.5 |
| 全くそう思わない | 3.5 | 3.2 | 3.9 | 4.0 | 3.0 | 2.5 | 7.7 | 2.7 | 3.9 | 2.7 | 3.6 | | 4.6 |
| 合計N= | (4698) | (3047) | (1618) | (1156) | (736) | (281) | (13) | (622) | (516) | (447) | (137) | (4) | (368) |
| Q23学校長の権限・財政配分権を強化すべきだ | | | | | | | | | | | | | |
| 強くそう思う | 21.7 | 21.3 | 22.6 | 18.9 | 23.4 | 26.2 | 46.2 | 20.8 | 19.0 | 23.3 | 29.0 | | 24.7 |
| そう思う | 58.3 | 58.0 | 58.5 | 59.3 | 57.3 | 56.0 | 30.8 | 58.9 | 60.7 | 58.2 | 53.6 | 100.0 | 58.5 |
| そう思わない | 18.8 | 19.6 | 17.3 | 20.6 | 18.5 | 17.0 | 23.1 | 19.0 | 18.6 | 17.7 | 16.7 | | 14.6 |
| 全くそう思わない | 1.3 | 1.0 | 1.6 | 1.2 | 0.8 | 0.7 | | 1.3 | 1.7 | 0.9 | 0.7 | | 2.2 |
| 合計N= | (4705) | (3050) | (1621) | (1155) | (740) | (282) | (13) | (621) | (517) | (447) | (138) | (4) | (369) |
| Q23教育委員会の専門的指導力を強化すべきだ | | | | | | | | | | | | | |
| 強くそう思う | 10.6 | 11.0 | 9.8 | 9.5 | 12.6 | 16.1 | 23.1 | 10.3 | 8.7 | 12.0 | 9.4 | 25.0 | 9.2 |
| そう思う | 60.9 | 61.5 | 59.7 | 62.8 | 62.1 | 54.6 | 23.1 | 61.8 | 60.5 | 57.8 | 60.1 | 75.0 | 61.0 |
| そう思わない | 27.2 | 26.4 | 29.0 | 26.5 | 24.3 | 27.9 | 53.8 | 26.9 | 29.5 | 28.9 | 28.3 | | 27.9 |
| 全くそう思わない | 1.2 | 1.0 | 1.5 | 1.1 | 1.1 | 1.4 | | 1.0 | 1.4 | 1.3 | 2.2 | | 1.9 |
| 合計N= | (4704) | (3048) | (1622) | (1154) | (741) | (280) | (13) | (620) | (516) | (450) | (138) | (4) | (369) |
| Q23格差が拡大しても、分権は進めるべきだ | | | | | | | | | | | | | |
| 強くそう思う | 1.9 | 1.9 | 2.0 | 1.6 | 2.2 | 3.6 | 7.7 | 1.6 | 0.8 | 2.7 | 1.5 | | 1.9 |
| そう思う | 24.3 | 23.4 | 26.0 | 21.7 | 26.2 | 28.6 | 23.1 | 22.7 | 23.4 | 30.1 | 25.7 | 75.0 | 24.5 |
| そう思わない | 61.2 | 62.2 | 59.2 | 63.0 | 61.2 | 55.7 | 38.5 | 63.1 | 62.8 | 55.7 | 62.5 | 25.0 | 59.2 |
| 全くそう思わない | 12.6 | 12.5 | 12.8 | 13.6 | 10.4 | 12.1 | 30.8 | 12.6 | 13.0 | 11.6 | 10.3 | | 14.4 |
| 合計N= | (4697) | (3045) | (1618) | (1155) | (737) | (280) | (13) | (620) | (516) | (449) | (136) | (4) | (368) |
| Q24ゆとり教育は再考するべきだ | | | | | | | | | | | | | |
| 強くそう思う | 15.3 | 12.7 | 20.1 | 12.0 | 12.4 | 16.1 | 15.4 | 11.9 | 18.5 | 23.1 | 19.4 | 25.0 | 20.5 |
| そう思う | 43.5 | 42.2 | 45.9 | 42.9 | 41.4 | 41.8 | 46.2 | 43.5 | 47.4 | 43.9 | 48.2 | 75.0 | 45.7 |
| そう思わない | 37.6 | 41.0 | 30.9 | 41.2 | 42.3 | 35.4 | 30.8 | 41.6 | 30.8 | 29.7 | 27.3 | | 31.1 |
| 全くそう思わない | 3.7 | 4.0 | 3.1 | 3.9 | 3.9 | 6.7 | 7.7 | 3.0 | 3.3 | 3.3 | 5.0 | | 2.7 |
| 合計N= | (4743) | (3076) | (1633) | (1168) | (747) | (285) | (13) | (623) | (523) | (451) | (139) | (4) | (370) |
| Q24教育改革が早すぎて現場がついていけない | | | | | | | | | | | | | |
| 強くそう思う | 29.5 | 29.8 | 29.1 | 30.0 | 30.8 | 34.7 | 38.5 | 26.4 | 26.4 | 34.4 | 27.3 | | 27.8 |
| そう思う | 55.4 | 55.1 | 55.6 | 53.8 | 52.7 | 51.9 | 53.8 | 60.4 | 59.2 | 49.7 | 57.6 | 100.0 | 57.0 |
| そう思わない | 14.7 | 14.6 | 15.0 | 16.0 | 16.1 | 12.3 | 7.7 | 12.8 | 14.4 | 15.7 | 12.2 | | 15.1 |
| 全くそう思わない | 0.4 | 0.5 | 0.4 | 0.3 | 0.4 | 1.1 | | 0.5 | | 0.2 | 2.9 | | |
| 合計N= | (4748) | (3083) | (1631) | (1172) | (747) | (285) | (13) | (626) | (522) | (451) | (139) | (4) | (370) |
| Q24学校選択制などの規制緩和は学校の活性化に役立つ | | | | | | | | | | | | | |
| 強くそう思う | 1.8 | 1.7 | 2.2 | 1.5 | 2.4 | 2.1 | | 1.6 | 2.3 | 2.9 | 2.2 | | 1.9 |
| そう思う | 37.4 | 37.1 | 38.1 | 37.8 | 37.4 | 37.3 | 30.8 | 36.4 | 38.2 | 35.0 | 43.9 | 50.0 | 36.7 |
| そう思わない | 54.1 | 55.0 | 52.2 | 54.6 | 53.2 | 53.5 | 53.8 | 56.9 | 52.2 | 53.8 | 45.3 | 50.0 | 53.9 |
| 全くそう思わない | 6.7 | 6.2 | 7.6 | 6.1 | 7.0 | 7.0 | 15.4 | 5.1 | 7.3 | 8.3 | 8.6 | | 7.5 |
| 合計N= | (4739) | (3078) | (1627) | (1172) | (746) | (284) | (13) | (624) | (521) | (448) | (139) | (4) | (371) |

| | 合計 | 小学校 | 中学校 | 小学校 | | | | | 中学校 | | | | |
|----------------------------|--------|--------|--------|--------|-------|--------|------|-------|-------|-------|--------|-------|-------|
| | | | | 農漁村 | 市街地 | ベッドタウン | 工場地帯 | 混合 | 農漁村 | 市街地 | ベッドタウン | 工場地帯 | 混合 |
| Q24学校が直面する問題に教育改革は対応していない | | | | | | | | | | | | | |
| 強くそう思う | 21.9 | 20.4 | 24.8 | 20.6 | 19.9 | 23.6 | 38.5 | 19.5 | 21.2 | 27.9 | 23.9 | 50.0 | 25.0 |
| そう思う | 57.2 | 57.0 | 57.3 | 55.5 | 58.0 | 57.0 | 30.8 | 58.8 | 58.5 | 56.4 | 55.1 | 50.0 | 58.1 |
| そう思わない | 20.5 | 22.3 | 17.5 | 23.5 | 22.1 | 19.4 | 30.8 | 21.2 | 20.1 | 15.5 | 19.6 | | 16.1 |
| 全くそう思わない | 0.4 | 0.3 | 0.4 | 0.4 | | | | 0.5 | 0.2 | 0.2 | 1.4 | | 0.8 |
| 合計N= | (4740) | (3071) | (1635) | (1170) | (743) | (284) | (13) | (622) | (523) | (452) | (138) | (4) | (372) |
| Q24教育問題が政治家されすぎている | | | | | | | | | | | | | |
| 強くそう思う | 16.4 | 16.3 | 16.6 | 15.9 | 15.4 | 21.9 | 23.1 | 15.7 | 15.0 | 17.8 | 17.4 | 25.0 | 15.9 |
| そう思う | 50.3 | 49.8 | 51.2 | 48.3 | 50.1 | 48.1 | 61.5 | 51.4 | 52.7 | 51.3 | 40.6 | 75.0 | 50.7 |
| そう思わない | 32.6 | 33.2 | 31.4 | 35.1 | 34.3 | 29.3 | 7.7 | 32.3 | 31.7 | 30.2 | 40.6 | | 32.6 |
| 全くそう思わない | 0.6 | 0.6 | 0.7 | 0.8 | 0.3 | 0.7 | 7.7 | 0.6 | 0.6 | 0.7 | 1.4 | | 0.8 |
| 合計N= | (4722) | (3060) | (1628) | (1166) | (741) | (283) | (13) | (619) | (520) | (450) | (138) | (4) | (371) |
| Q25悉皆でやる必要はない | | | | | | | | | | | | | |
| 強くそう思う | 12.1 | 10.9 | 14.2 | 11.6 | 9.0 | 10.3 | 7.7 | 11.6 | 12.9 | 13.6 | 14.5 | 25.0 | 14.6 |
| そう思う | 37.6 | 38.4 | 36.0 | 38.7 | 40.2 | 35.8 | 61.5 | 37.0 | 39.0 | 34.7 | 31.2 | 50.0 | 35.2 |
| そう思わない | 44.8 | 45.3 | 44.1 | 43.9 | 46.0 | 46.1 | 23.1 | 46.0 | 42.9 | 45.0 | 49.3 | 25.0 | 43.9 |
| 全くそう思わない | 5.5 | 5.5 | 5.7 | 5.8 | 4.7 | 7.8 | 7.7 | 5.5 | 5.2 | 6.7 | 5.1 | | 6.2 |
| 合計N= | (4720) | (3063) | (1623) | (1166) | (743) | (282) | (13) | (622) | (518) | (449) | (138) | (4) | (369) |
| Q25結果は個別学校の平均まで公開するべきだ | | | | | | | | | | | | | |
| 強くそう思う | 2.0 | 1.7 | 2.6 | 1.5 | 2.0 | 1.4 | 7.7 | 2.1 | 1.9 | 3.8 | 2.2 | | 3.0 |
| そう思う | 13.3 | 11.8 | 16.2 | 11.2 | 12.4 | 15.1 | 7.7 | 11.9 | 13.7 | 18.1 | 21.7 | 25.0 | 17.1 |
| そう思わない | 58.2 | 60.3 | 54.5 | 60.2 | 60.1 | 59.9 | 38.5 | 59.3 | 56.9 | 52.2 | 47.8 | 75.0 | 55.3 |
| 全くそう思わない | 26.4 | 26.2 | 26.7 | 27.1 | 25.5 | 23.6 | 46.2 | 26.7 | 27.5 | 25.9 | 28.3 | | 24.7 |
| 合計N= | (4728) | (3067) | (1627) | (1166) | (744) | (284) | (13) | (621) | (520) | (452) | (138) | (4) | (369) |
| Q25結果は市区町村の平均まで公開するべきだ | | | | | | | | | | | | | |
| 強くそう思う | 2.8 | 2.7 | 2.9 | 2.2 | 3.5 | 2.8 | 7.7 | 2.9 | 1.9 | 3.5 | 4.4 | 25.0 | 3.2 |
| そう思う | 34.2 | 34.4 | 34.0 | 34.1 | 35.3 | 40.5 | 38.5 | 32.6 | 30.9 | 35.2 | 40.1 | 25.0 | 34.6 |
| そう思わない | 45.2 | 45.9 | 43.8 | 46.1 | 45.1 | 40.8 | 23.1 | 46.9 | 47.5 | 42.7 | 34.3 | 50.0 | 44.3 |
| 全くそう思わない | 17.9 | 17.0 | 19.4 | 17.5 | 16.2 | 15.8 | 30.8 | 17.5 | 19.7 | 18.6 | 21.2 | | 17.8 |
| 合計N= | (4722) | (3064) | (1625) | (1163) | (743) | (284) | (13) | (622) | (518) | (452) | (137) | (4) | (370) |
| Q25結果は個別児童の成績まで学校に知らせるべきだ | | | | | | | | | | | | | |
| 強くそう思う | 14.8 | 14.3 | 15.7 | 15.0 | 14.2 | 11.6 | 15.4 | 13.3 | 14.7 | 17.0 | 13.0 | 20.0 | 16.0 |
| そう思う | 51.9 | 52.7 | 50.4 | 53.9 | 50.7 | 54.0 | 46.2 | 52.2 | 51.9 | 46.9 | 55.1 | 40.0 | 51.8 |
| そう思わない | 23.4 | 22.9 | 24.4 | 22.0 | 24.8 | 22.5 | 15.4 | 23.1 | 25.3 | 26.1 | 18.1 | 20.0 | 23.0 |
| 全くそう思わない | 10.0 | 10.1 | 9.5 | 9.1 | 10.2 | 11.9 | 23.1 | 11.4 | 8.1 | 10.0 | 13.8 | 20.0 | 9.2 |
| 合計N= | (4732) | (3073) | (1627) | (1168) | (745) | (285) | (13) | (623) | (518) | (452) | (138) | (5) | (369) |
| Q25結果を教育の改善に活かす方法が整備されていない | | | | | | | | | | | | | |
| 強くそう思う | 18.5 | 16.8 | 21.8 | 16.9 | 15.8 | 16.7 | 23.1 | 17.7 | 17.9 | 25.2 | 19.9 | | 23.6 |
| そう思う | 65.9 | 66.6 | 64.6 | 64.5 | 66.7 | 68.8 | 61.5 | 68.0 | 66.2 | 62.3 | 68.4 | 100.0 | 64.8 |
| そう思わない | 15.2 | 16.2 | 13.2 | 18.1 | 17.2 | 14.2 | 15.4 | 13.7 | 15.4 | 12.5 | 11.0 | | 11.4 |
| 全くそう思わない | 0.4 | 0.4 | 0.4 | 0.5 | 0.3 | 0.4 | | 0.6 | 0.6 | | 0.7 | | 0.3 |
| 合計N= | (4725) | (3068) | (1623) | (1165) | (748) | (282) | (13) | (622) | (521) | (448) | (136) | (4) | (369) |
| Q26教育の位置づけ・目標を明確にする効果がある | | | | | | | | | | | | | |
| 強くそう思う | 8.4 | 8.0 | 8.9 | 7.7 | 6.9 | 13.6 | 15.4 | 6.9 | 9.3 | 10.1 | 8.1 | | 7.4 |
| そう思う | 56.5 | 56.9 | 56.0 | 53.5 | 59.0 | 55.9 | 53.8 | 59.5 | 52.3 | 57.5 | 55.9 | 50.0 | 60.8 |
| そう思わない | 29.8 | 30.0 | 29.5 | 31.7 | 29.7 | 26.9 | 23.1 | 30.1 | 31.8 | 27.7 | 30.9 | 50.0 | 27.2 |
| 全くそう思わない | 5.3 | 5.1 | 5.5 | 7.1 | 4.3 | 3.6 | 7.7 | 3.5 | 6.6 | 4.7 | 5.1 | | 4.6 |
| 合計N= | (4681) | (3035) | (1613) | (1150) | (737) | (279) | (13) | (622) | (516) | (447) | (136) | (4) | (367) |
| Q26成立しても実際の教育にはほとんど関係ない | | | | | | | | | | | | | |
| 強くそう思う | 4.2 | 3.8 | 5.1 | 4.0 | 4.2 | 2.5 | 7.7 | 3.2 | 4.8 | 5.3 | 2.9 | 25.0 | 4.7 |
| そう思う | 34.7 | 33.8 | 36.2 | 32.8 | 31.1 | 33.6 | 46.2 | 37.3 | 35.1 | 35.3 | 40.9 | 25.0 | 39.2 |
| そう思わない | 54.7 | 56.3 | 51.7 | 57.1 | 57.8 | 56.9 | 38.5 | 54.0 | 51.7 | 51.8 | 49.6 | 50.0 | 51.5 |
| 全くそう思わない | 6.4 | 6.0 | 6.9 | 6.1 | 6.9 | 7.1 | 7.7 | 5.5 | 8.3 | 7.6 | 6.6 | | 4.7 |
| 合計N= | (4697) | (3046) | (1618) | (1158) | (737) | (283) | (13) | (622) | (518) | (450) | (137) | (4) | (365) |
| Q26教育や学校内に対立・混乱を生む | | | | | | | | | | | | | |
| 強くそう思う | 5.7 | 5.1 | 6.8 | 6.6 | 4.4 | 4.6 | 7.7 | 3.9 | 8.9 | 6.0 | 3.6 | | 5.8 |
| そう思う | 35.3 | 36.4 | 33.1 | 36.9 | 33.9 | 37.0 | 46.2 | 36.6 | 32.5 | 33.6 | 34.3 | 25.0 | 30.7 |
| そう思わない | 56.3 | 55.9 | 57.2 | 54.0 | 58.5 | 56.6 | 38.5 | 56.8 | 56.0 | 56.8 | 60.6 | 75.0 | 60.8 |
| 全くそう思わない | 2.7 | 2.7 | 2.9 | 2.5 | 3.3 | 1.8 | 7.7 | 2.7 | 2.5 | 3.6 | 1.5 | | 2.7 |
| 合計N= | (4682) | (3034) | (1614) | (1152) | (735) | (281) | (13) | (620) | (514) | (449) | (137) | (4) | (365) |
| Q26政府の教育基本法改正案に賛成である | | | | | | | | | | | | | |
| 強くそう思う | 1.4 | 1.5 | 1.3 | 1.3 | 1.6 | 1.8 | 7.7 | 1.7 | 0.4 | 2.0 | 0.8 | | 1.4 |
| そう思う | 32.6 | 32.3 | 33.5 | 29.4 | 34.0 | 38.4 | 38.5 | 33.2 | 30.8 | 35.8 | 42.0 | | 34.7 |
| そう思わない | 52.7 | 52.7 | 52.6 | 53.7 | 51.5 | 47.6 | 46.2 | 53.8 | 54.0 | 50.1 | 45.0 | 100.0 | 54.2 |
| 全くそう思わない | 13.3 | 13.5 | 12.6 | 15.6 | 13.0 | 12.2 | 7.7 | 11.3 | 14.9 | 12.0 | 12.2 | | 9.7 |
| 合計N= | (4567) | (2954) | (1581) | (1130) | (709) | (271) | (13) | (600) | (504) | (441) | (131) | (4) | (360) |
| Q27学力の低下が進む | | | | | | | | | | | | | |
| 強くそう思う | 7.3 | 6.1 | 9.5 | 6.1 | 6.9 | 7.4 | 15.4 | 5.0 | 8.5 | 10.4 | 8.0 | 25.0 | 10.5 |
| そう思う | 41.4 | 39.8 | 44.6 | 39.3 | 37.7 | 40.6 | 53.8 | 41.2 | 44.4 | 45.5 | 49.3 | 25.0 | 43.5 |
| そう思わない | 50.5 | 53.2 | 45.2 | 53.8 | 54.8 | 51.6 | 30.8 | 52.7 | 46.3 | 43.5 | 42.0 | 50.0 | 45.1 |
| 全くそう思わない | 0.8 | 0.9 | 0.7 | 0.8 | 0.7 | 0.4 | | 1.1 | 0.8 | 0.7 | 0.7 | | 0.8 |
| 合計N= | (4727) | (3067) | (1627) | (1167) | (743) | (283) | (13) | (622) | (518) | (451) | (138) | (4) | (370) |

| | 合計 | 小学校 | 中学校 | 小学校 | | | | | 中学校 | | | | |
|----------------------|--------|--------|--------|--------|-------|--------|------|-------|-------|-------|--------|------|-------|
| | | | | 農漁村 | 市街地 | ベッドタウン | 工場地帯 | 混合 | 農漁村 | 市街地 | ベッドタウン | 工場地帯 | 混合 |
| Q27子どもの間の学力の格差が広がる | | | | | | | | | | | | | |
| 強くそう思う | 27.1 | 24.9 | 31.1 | 23.7 | 24.5 | 29.9 | 46.2 | 23.6 | 30.3 | 34.5 | 30.9 | | 29.5 |
| そう思う | 60.9 | 62.2 | 58.9 | 62.8 | 61.6 | 59.5 | 46.2 | 63.9 | 56.8 | 57.1 | 62.6 | 50.0 | 60.8 |
| そう思わない | 11.9 | 12.8 | 10.0 | 13.4 | 13.9 | 10.6 | 7.7 | 12.0 | 12.9 | 8.4 | 6.5 | 50.0 | 9.7 |
| 全くそう思わない | 0.1 | 0.1 | | 0.1 | | | | 0.5 | | | | | |
| 合計N= | (4744) | (3078) | (1632) | (1171) | (747) | (284) | (13) | (624) | (521) | (452) | (139) | (4) | (370) |
| Q27教育についての地域間の格差が広がる | | | | | | | | | | | | | |
| 強くそう思う | 21.4 | 19.6 | 24.8 | 20.6 | 18.6 | 25.4 | 38.5 | 16.8 | 26.1 | 26.2 | 21.7 | 25.0 | 23.2 |
| そう思う | 62.8 | 63.6 | 61.2 | 62.9 | 64.5 | 57.4 | 53.8 | 67.3 | 59.2 | 58.8 | 65.2 | 50.0 | 64.6 |
| そう思わない | 15.7 | 16.6 | 14.0 | 16.6 | 16.6 | 16.9 | 7.7 | 15.7 | 14.8 | 15.1 | 13.0 | 25.0 | 12.2 |
| 全くそう思わない | 0.1 | 0.1 | | 0.3 | 0.4 | | | 0.2 | | | | | |
| 合計N= | (4745) | (3080) | (1631) | (1172) | (747) | (284) | (13) | (624) | (522) | (451) | (138) | (4) | (370) |
| Q27公立学校と私立学校との格差が広がる | | | | | | | | | | | | | |
| 強くそう思う | 19.5 | 17.8 | 22.9 | 19.3 | 16.9 | 17.9 | 30.8 | 15.5 | 21.2 | 25.9 | 21.6 | | 22.0 |
| そう思う | 57.4 | 58.8 | 54.5 | 59.2 | 57.6 | 56.5 | 53.8 | 60.7 | 53.7 | 53.5 | 64.0 | 75.0 | 53.4 |
| そう思わない | 22.8 | 23.1 | 22.3 | 21.1 | 25.1 | 25.3 | 15.4 | 23.4 | 24.9 | 20.1 | 13.7 | 25.0 | 24.7 |
| 全くそう思わない | 0.3 | 0.4 | 0.2 | 0.3 | 0.4 | 0.4 | | 0.3 | 0.2 | 0.4 | 0.7 | | |
| 合計N= | (4737) | (3076) | (1628) | (1168) | (746) | (285) | (13) | (624) | (518) | (452) | (139) | (4) | (369) |
| Q27社会の学校への信頼が低下する | | | | | | | | | | | | | |
| 強くそう思う | 9.3 | 8.8 | 10.1 | 9.7 | 7.7 | 11.2 | 23.1 | 7.4 | 9.5 | 11.7 | 11.7 | 25.0 | 8.9 |
| そう思う | 47.6 | 46.5 | 49.6 | 45.9 | 47.4 | 44.6 | 53.8 | 46.6 | 45.2 | 51.5 | 52.6 | 25.0 | 50.7 |
| そう思わない | 42.3 | 44.0 | 39.3 | 43.9 | 44.3 | 43.2 | 23.1 | 45.2 | 45.0 | 36.1 | 33.6 | 50.0 | 38.8 |
| 全くそう思わない | 0.8 | 0.7 | 1.0 | 0.5 | 0.7 | 1.1 | | 0.8 | 0.4 | 0.7 | 2.2 | | 1.6 |
| 合計N= | (4732) | (3072) | (1626) | (1169) | (745) | (285) | (13) | (622) | (518) | (452) | (137) | (4) | (369) |